YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	BBK DAV College for Women, Amritsar
• Name of the Head of the institution	Dr. Pushpinder Walia
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01832221757
• Mobile no	9878422322
• Registered e-mail	bbkdavcw@gmail.com
• Alternate e-mail	info@bbkdav.org
• Address	Lawrence Road
• City/Town	Amritsar
• State/UT	Punjab
• Pin Code	143001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Guru Nanak Dev University, Amritsar**	
• Name of the IQAC Coordinator	**Rajni Mehra**	
• Phone No.	**01832221757**	
• Alternate phone No.	**01835095263**	
• Mobile	**9463224632**	
• IQAC e-mail address	**bbkdavcw@gmail.com**	
• Alternate Email address	**info@bbkdav.org**	

3.Website address (Web link of the AQAR (Previous Academic Year)

https://bbkdav.org/wp-content/uploads/2024/11/AQAR_2022-23.pdf

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

https://bbkdav.org/wp-content/uploads/2025/01/Part-A-Academic-Calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**91%**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.5**	**2014**	**21/02/2014**	**20/02/2019**

6.Date of Establishment of IQAC

11/10/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BBKDAV/Chemistry/PI	**DSTWOS.A1817**	**DST, Govt. of India**	**2023 (3 years)**	**870912**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- It hosted a variety of seminars, online workshops, virtual competitions, and extension lectures.

- It secured funding for research initiatives from various sponsoring agencies.

- It partnered with numerous industries and institutions to offer practical experience to students.

- Strategic Planning for quality assurance after getting feedback from stakeholders.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Department of Commerce and Business Administration organized Interactive Sessions, workshops, seminars and guest lectures	**? A special workshop on Stock Market Concepts was organized on 1st September 2023 for B.Voc (Banking) Sem-I. The workshop was conducted by Mr Nikhil. The students got live exposure to see online trading of shares through Zerodha broking application in stock exchange. In this workshop students learnt about sale and purchase of shares, overview of Zerodha Application like how to see charts, fundamentals of companies, how to add funds through bank account, how to place sale and purchase order and how to cancel order. Total Number of Students present was 17. ? A guest lecture on Personal Finance Strategies was organized on 20th September, 2023. The lecture was delivered by our notable alumni (2011-2014) Ms Anjali Khindri, Senior Relationship Manager, ICICI Securities Limited. It was an interactive portfolio management session to create awareness among the students about the various investment alternatives. Students of B.com (Regular and Honours) Sem III and V, BBA SemV, M.com Sem III, B.Voc Banking and Financial Services (Sem I) attended the lecture. Total numbers of students present were 80. ? An Investor Awareness Program was organized to acquaint students with the need of mutual funds on 27th September, 2023. 240 Students from the respective odd semester classes: B.Com, BBA,**

B.VOC (Banking & Financial Services), B.Voc (Retail Management), M.Com, B.Com (Financial Services), B.Com (Honors), were present in the program. A detailed online session was conducted by Mr. Yash Thakkar, Senior Risk Analyst, Deutsche CIB Centre pvt. Ltd to create awareness, increase knowledge and change the perceptions of our students towards mutual funds, its need and scope. Mr. Thakkar illustrated the entire idea into three sections in the first section; a need of investment was addressed by him through some real-life examples. In the second section, the nation's economy and issues for its slow development was taken into consideration. In the third section, various kinds of investment modes were compared based on their returns. The power of compounding, investment risks, span of investment and investment objectives was the area of concentration in this section. Mr. Thakkar helped students get a good exposure of the financial investment world by addressing their queries ? An interactive career guidance session with the students of Govt. Kot Baba Deep Singh Ji School was organized on 23rd November, 2023. Dr Neetu Bala, HOD of the department, Ms Deepshikha, Ms Preeti and Ms Saguna (Assistant Professors) had an interactive session with the students related to the courses in commerce and their queries were addressed. ? A

	workshop on RBI Monetary Policy was organized on 8th February 2024 for the students of class B.Com Sem-VI and B.com (Financial Services) Sem-II. The workshop was conducted by Mr. Nikhil. The live session of the policy was shown to the students. Various tools of monetary policy were discussed where main focus was on Repo Rate and Bank Rate. Total number of students present was 78.
Department of Home Science & Fashion Design Planned to organize workshops, Field Visits , exhibitions	? Annual Talent Hunt was organized on "23rd August, 2023". 69 Students from various departments participated in following activities: ? Innovative Dress ? Handicraft ? Rangoli ? Embroidery ? Snack-a-licious ? Nail Art Mrs. Kamayani from Dept. of Computer Science and Dr. Lalit Gopal, HoD of Design Dept. were the Judges of the competition. ? A workshop on Batik Dyeing was organized on 15th September 2023, for the students of M.Sc FD&M Sem- I & III, B.A. H.Sc. Sem- I & III, and B.A. FDGC Sem- I, III, V, BD. Around 55 students participated in this workshop. Mr. Ashwani Khosla, from Bright way Colors acted as the resource person of the event. The novel techniques of Batik, Tie & Dye and screen printing were discussed. ? A workshop on Macramé was organized for the students of M.Sc. (FD&M) sem-IIIon 3rd Oct - 6th Oct 2023. Mrs. Ravi Lochan Asst. Librarian of college conducted the workshop. Around 8 students participated in this workshop.

Students created designer, Shrugs, Tops, Bags, Belts and wall hangings of macramé & Crochet work. ? A workshop on Resin Art was organized on 7th October 2023. Around 40 students participated in this workshop. Ms. Ragini Kapoor a freelancer, demonstrated key chains and coasters. Students were excited to study new artwork. ? A workshop on 'Pin Wheel Sandwich' was organised for the students of +1 & +2 of Govt. Sen Sec School, Heir Village Amritsar on 24th Nov. 2023 by Dr. Binu Kapoor, Head PG Department of Home Science and Fashion Design and Ms. Amarpreet, Assistant Professor in H.Sc. ? A workshop on 'Fancy Cooking' was organized on 29th January 2024, for the students of B.Voc Beauty & Fitness Sem-VI and H.Sc Sem-VI. Around 30 students participated in this workshop. Ms. Chandni a pastry chef, from 'Whisk & Frost' was a resource person of the event. She very meticulously demonstrated icing techniques and savoury 'Veg Quiche". The workshop was very intresting as it allowed students to gain knowledge on baking tips. Dr. Beenu Kapoor and Ms. Amarpreet were present for the workshop. ? An industrial visit to OCM Pvt. Ltd, Amritsar was organised for the students of M.Sc FD&M (Sem II, IV) and BA FDGC (Sem VI) on 8th Feb 2024. OCM, one of India's largest fabric manufacturers, has moved onto a new charter of transformations across manufacturing, product development and in revitalising

the well reputed OCM brand, in the indian market to strengthen its business in India, and the overseas markets. ? A workshop on "Advance Sewing Techniques" was organised for the students of M. Sc. Fashion Designing Sem-II & IV and BA Sem IV & VI on 9th February, 2024. An expert Mr. Jobanpreet Singh from 'USHA' conducted the workshop and introduced fully automatic embroidery machine 'USHA Allure Design Craft'. Demonstration on Embroidery pattern and various stitiches viz. Ruffle, Gathering, Beading, and Darning was given in the workshop. ? A Food Fest was organized on 23rd February, 2024. Students of B.A Home Science and B.Voc Beauty & Fitness participated in the preparation of food items. Students meticulously prepared Cone pizza, Momos, Frankie, Chatpati tokri, Waffles and Fruit cream under the guidance of faculty. Fest was inaugurated by Principal Dr. Pushpinder Walia. Principal ma'am motivated the students and staff for organizing such events and applauded the work and initiative taken by the students. ? A Blood Donation Camp was held on 29th March, 2024 by the Youth Red Cross Society, Unit of the college. The blood samples were collected under the supervision of Dr. Kanwaljit Kaur, Head & Asst. Prof from Government Medical College. The camp was inaugurated by Dr. P.S. Grover, Medicaid Hospital, Mr. Sudarshan Kapoor, Chairman DAV Managing

	Committee and Principal Dr. Pushpinder Walia. During the camp 30 volunteers comprising of students & staff donated the blood. Dr. H.S Nagpal, Hartej Hospital was the chief guest for the closing ceremony of the camp. ? A workshop on "Quilting & Advance Sewing Techniques" under the aegis of "Ek Bharat Shreshtha Bharat" was organised for the students of M.Sc. Fashion Designing Sem-II & IV and BA Sem IV & VI on 30th March, 2024. An expert Mr. Jobanpreet Singh from 'USHA' conducted the workshop and introduced quilting & fully automatic embroidery machine 'USHA Allure Design Craft'. Demonstration on quilting techniques and embroidery pattern with various stitiches viz. Ruffle, Gathering, Beading, and Darning was given in the workshop.
Department of Chemistry, Biology and Physics Planned to organize workshops, seminar	? National Science Day was celebrated on 28th February, 2024. The event encouraged the students to explore various scientific concepts, promotes, critical thinking and develop scientific temperament. 100 students participated in it. ? International workshop on "Research Methodology for Bio-medical Applications of Nano Fibres: A multi-disciplinary Approach" was organized on 21st March, 2024. Dr. Sukhwinder Kaur Bhullar, Institute of Cardiovascular Sciences, Canada was a Chief Guest of this workshop. Students were able to understand the potential in

	Cardiac tissue regeneration. 100 students participated in it. ? Guest lecture on "Environment and Pulmonary Health" by Dr. P.S. Grover, Director, Medic Aid Hospital, Amritsar, was organized on 4th April, 2024. The lecture covered a comprehensive understanding of the interplay between environment factors and respiratory health. 80 students participated in it. ? World Earth Day was celebrated on 22nd April, 2024. Dr. Shaweta Mohan, Dr. Nidhi Aggarwal, Mrs. Surbhi Sethi, were guests of this day. 120 students participated in it. It highlighted sustainable actions to protect mother earth. ? Extension Lecture on Environment Awareness by Prof. Jatinder kaur, Dept. of Botanical and Environment Science GNDU, Amritsar was organized on 30th April, 2024. Students were made aware about the messing environmental issues. 120 students participated in it. ? Guest Lecture by Prof. Jatinder kaur, Dept. of Botanical and Environment Science, GNDU, Amritsar was organised on 30th April, 2024. Global Environment Threater. Participation gained a deeper understanding of global environment threate including climate change, bioversity loss deforestation & pollution. 120 students attended the lecture.
Department of Applied Art Planned to organize workshops	? Online Photography Competition 'Photo Aesthetics was organised on 24th September, 2024. 20 students participated in it. ?

	30-Day Environment Challenge was organized via online mode. ? 5-Day Workshop on Drawing & Illustration (Jan-February) by George Emmanuel. ? Screen Printing Workshop was organised on 8th October, 2024.
NSS Unit planned to organize competitions, camp, lectures, visits and workshops	? An online workshop on "Sustainable Practices and Mission LiFE (Lifestyle for Environment)" to celebrate World Environment Day under the aegis of Mission LiFE, an initiative of Ministry of Environment, Forest and Climate Change was organised on 5th June, 2023. The resource person for the workshop was Mr. Ajay Tanwar, an educationist and a counsellor. The workshop was attended by 48 participants. In his address, Mr. Ajay Tanwar highlighted the seven themes of Mission LiFE, such as save water, save energy, reduce waste, reduce e-waste, reduce single-use plastics, adopt sustainable food systems and adopt healthy lifestyles. ? An International Yoga Day was celebrated on 21st June, 2023 in which the Department of Physical Education along with the NCC and NSS units of the college participated. The event started with the instructive session of Mr. Rajesh Bhatia, Mrs. Sanjana Kundra, and Mrs. Meenakshi, members of Bhartiya Yog Sansthan. Addressing the participants, Mr. Rajesh Bhatia said that yoga is based upon the edifice of unifying the mind, body and soul in order to foster greater mental, spiritual and physical well-being. ? A series

of patriotic activities was organised on 15th August, 2023. The day started with the traditional flag hoisting ceremony in the presence of Chief Guest Colonel A.S Aulakh. Accompanied by singing of national anthem. NCC cadets showcased their discipline and skills through a parade. The event continued with the recitation of the Panch Pran Pledge, emphasizing fundamental values and principles. ? A seminar on Anti-Ragging was organised on 17th August,2023 as a part of celebration of anti-ragging week from 12th to 18th August, 2023 to create awareness about ragging and its prohibition in educational institutions as per guidelines of UGC. ? A seminar was organized by Municipal Corporation, Amritsar on 13th September, 2023 to create awareness about eco-friendly materials. Around 100 NSS volunteers participated in the event. In the beginning of session honorable chief guest of the day, Ms. Priyanka Sharma from Municipal Corporation, Amritsar enlightened the audience on the topic of sustainable environment and eco-brick making. Under the Indian Swachhta League 2.0 (ISL 2.0) Programme, students were informed about various topics. ? A lecture on "Ayurvedic Diet Principles as per Body Constitution Analysis" by Dr. Naveen Arya was organised on 18th September, 2023. He explained that in Ayurveda our

	body is categorized in 3 types namely, vata, pitta and kapha. Around 60 NSS volunteers and 10 staff members attended the seminar. ? Swachhata Hi Seva campaign from 15th September to 2nd October, 2023. During the fortnight of the campaign, events such as Swachhata Rally, Oath-taking Ceremony, Tree Plantation Drive and Cleanliness Drive were held, exemplifying the institution's commitment to the Swachh Bharat Mission. Approximately 100 NSS volunteers and NSS team members participated in these events. The Kora Kagaz Club members also ensured their participation by recycling and distributing discarded notebooks to the underprivileged students. ? Gandhi Jayanti as Swachhata Diwas was celebrated on 2nd October 2023. The faculty and students as well as NSS and NCC units of the college, participated in the event with great enthusiasm. Additionally, the NSS unit, Dept. of Applied Arts and Dept. of Fine Arts of the college organized a poster-making competition centered on the significance of cleanliness in society. ? A seven-day camp (8th Jan to 15th Jan, 2024) was organised to inculcate spirit of the social service among its volunteers. On the first day of the lecture series, Mr. Mark Warden engaged the audience with a compelling discourse titled
NCC Unit planned to organize Debate	? A Lecture-cum-Debate on "Waste Management" was held on 23rd September, 2023. Dr. Lt.

	Amandeep Kaur, ANO was the speaker. In this event, 40 Cadets attended the lecture with high enthusiasm.
PG Dept. of Journalism & Mass Communication planned to organize Guest Lecture, webinar, seminars, interactive sessions	? A seminar was organised on 15th March, 2023 Scope of Punjabi Language in Transnational Media by Broadcast journalist Mr. Paramvir Singh Bath and CEO and Founder Mr. Aman Khatkar Prime Asia TV. Mr. Bath told the students to maintain a balance in their lives. 100 students participated in it. ? A guest lecture was organised on 27th March, 2023 on the occasion of World Theatre Day by our alumni Mrs. Suvidha duggal, who is running her own production house
Department of Fine Arts planned to organize workshops	? One day workshop on Print Making by Graphic Artist: Dr Rahul Dhiman (Asst. Prof. in Fine Arts Department at Desh Bhagat University Mandi Gobindgarh, Punjab) was held on 27th September, 2023 in the Department of Fine Arts. The students from different departments of our college participated in thisWorkshop. He demonstrated our students about tools and techniques used in Print Making. ? Workshop under 'Ek Bharat Shresta Bharat' Scheme of Punjab government on Pichwai Art by Artist Bharti Malhotra was held on 31st January, 2024. Pichwai is a style of painting that originated near Nathdwara. Pichwai paintings were originally made on cloth, depicting stories related to

	Lord Krishna's life. The common motifs used in these paintings are cows, lotus, Shrinathji, gopies, and Radha. This artform was used to decorate the backdrops of Hindu temples. Over the period of time, today with its raising popularity, it is done on sarees, dupattas and decorative items. The workshop was sponsored by Pidilite Company. Bharti Malhotra gave demonstration cum lecture on Pichwai Art. Around 25 students participated in the workshop.
Department of Red Cross planned to organize workshops and camp	? Youth Red Cross unit participated in the Bhai Kanhiya Diwas held at S.G.T.B. Khalsa College, Anandpur Sahib from 20th Sept, 2023 to 21th Sep, 2023 . The event was organized by Punjab State Branch of Indian Red Cross Society. ? Red Cross Unit of the college conducted a workshop on Surface Ornamentation at village Malawali, Gumtala, Amritsar, in collaboration with NSS Unit on 11th January, 2024. Ms. Devika and Ms. Sonali Sharma, Asstt Prof. in F.D were the Resource Persons.
Department of Geography and Tourism planned to organize field visits and Interactive sessions.	? An educational visit to the hotel 'Best Western Merrion' was organized by the Department of Tourism and Geography for the students of MTM and B.A on 21st August, 2023 to gain practical knowledge of the functioning of the hotel's various departments like Housekeeping, Front Office, HRM, Food & Beverage and security etc. ? World Tourism Day was celebrated by the PG

Department of Tourism and Geography on 27th September, 2023 in which students of BA and MTM showcased their knowledge by making and distributing various brochures, pamphlets, charts related to tourism and also got the teachers reviews on the same. A guest lecture was organised by the department in which Mr. Ashwani Gupta from Dove Travels, Amritsar was the resource person. Students were made aware about the various aspects and opportunities of Tourism Industry. ? Students of Department of Tourism and Geography also attended the First Tourism Summit Travel Mart at Hotel Taj Swarna, Amritsar on 4th September, 2023 organised by the Government of Punjab. The tourism minister of Punjab Ms. Anmol Gagan Maan apprised the audience about the upcoming projects of tourism in the state. ? A visit to an exhibition entitled "India Travel Mart" at Holiday Inn Hotel, Amritsar, was conducted on 11th September, 2023 for the students of tourism and travel management. The exhibition showcased the tourism services related to the various states of India. Students gained immense knowledge from this exhibition and were provided tour brochures and pamphlets. ? National Tourism Day was celebrated by the Department of Tourism and Geography on 25th January, 2024. The students of BA and MTM exhibited various brochures, pamphlets and charts for the purpose of raising awareness of

	the importance of tourism for the country's economy. The guest of honour on this event was the Deputy Commissioner Mr. Ghanshyan Thori. Principal Dr. Pushpinder Walia, invigorated the students to excel high in their fields. This event was managed by students under the guidance of Head of Department Dr. Naresh Kumar, Mr. Rupali Malhotra and Mr. Rubanpreet kaur. ? A visit to 'Rangla Punjab' festival, initiated by the Ministry of Tourism, Government of Punjab was arranged by the Tourism Department on 27th February, 2024. The students had a glimpse of the vibrant traditions, art forms, culture, handicrafts, cuisines, folk music and dances of Punjab. ? An educational trip was organized by Tourism and Travel Management and Geography Department from 15th to 18th March, 2024.
Department of BD planned to organise workshops, Talent hunt and Field visits	? Practical Demonstration of Singer Usha Machine was given by experts on 11th August 2023. Students of B.D and B.Voc (Fashion) attended the workshop and also worked on the machines to check its features and functionality. Approximately 75 students participated in it. ? A talent hunt was organized on 25th August, 2023 where students participated and showcased their talents like Best out of Waste, Stone Painting, Mehandi, Fabric painting, Innovative dresses and nail art. Approximately 100 students participated in it. ? An activity on "Phulkari"

embroidery was organized by the department on 26th August 2023 where Ms. Kiranjit Kaur, M.A student an expertise in Phulkari taught students of B.Voc Sem-V the techniques of Phulkari. Approximately 15 students participated in it. ? A workshop on "Nature Study" was conducted on 29th August, 2023 for the students of B.Voc (Fashion Technology) Sem-I, Dr. Lalit Gopal demonstrated various techniques of shading by using different color mediums. Approximately 13 students participated in it. ? A workshop on Block Printing Unit was held on 6th September, 2023. Students of B.D. and B.Voc (Fashion) were taken to visit the unit of Block Printing at Verka, where students learnt different techniques of Block printing. They made suits, dupattas and table runners. Approximately 39 students participated in it. ? A workshop on Macrame was conducted on 14th and 15th September, 2023 for the students of B.D. & B.Voc 29th August, 2023 for the students of B.Voc (Fashion Technology) Sem-V, Dr. Ravi Lochan demonstrated various techniques of knotting to make different articles. Approximately 39 students participated in it. ? A workshop on Batik was conducted on 15th September, 2023 for the students of B.D. (Fashion) Sem-III, Mr. Ashwani Khosla, the research person who is an expert in Batik, taught students the techniques of Batik printing using paraffin wax and bee wax,

students prepared different samples. Approximately 19 students participated in it. ? A workshop on Crochet techniques was conducted from 20th- 25th September, 2023 for the students of B.D. Sem-III & B.Voc 29th August, 2023 for the students of B.Voc (Fashion Technology) Sem-V, Mrs. Ravi Lochan Demonstrated various techniques of crochet, different designs of crochet were created. Approximately 34 students participated in it. ? A workshop on Demonstration of 'Usha Machine' was organized on 5th October, 2023. Demonstrations were given by the experts for the latest electric machines. Students of B.D and B.Voc 29th August, 2023 for the students of B.Voc (Fashion Design) attended the workshop and also worked on the machines to check the features and functionality of them. Approximately 54 students participated in it. ? Practical Demonstration at St. Soldier School, Jandiala was conducted on 18th November, 2023. Ms. Harshita had visited to St. Soldier School for career counseling, they showcased articles of fashion, Practical demonstration of art & Design was also given for fashion, interiors and foundation. ? Practical Demonstration on Art was conducted at Bhawan's S.L School, Amritsar on 22nd November 2023. Ms. Sonia had visited Bhawan's S.L. School for career counseling, they showcased articles of fashion, interiors and foundation and

	also motivated them for various courses. ? Practical Demonstration & Lecture on Career Counseling were organised at Government School, Mall Road on 23rd November, 2023. The students of Foundation, Fashion and Interior exhibited the creative work and design articles.
Library planned to organize competition	• A Book Exhibition "Explore Worlds in Words to Inspire was organized on 11th Sept, 2023. • A Mobile Library Exhibition on Books Concerning the Life and Teachings of Swami Vivekanand ji was organized on 14th March 2024 in collaboration with Ramakrishna Mission, Chandigarh and Ramakrishna Math, Pune. • A book exhibition was organized on 28th March, 2024. • Book Reading Session was organised on 14 May, 2024 featuring Mrs. Arveena Soni, a poetess, joint director of Golden Sarovar Portico and treasurer of FICCI Flo, Amritsar
Arya Yuvti Sabha planned to organize workshops and different activities	• A havan was organized to seek divine blessings of the Almighty on the first day of the session 2023-24 on 01.08.2023. Amidst the chanting of Vedic mantras and offering of 'aahuties' in the sacred fire, Principal Dr. Pushpinder Walia along with the members of the teaching and non-teaching staff prayed for the progress, prosperity and well-being of the college. • A seminar was organized to celebrate the Birth Anniversary of Mahatma Anand Swami ji in 16th October, 2023. Padma Shri Dr. Harmohinder Singh Bedi,

Chancellor, Central University of Himachal Pradesh, was the Chief Guest for the seminar. In his address, Dr. Harmohinder Singh Bedi said that Mahatma Anand Swami ji was the stalwart of Arya Samaj and DAV movement. He was a social reformer who fought for the freedom of India and dedicated himself to the upliftment of Indian society. 125 participants were there. • A special Vedic Havan Yajna was organized on 21-12- 2023 to commemorate the Balidan Diwas of Mahatma Swami Shraddhanand ji. The holy Havan started with the chanting of Gayatri Mantra. 130 participants were there. • A special Vedic Havan Yajna was organized on 01.04.2024 to celebrate the 200th Birth Anniversary of Swami Dayanand Saraswati ji. The Havan began with the chanting of Gayatri Mantra and concluded with a bhajan performed by the Department of Music. Shri Inderpal Arya, Convener, Arya Samaj, Shakti Nagar, said that Swami Dayanand ji had dedicated his life for the propagation of Vedic faith. Sh. Jawahar Lal from Arya Samaj Model Town highlighted Swami Dayanand Saraswati's contribution towards upliftment of women in the Indian society. Sh. Rakesh Mehra, General Secretary, Kendriya Arya Sabha, Amritsar elaborated on Maharishi Swami Dayanand ji's efforts in nurturing national consciousness and championing democratic governance. Sh. Murari Lal, Mantri, Arya Samaj, Putlighar

	said that Swami Dayanand ji had a significant impact on Indian society and played a crucial role in the Indian independence movement. 190 participants were there.
Department of Cosmetology planned to organize workshops	• One-day workshop was organized on 21st February, 2024 in which Mrs. Simranjeet Kaur and Mrs. Shikha skin trainer from Colour Lounge Institute , Sec-27, 4th floor, Ranjit Avenue B-Block, Amritsar demonstrated the skin treatment with Galvanic, High Frequency and Ultrasonic Machines. Students of B.Voc Cosmetology Sem-II and Diploma in Cosmetology Sem-II attended this workshop. Students showed keen interest and gained practical knowledge on skin treatments • One-day workshop was organized on 27th February, 2024 in which Mr. Aman Hair trainer from Bombshell Beauty Salon, Ranjit Avenue C-Block Amritsar demonstrated the Advanced Hair Colouring. The students of B.Voc Beauty Culture & Cosmetology and Diploma in Cosmetology attended this workshop. • One-day workshop was organized on 5th April, 2024 in which Mr. Gaurav Sharma, Hair Trainer from Lakme Academy, Ranjit Avenue, B-Block Amritsar demonstrated the rebonding. The students of B.Voc Beauty culture & Cosmetology and Diploma in Cosmetology attended this workshop.
Department of & Jewellery design planned to organize workshops	• A Rakhi exhibition was organised for students and staff on 24th August, 2023. A total of

	20 students participated in the event showcasing their creative and beautifully handcrafted Rakhis. Their efforts were well-received and they managed to earn a collective amount of ? 1400/. The exhibition served as a platform for students to display their talent, creativity and experience the joy of entrepreneurial success.
Department of Punjabi planned to organize guest lecture and Nukkad Natak	• A special lecture on "Punjabi Language and Ethical Values" was organized on 11.03.2024 to mark the celebrations of International Mother Language Day. Mr. Ajaib Singh Chatha, Chairman, Jagat Punjabi Sabha, Canada, was the key speaker while Arvinder Singh Dhillon, Lecturer, Political Science, District Institute of Elementary Training, Nabha, was the chief guest on the occasion.During his address, Mr. Ajaib Singh Chatha emphasized the importance of good conduct, knowledge, and adherence to ethical values. He highlighted that without the study of ethics, knowledge remains incomplete. He shared various incidents from his life and conveyed the message of adopting and practicing the best ethical values to improve and make life meaningful. Mr. Arvinder Singh Dhillon expressed concern about the risk to regional languages in the era of globalization. He accentuated the need to preserve our mother tongue to protect our cultural identity. 110 participants attended the event. • A Nukkad Natak inspired by the verses of

	Surjit Patar, curated on the theme 'Bhasha Vahinda Dariya' on 16.03.2024. This initiative aimed to enlighten students about the historical evolution and significance of the Punjabi language, emphasizing the importance of Maa Boli, Punjabi as the mother tongue. S.Pritpal Singh from Bhagat Namdev Ji Theatre Society, Ghuman, Gurdaspur, gave a wonderful solo theatrical presentation on the subject. 400 participants attended the event.
Department of Music & Dance planned to organize workshops	A 7-day Workshop on Group Shabad & Solo Shabad Gayan was organized by S. Gurpreet Singh from 23rd October to 29th October, 2023. Theme of this workshop was Bani of Guru Ramdas Ji. 6 Students participated in this workshop. • 10 Days Workshop on Folk Dance Luddi by Mr. Sahib Singh from 23rd October to 2nd November, 2023. 15 Students participated in it.
Department of Physical Education planned to celebrate days	• International Yoga Day was celebrated on 21st June, 2023 along with the NCC and NSS units of the college participated. The event started with the instructive session of Mr. Rajesh Bhatia, Mrs. Sanjana Kundra, and Mrs. Meenakshi, members of Bhartiya Yog Sansthan. Addressing the participants, Mr. Rajesh Bhatia said that yoga is based upon the Principle of unifying the mind, body and soul in order to foster greater mental, spiritual and physical well-being. He also accentuated the various benefits

	of yoga as its regular practice enhances cardiovascular health, improves posture and balance and increases overall body awareness. • National Sports Day was observed on 29th August, 2023 to mark the 118th Birth Anniversary of Major Dhyan Chand, the shining star of Hockey world. The main motive behind organising such a programme was to pay a tribute to the hockey wizard, Major Dhyan Chand and to make students aware about National Sports Day. The college hockey team and sports club members extended a warm welcome to Principal Dr. Pushpinder Walia under the shadow of hockey sticks and Indian National Flags. • Punjab State Yogasana Championship (Boys & Girls) 2023 organized by Amritsar Yogasana Sports Association under the banner of Yogasana Bharat was hosted. 78 practitioners from 9 Districts of Punjab participated in this tournament and showcased various yogic postures with proper techniques and sequences. Practitioners of Patiala, Ludhiana and Amritsar districts won first, second and third prizes respectively. Sumeet K Sahoo from Jalandhar won the title of Best Yogi (Male) and Karul Tyagi from Ludhiana won the title of Best Yogni (Female).
13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	13/02/2025

15. Multidisciplinary / interdisciplinary

a) Our college is a multidisciplinary institution. As our college is affiliated to Guru Nanak Dev University and the university has implemented the curricula according to the NEP 2020. The same curricula has been implemented in our college as per the guidelines of the university. b) Our college is affiliated to the University. At present we are not having any program under STEM, but we are ready to start such programs if the affiliating university takes any initiative in this direction. c) Our institution offers to students a curriculum that include credit-based courses as per the guidelines of the university and according to NEP 2020. Moreover, our college is already offering environmental studies and drug abuse subjects as compulsory subjects for holistic education. NSS unit of the college is actively involved in various community service programmes like Unnat Bharat Abhiyan, Swachhta Pakhwara, Azadi Ka Amrit Mahotsav, Meri Maati Mera Desh, Har Ghar Tiranga and Ved Parchar Saptah. Further, we organize various seminars, workshops, expert lectures, quiz competitions, and celebrated different national and international days, etc. d) Our college is running various Bachelor of Vocational Courses (B.Voc) which have multiple entry and exit points. e) Our college has established Research Promotion Cell which encourages the teachers to carry research work to find solutions to society's most pressing issues and challenges. f) Our college is affiliated to the University. The university has approved the curricula according to the NEP 2020 in the colleges and same will be implemented in our college also as per the guidelines of the university

16. Academic bank of credits (ABC):

a) Our college is affiliated to Guru Nanak Dev University and the students have already registered for ABC ID as per the guidelines of the university. b) Our college is running B.Voc Courses which provide multiple entry and multiple exit points. c) College is ready for seamless collaboration, internationalization of education, joint degrees   between Indian and Foreign institutions, and to enable

credit transfer if our affiliating university permits. d) The college is running various add-on courses like Computer Graphics & Animation, Communication Skills, Cosmetology, Computer Fundamentals and Internet Applications, Anchoring, Reporting & News Reading, French, Interior Decoration, Office Management & Secretarial Practices, and Food Preservation. Our college is also running innovative course of M.Sc. (Internet Studies) successfully for last many years. The curricular of these courses have been designed by the college teachers. Some teachers have also authored the books. e) A team of faculty members and non-teaching staff is deputed to facilitate the students to register their ABC ID.

17.Skill development:

a) In order to strengthen vocational education, the college is offering vocational courses in alignment with the National Skills Qualifications Framework. b) The college offers following programs under vocational education: Under Graduate Courses. B.Voc (Software Development): This course aims to groom students for lucrative avenues in the IT industry as Web Designer/Developer, Web Administrator, IT Consultant, Database Architect, Software Consultant, System Analyst and Software Programmer/ Engineer/Developer etc. B.Voc (Entertainment Technology): It focuses on production techniques used in the film industry. It covers basics of camera handling, audio video editing and special effects etc. B.Voc (Retail Management): This course provides students with a comprehensive understanding of the principal operational and strategic issues involved in the management of retail based enterprises in the context of both national and international environments. This course enables graduates to secure occupation as Area Manager, District Manager, Brand Manager, HR Manager, Retail Buyer, Sales Executive, Travel Agent etc. B.Voc (Banking and Financial Services): It has immense scope of absorbing technically trained Probationary Officers, Financial Investment Advisor, and Financial Analyst etc. After studying this innovative programme, students will have ample career opportunities in this field as a: Financial Investment Advisor, Wealth Management Officer at Banks, Banking Operations Staff as PO (Probationary Officer), Financial Analyst, Portfolio Manager, Mutual Fund Manager, Stock Broker. B.Voc (Cosmetology): This course is framed to prepare the students to have well-paid jobs in beauty parlour, lounge and saloons. Students may act as fitness instructors, gym trainers and yoga trainers. B.Voc (Theatre and Stagecraft): The course mainly focuses on the production techniques used in live theatre & film industry. It covers theatrical skills, acting, direction, stagecraft, performing arts. B.Voc (Fashion Technology): This course imparts a cohesive

amalgamation of modern and conventional learning techniques, and also prepare the students for various jobs in apparel industry, as well as for self-employment. Add-on courses: Computer Graphics & Animation Communication Skills Cosmetology Computer Fundamentals & Internet Applications Anchoring, Reporting & News Reading French Interior Decoration Office Management & Secretarial Practices Food Preservation c) The students are motivated to work for the nation by joining NSS and NCC units of the college, NSS has its motto, 'Not Me But You' means it teaches the students to work for society. NCC students are trained to fight for the nation. Moreover, our college celebrates different national and international days.   In the college, it is compulsory for each and every student to attend the "Havan Yajna" for at least 3 days in a session. d) I Our affiliating university has approved the credit structure in its affiliated colleges during forthcoming session i.e 2024-25. We have been following the same during the session. II The college invites resource persons from the industry to impart the vocational skills to the students. III At present our college is running vocational education via offline mode. The college is capable of offering these courses on ODL/blended mode, once the affiliating university allows us. IV The college is running various B.Voc (Bachelor of Vocation) courses, which aim to impart industry specific skills to students, hence increasing their chance of employability. These courses incorporate specific job roles based on National Occupational Standards (NOSs) laid down by sector skills councils. The college gets the students of all these courses assessed by sector skill council of respective course for various NSQF (National Skill Qualification Framework) levels. This assessment makes our students eligible for job roles defined at the particular NSQF level, thereby making them industry ready. The college also encourages students for skill development by organizing many seminars/workshops/courses regarding counselling sessions for placements, jewellery making, and soft-skill development etc. V The college is affiliated to the university. Whenever the university permits, the college is ready to start online and/or distance mode courses. e) From time to time, the college keeps on observing the need and requirement of B.Voc courses to cater to demands of the Industry.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) The college is offering following subjects: Elective Punjabi, Basic Punjabi, Elective Hindi, and Elective Sanskrit and PHC (Punjab History and Culture) at under-graduate level to integrate Indian knowledge system into the curriculum. b) Some of the students come

from the rural background. Therefore, our faculty members already deliver lectures in multilingual mode i.e. English, Hindi and Punjabi in all the courses. c) In all the courses offered by our institution at under graduate and post graduate level, students are taught in Indian languages and bilingually. d) Departments of Fine Arts, Home Science and Design are involved in promoting Indian art, culture and traditions. Arya Yuvti Sabha and Heritage Centre of the college are also actively involved in preserving and promoting Indian ancient traditional knowledge. Our affiliating university has implemented the NEP 2020 in the colleges. It has also been implemented in our institution as per the guidelines of the university.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

I Our affiliating university designs the curriculum and the college follows it using Innovative teaching and learning practices to deliver outcome based education. II Both the theory and practical examinations at the end of each semester are conducted by the affiliating university. Academic results, students' progression and placements are considered as a metric to assess the attainment of course outcomes. III Students are motivated to participate in various extracurricular and co-curricular activities at national and International levels. As per the suggestions furnished in NEP 2020 and guidelines of our affiliating university, OBE will be emphasized.

20.Distance education/online education:

Our college is offering vocational courses already running via offline mode. Our college has state of the art computer laboratories and fast Internet connection. Whenever our affiliating university permits, the college is ready to start online and/or distance learning mode courses. All the teachers are using latest IT infrastructure available in the college. Furthermore, the faculty members are also making use of e-resources.

Extended Profile

1.Programme

1.1   **38**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **2362**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **3418**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **761**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **139**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **80**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	38

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2362

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3418

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	761

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	139

File Description	Documents
Data Template	View File

3.2	80
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	75
Total number of Classrooms and Seminar halls	
4.2	89864589
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	400
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has established a robust system for curriculum delivery under the supervision of the Dean Academics. At the outset of each academic session, faculty from all departments meet to distribute syllabus content, schedule in-house tests, and design teaching modules for the term. At the beginning of the academic year, faculty members familiarize students with the study plan and reading materials for their courses. They recommend textbooks, reference materials, and, where necessary, provide supplementary notes. Approximately 80% of the syllabus is covered before the in-house tests, with the remaining portion completed between the tests and the final examinations. Answer scripts from mid-term tests are returned to students, enabling them to identify and address their weaknesses.

The college also ensures the integration of ICT tools into the teaching process, offering facilities like PowerPoint presentations, smart boards, and audiovisual aids to enhance

classroom engagement. Additionally, students are encouraged to utilize a range of resources, including books, e-journals, and online materials available through the NPTEL portal and the library, to support and deepen their learning experience.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college abides by the academic calendar set by the affiliating university, ensuring alignment with its schedules for examinations, assessments, sports trials, and youth festivals in both letter and spirit.

In addition, the college prepares its own comprehensive academic calendar, outlining key academic information and important dates.

To implement Continuous Internal Evaluation (CIE), the college schedules the Mid-Semester Examination in the odd semester either at the end of September or the beginning of October, depending on the dates of the Youth Festival. In the even semester, these examinations areconducted in March.

Beyond evaluation details, the academic calendar encompasses a wide range of events and activities. These include the general orientation program, admission schedules, subject change deadlines, formation of mentoring groups, induction dates for NCC and NSS, co-curricular activity planning by various societies and clubs, observance of significant national and international days, sports day, youth festival, annual convocation, annual awards day, and farewell events for undergraduate and postgraduate students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate   A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

41

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college adheres to the curriculum prescribed by the affiliating university while also integrating diverse and relevant topics such as Gender Studies, Human Values, Environmental Sustainability, and other interdisciplinary subjects. Complementing the university's programs, the college offers a variety of Add-on and B.Voc courses designed to address these cross-cutting themes.

Professional ethics form a vital part of the curriculum for Computer Science & Applications, Commerce, and B.Voc courses, ensuring students are equipped with a strong ethical foundation. Gender-related issues are thoroughly embedded in the curricula for Languages and Sociology, fostering awareness and sensitivity among students.

Human values, such as truth, non-violence, and justice, are central to the college's educational philosophy and are woven into the curricula of Fashion Designing, Political Science, Home Science, Languages, and Psychology. This approach reinforces a commitment to moral and ethical learning.

Environmental Studies is a compulsory subject at the undergraduate level, ensuring foundational knowledge of ecological sustainability. Additionally, environmental themes are incorporated into the curricula of Languages, Political Science, Economics, Zoology, and Botany, highlighting the importance of environmental consciousness across disciplines.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

31

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

469

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://bbkdav.org/wp-content/uploads/2025/01/SSS-2023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://bbkdav.org/wp-content/uploads/2025/01/SSS-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2362

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

313

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college organizes an "Orientation Programme" for all new students upon admission. The diverse array of continuous assessment components, including daily home assignments, class assignments, seminars, group discussions, additional assignments, quizzes, class tests, projects, internships, viva-voce examinations, and regular attendance, ensures an effective assessment of students' learning levels.

To support slower learners, the college implements specific measures, such as:

- **Organizing extra classes**
- **Conducting remedial and tutorial classes**
- **Providing lectures and additional reading material for basic improvements**
- **Offering academic and personal counselling through the counselling cell**
- **Providing bilingual explanations and holding discussions with slower learners after class hours**
- **Supplying simple and standard lecture notes/course material**

to enhance their understanding of various subjects

- Motivating advanced learners to assist slower learners through peer discussions

Strategies for advanced learners include:

- Offering support for competitive exams
- Establishing the Scholars' Club, led by the Dean Academics, to assess the learning levels of advanced learners and take appropriate actions based on merit holders' feedback
- Encouraging participation in seminars, conferences, workshops, and inter-college competitions organized by other colleges
- Motivating involvement in extra-curricular activities to develop practical life skills
- Organizing placement drives to enhance career opportunities for all students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2362	114

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs a student-centric teaching methodology, aiming to impart education that not only enhances confidence and fosters independence but also shifts students from passive recipients to active and engaged stakeholders. In this approach, teachers facilitate learning by encouraging individual understanding, ensuring student participation in class activities, and allowing

**them to absorb and grasp information at their own pace. To make
classes as interactive as possible, teachers promote innovation
through unique interpretations. Utilizing audio-visual methods,
language labs, Google Classroom, industrial visits, fieldwork, and
projects, the college ensures experiential and participative
learning. Moreover, the subjects in various disciplines
incorporate fieldwork, internships, projects, and practical
assignments, enabling students to gain experiential learning and
develop a problem-solving approach.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**College teachers utilize a range of digital resources, social
networking platforms, and blended learning tools such as Google
Classroom to deliver lectures effectively, thereby enhancing the
overall learning experience for students. Across various
departments, teachers take the lead in fully integrating
Information and Communication Technology (ICT) tools, contributing
to a more seamless teaching-learning process. The incorporation of
ICT within classrooms not only ensures that students stay abreast
of the contemporary digital and technical landscape but also
fosters a student-centric learning approach. Teachers leverage
platforms like YouTube, emails, WhatsApp groups, Zoom, and Google
Classroom to communicate and share syllabus related notes,
addressing students' queries effectively. The college provides
free internet and Wi-Fi access to all students, ensuring
connectivity for online learning. The B.Voc. App includes a
weblink specifically designed for accessing e-content and study
material related to B.Voc. courses. This integration serves to
strengthen the learning experience for students pursuing
vocational courses, utilizing digital resources and technology
platforms effectively.**

File Description	Documents
Upload any additional information	*View File*
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

114

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	*View File*
Mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	*View File*
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1118.24

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college maintains a high level of transparency in its internal assessment procedures, ensuring that every student is well informed about the standard evaluation processes for both theory and practical subjects. Regular tests and mock interviews are conducted at intervals to evaluate learning outcomes, with individualized suggestions offered to help students overcome academic challenges. During placement drives, the visiting HR team provides valuable feedback on student performance, guiding the implementation of measures to enhance skill-based training. Before the start of each academic year, the college aligns its academic calendar with the university's schedule. Orientation programs are then organized for new students, offering insights into university rules, examination procedures, and extracurricular activities. To further assist students, a comprehensive college information booklet is provided upon admission, ensuring they are well-equipped with essential information.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college employs a transparent, time-bound, and efficient approach to address internal examination grievances. As regards internal assessments, faculty members promptly evaluate exam papers within a week of the examination. The answer sheets are shared with students in class, and any reported discrepancies are swiftly addressed by the faculty. When it comes to assignments, teachers assess them based on factors such as timely submission, clarity, and neatness. Evaluated assignments are returned to students, ensuring transparency in the assigned marks and providing a platform to address any grievances. In the context of lab experiments, the faculty immediately evaluates the experiments conducted by students. Performance marks are assigned based on predefined criteria, and students have immediate access to their scores. This transparent process allows students to reflect on their strengths and areas for improvement. For project evaluation, a panel of related faculty members assesses the projects. Evaluation criteria encompass the quality of problem formulation, literature analysis, presentation, teamwork, summary, and findings. This comprehensive approach ensures fairness and transparency in the assessment of student projects.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college, affiliated with Guru Nanak Dev University, tailors each program to specific objectives, ensuring the development of particular skills and competence. Emphasizing academic quality and excellence, all offered programs aim to empower students for higher studies, research, employment, entrepreneurship, and

competitive examinations.

Communication of learning outcomes is facilitated through various channels:

- The college prospectus, containing comprehensive information about programs and their outcomes, is provided to students before the admission process commences.
- The college website serves as a valuable resource for students, offering relevant information about academic courses.
- Students receive information about the outcomes of each course during the admission process and before the commencement of the course.
- Personalized counselling is offered to students based on their individual needs.
- Hard copies of syllabi and learning outcomes are readily available in departments for the convenience of both teachers and students.

Feedback on learning outcomes is actively sought from alumni and other stakeholders. Suggestions are conveyed to the university through teachers who are members of the Faculty/Board of Studies, fostering continuous improvement in the educational process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) involves the utilization of diverse tools and methods, which can be categorized into two main types: Direct methods and Indirect methods.

Direct methods involve the evaluation of students' knowledge and skills through their performance in academic activities such as House tests, End-Semester Examinations, Assignments/Class Tests, Presentations, Seminars, Workshops, Quizzes, Group Discussions, etc. These methods offer a tangible representation of students'

capabilities, providing robust evidence of their learning. Regular analysis is conducted on all assessments to ensure ongoing improvement.

On the other hand, Indirect methods encompass feedback from various stakeholders, serving as reflective indicators of students' learning. These include:

- Examiners' feedback
- Sector skill evaluation for vocational courses
- Input from hiring and placement agencies
- Participation in co-curricular and extra-curricular activities
- Alumni Meet insights
- Students' satisfaction surveys
- Feedback directly from students

The combination of these direct and indirect methods offers a comprehensive and multi-faceted approach to assessing and enhancing the educational outcomes of the programs and courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

628

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bbkdav.org/wp-content/uploads/2025/01/SSS-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

870912

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution collaborates with a wide range of organizations to equip students with valuable real-world experience. The college actively organizes outreach events, seminars, and workshops to nurture entrepreneurial skills and prepare students for future challenges. Department of Science, in particular, benefits from substantial support from external sources to maintain state-of-the-art laboratory facilities. This ensures that students gain hands-on experience with advanced scientific techniques and equipment.

To broaden students' perspectives on education and career opportunities, the college frequently invites renowned scientists, emeritus academics, and industry experts to deliver inspiring and thought-provoking talks. Additionally, the college has signed memorandums of understanding with various collaborators to encourage skill-based vocational learning and foster innovation. Our students benefit from extensive support and access to all necessary facilities to enhance their academic journey.

The institution also prioritizes research by motivating faculty members to actively seek funding from diverse sources through the Research Promotion Cell. Faculty members regularly participate in conferences, seminars, and refresher courses to stay updated with the latest advancements in their fields. Furthermore, the college has introduced unique multidisciplinary programs designed to create a positive societal impact.

Beyond academics, the college is deeply committed to instilling human and social values in its students. Through numerous outreach and extension initiatives, it is ensured that they grow into responsible, compassionate individuals who contribute meaningfully

to society.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

62

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution actively promotes local community outreach programs to create awareness about the social issues and support the holistic development of students. With a strong commitment to societal well-being, the college consistently organizes extension activities in adopted villages, uplifting marginalized segments of the population.

During the 2023-24 academic session, a variety of extension activities were conducted including events such as World Blood Donor Day, International Yoga Day celebrations, a blood donation camp, a Red Cross Flag fundraising program, a Swachhta Rally, and the National Youth Exchange Program. NSS volunteers actively participated in seminars on significant topics like the ban on single-use plastics, water conservation, cybercrime, cervical and breast cancer awareness, women's health and hygiene, and the harmful consequences of using Chinese string in kite flying.

NCC cadets also contributed significantly through participation in various camps, such as Pre-Republic Day competitions, Military Hospital Attachment Camp, All India Thal Sena Camp, Air Force Attachment Camp, CATC Camp-I, CATC Camp-II, Republic Day Parade, and the Directorate Combined Annual Training Camp held in different cities. These experiences provided students with hands-on exposure to social and civic responsibilities, sensitizing them to the realities of community life.

Through these activities, students have developed a deeper understanding of social issues and the importance of contributing to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

65

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1500

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

162

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

34

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus, which covers an area of 65,000 square yards, is well-equipped to create an invigorating ambience and sound support system conducive to all-around development of students. In addition to the lecture rooms, it has fully furnished Computer Labs, Music Rooms, Home Science and Fashion Designing Laboratories, Science Labs, Geography Labs, a Travel Tourism Lab, a Psychology Lab and a Virtual Library, Studios for Fine Arts, Commercial Art, Photography and Design. A separate block dedicated to design includes facilities such as a Textile Lab, a Fashion Lab, an Interior Lab, a Studios, a Shoppe, a Dark Room, a Video Production Studio, an Audio Production Studio, a Still Photography Lab and Studio, Art Galleries, Multimedia Labs, a Jewellery Studio and Manufacturing Lab, a Seminar Room, Open-Air Theatre, a Hi-tech Language Lab, an Aviation Lab, and an aesthetically designed Cosmetology Labs. The college provides hostel accommodation for up to 500 students. Its library operates on an open-access system and offers reprographic facilities. There are spacious reading rooms exclusively for students. The college's auditorium, Urvi, with a seating capacity of 1200, serves as the hub for academic, co-academic, and cultural activities such as conferences, orientation camps, and annual functions. Furthermore, the college is equipped

with an Indoor Stadium, a Swimming pool, an Indoor Gym, and an Outdoor Gym to meet the needs of sportswomen.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Physical Education Department

S.No.

Infrastructure

Size/ Area

Year of establishment

User Rate

1.

Main Ground (Incl. Athletic Track, Softball Ground, Cricket Ground, Volleyball ground

1,13,146 Sq.ft

1971

64 (Athletics: 20, Softball: 16, Cricket: 16, Volleyball: 12)

2.

Fitness Gym

2,268 Sq.ft

2008

Approx. 50

3.

Indoor Sports complex

6,000 Sq.ft

2015

57 (Weightlifting: 10, Wrestling: 10, Wushu: 10, Taekwondo: 15, Gymnastics: 12)

4.

Swimming Pool

16,632 Sq.ft

2018

Under Construction

5.

2 Open Gyms

800Sq. ft each

2021

Approx. 50 (Hostellers, Staff Members and Students)

Music Department

S.No.

Infrastructure

Size/ Area

Year of establishment

User Rate

1.

Department of Music and Dance, Multi Activity Room

4000 sq. ft area of both floors

2010

113 (5 Faculty members and 108 Students)

Facilities Provided for cultural activities: We have musical instruments in the Music and Dance department, which includeharmonium, tabla, tanpura, sitar and electrical instruments like keyboard, electronic tanpura, electronic tabla, electronic lehra etc. For practice sessions we have sound system i.e. microphones, speakers and bluetooth speakers in thedepartment. LED screen isutilized to introduce various forms of music vocal,Instrumental and dance. In addition to this,Department of Multimedia also provides facility for recording and editing of cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bbkdav.org/wp-content/uploads/2025/01/4.1.1-4.1.3A-Class-Rooms-Seminar-Halls-with-ICT-enabled-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.60617

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software: Alice for Windows**
- **Nature of automation (fully or partially): Partially**
- **Version: Alice 6.00**
- **Year of Automation: 2001**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources `A. Any 4 or more of the above`

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.72017`

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`40`

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College frequently updates its IT facilities, keeping in view the course curriculum and technological advancement. The college has 50 browsing centres and22 state-of-the-art computer labs interconnected through the Local Area Network with optical fibre backbone. The Network Resource Centre is equipped with Windows Servers, pf Sense firewall/gateway/router, licensed software and a wide range of latest gadgets. The campus has around 492 computers with Internet facilitiesand the latest configurations to meet the needs of students. The college offers a Central Computing Facility to the faculty and the students to collect teaching learning resources. The college is equipped with learning gadgets like Multimedia Projectors, Slide Projectors, Xerox Machines, TV, DVD, Audio Players and Smart Boards. Currently, we are using multiple fibre broadband connections aggregating to 1300 MBPS for internet connectivity. College provides Wi-Fi facility to its students at hostel as well as on campus. The College has a 24 X7 WiFi facility on the college campus for the students and faculty to avail internet connection at any place in the collegeandhostel. The connectivity through a fully networked campus with a state-of-the-art IT infrastructure offers students the facilities of e-mail andweb browsing which helps thenprepare for projects andseminars.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

492

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

165.23418

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college optimally allocates and utilizes the available financial resources for the upkeep of various infrastructural facilities. The procedures and policies being implemented for maintaining and utilizing physical, academic and support facilities are uploaded in the following link:

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

307

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

616

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://bbkdav.org/wp-content/uploads/2025/01/5.1.3-Capacity-Enhancement-Programme.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

121

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

172

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

132

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is a pivotal student body in the college, led by the Head Girl, followed by the Joint Head Girl, Assistant Head Girls, and class representatives. Class representatives are

elected, while the selection of Head Girl, Joint Head Girl, and Assistant Head Girls is managed by the Principal. The Council plays a key role in maintaining discipline, organizing events, and fostering community participation through fests, competitions, and development programs. Some members also volunteer as library assistants.

NCC cadets of the Army and Air wings participate in First Aid, personality development camps, and training in map reading, obstacle courses, and weapon handling. They also engage in sports, cultural activities, and welfare initiatives, earning accolades at state and national levels.

NSS volunteers actively contribute to community development, conducting workshops, seminars, and field visits to address societal challenges and support underprivileged communities.

The college library serves as a hub for academic and personal growth, equipped with numerous resources. It promotes reading habits through book exhibitions, donation drives, essay writing competitions, and quizzes throughout the year, helping students and teachers stay informed and engaged.

File Description	Documents
Paste link for additional information	https://bbkdav.org/wp-content/uploads/2025/01/5.3.2-Students-Representation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Department of Commerce and Business Administration organised a seminar on "Personal Finance Strategies" on 20thSeptember, 2023. The seminar was headed by our notable alumni (2011-2014) Ms Anjali Khindri, Senior Relationship Manager, ICICI Securities Limited.It was an interactive Portfolio Management session to create awareness among the students about the various investment alternatives. Students of B.Com (Regular and Honours) Sem IIIand V, BBA Sem V, M.Com Sem III, B.Voc Banking and Financial Services (Sem I). Total Number of students present were 80.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The institution's vision and mission focus on empowering women, fostering entrepreneurial skills, promoting self-reliance and Vedic values, and creating a participatory, positive, and dynamic teaching-learning environment. They also emphasize enriching all beneficiaries and instilling discipline among women. To realize this mission, the Internal Quality Assurance Cell (IQAC) develops a perspective plan aligned with the quality benchmarks established by the National Assessment and Accreditation Council (NAAC). This plan is crafted in collaboration with stakeholders to ensure effective policy formulation and decision-making.

To achieve the institution's objectives, administrative responsibilities are delegated to nine deans: Dean Academics, Dean Admissions, Dean Discipline & Students Council, Dean Media & Public Liaison, Dean Youth Welfare, Dean Community Development Initiatives, Dean Alumni, Dean Placements, and Dean Hospitality.

Teachers actively participate in decision-making through their roles in various committees, serving as conveners and members responsible for implementing policies and programs. These committees span administrative, academic, and club-related functions and may include non-teaching staff as members.

The democratic framework underpinning the institution's decision-making process is a key factor in ensuring its effective functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every year, many teachers and students lead various committees, clubs, and societies, organizing activities and contributing to the college's effective functioning. Two decentralization and participative management practices that expedited the college's effective working last year were:

- Allocating responsibilities among various committees, including the Cleanliness & Sanitization Committee,

> Scholarship & Fee Concession Committee, Publication Committee, College Magazine Committee, Library Committee, Timetable Committee, and the Internal Complaints Committee for the Prevention of Sexual Harassment, among others.
> - Assigning the Student Council and Discipline Committee the responsibility of upholding discipline, addressing student grievances by bringing them to the authorities' attention, and offering constructive suggestions to enhance the student community.

Each committee consisted of a convenor responsible for overseeing the administration of its specific area, a coordinator, and members who provided valuable insights and made significant, quality contributions. Additionally, two faculty members were elected to the Local Managing Committee, ensuring the inclusion of diverse perspectives in policymaking. This approach enabled the management to formulate policies that considered all viewpoints and achieved consensus, benefiting everyone involved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As part of its strategic plan for social outreach and environmental enrichment, the college has made a profound impact through its initiatives under Unnat Bharat Abhiyan. By adopting five villages—Malawali, Tabowali, Gumtala Suburban, Meerakot Kalan, and Meerakot Khurd—the college organized lectures and workshops to promote awareness on health, environmental conservation, and sustainable living practices.

The Swachhta Hi Seva and Kora Kaagaz projects highlight the institution's commitment to sustainability by recycling waste-paper into notebooks, which are distributed to underprivileged children. During the pandemic, the college extended its support by providing food to rural communities, particularly in Majitha village, in collaboration with the district administration.

To further its environmental initiatives, the college conducted tree plantations, cleanliness drives, and rallies under the Swachh

Bharat Mission, actively involving over 100 volunteers. A seven-day camp included impactful activities such as lectures on water conservation, cybercrime awareness, and the distribution of eco-friendly jute bags in adopted villages.

These efforts demonstrate the institution's steadfast dedication to fostering community welfare, environmental sustainability, and meaningful social engagement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under a hierarchical governance structure. At the apex, the DAV College Managing Committee (DAVCMC) in New Delhi oversees the institution's overall operations. Locally, the Local Managing Committee, headed by the Chairman, supervises academic planning and developmental initiatives.

Within the college, administrative responsibilities are led by the Principal, supported by the Internal Quality Assurance Cell (IQAC). Additional administrative roles are managed by the Deans, the Hostel Warden, the Superintendents of the General Office and Accounts Office, and the Estate Officer. Academic decisions are overseen by the Heads of Departments (HODs).

A variety of societies, clubs, and committees, composed of teaching and non-teaching staff as well as students, organize academic, co-curricular, and extra-curricular activities. The college strictly adheres to the rules and regulations set by the University Grants Commission (UGC), the Department of Public Instruction (Colleges) of the Government of Punjab, Guru Nanak Dev University (GNDU) in Amritsar, and DAVCMC, New Delhi, in matters of promotions, appointments, and service rules.

For filling vacant grant-in-aid faculty positions and posts in self-financed courses, DAVCMC advertises and oversees the selection process. Contractual faculty appointments for one year

are made by a college-level panel appointed by DAVCMC, adhering to established norms. Vacancies in non-teaching and support staff positions are filled at the college level in compliance with guidelines from DAVCMC and the Department of Public Instruction (Colleges), Government of Punjab.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://bbkdav.org/wp-content/uploads/2025/01/6.2.2-Organogram-IQAC-2023-24.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is dedicated to ensuring the well-being of its employees by providing a range of amenities and benefits, including:

- Access to CPF, gratuity, and leave encashment benefits upon retirement
- Well-equipped and furnished staff rooms with modern amenities and a full-time caretaker
- Enrollment in the ESI (Employees' State Insurance) scheme

- **Transportation assistance for local and outstation assignments**
- **Indoor and outdoor gym facilities, along with beauty and wellness services at discounted rates**
- **Various types of leave, including casual, earned, medical, and maternity leave for female staff**
- **Fee concessions for children of teaching and non-teaching staff**
- **Financial assistance through loans against CPF**
- **Flexible class scheduling and leave options for teaching staff to support the completion of pre-Ph.D. coursework**
- **A medical room staffed with an attendant**
- **Salary advances**
- **Access to the GNDU Holiday Home Facility at Dalhousie, with the institution Head's recommendation**
- **Complimentary on-campus housing for Class IV employees**
- **Provision of free uniforms and washing allowances for Class IV employees.**

These measures reflect the institution's commitment to fostering a supportive and employee-centric work environment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff Performance Appraisal

At the conclusion of each academic session, teaching staff members complete a Self-Appraisal Form based on the Performance-Based Assessment System (PBAS), in accordance with the University Grants Commission (UGC) guidelines. The college employs the PBAS system as per the UGC Regulations (Minimum Qualifications for the Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) 2010, along with its subsequent amendments.

A sub-committee, the CAS Committee, appointed by the Principal, is responsible for verifying, validating, and forwarding the faculty's performance appraisals to the appropriate authority. Temporary and part-time staff members who demonstrate exceptional performance are considered for reappointment in the following academic year.

Non-Teaching Staff Performance Appraisal

The performance of non-teaching staff is evaluated through the Annual Confidential Report (ACR). The ACR is reviewed by the Office Superintendent and the Administrative Head supervising the employee. The Principal also assesses the ACR, taking into account student feedback collected through a feedback box to gauge satisfaction with the employee's work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure financial accountability, the college conducts regular internal and external financial audits.

Internal financial audits:

The college offers several self-financed courses in addition to government-aided courses. The budget for self-financed courses is approved by the local committee and then by the parent governing body, DAVCMC, New Delhi. Additionally, the accounts for self-financed courses are reconciled annually in June at DAVCMC, New Delhi. Moreover, the parent body, DAVCMC, New Delhi, sanctions all expenditures on major projects.

External financial audits:

External financial audits involve the two distinct categories:

External audit of funds received from the Government of Punjab:

The Government of Punjab oversees external audits of government funds at two key levels:

- Finance Department of the Government of Punjab
- Accountant General DPI (Colleges)

Additionally, funds designated for SC/ST students undergo scrutiny by either the Finance Department or a government-appointed committee. Furthermore, the DPI (Colleges) conducts compliance audits to verify adherence to administrative rules, leave rules, recruitment rules, and payments to retired faculty/staff.

External audit of funds received from national funding agencies:

Chartered Accountant audits the utilization of funds received from government funding agencies such as the UGC, DST, and DBT. The audited Utilization Certificates are subsequently forwarded to the respective funding agencies for review.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The college bursar, in consultation with Accounts Dept. and under the supervision of the Principal, keeps track of the different government funding schemes from MHRD, UGC, DBT, DST, ICSSR, scholarships from government bodies, etc. The proposals to apply under various schemes are marked to the respective in-charge for necessary action by the Principal.**
- **The college property is rented out to Punjab National Bank, stationery, Photostat/ photography shop, juice bar, and eatery to generate revenue.**
- **The college infrastructure is appropriately used for the competitive exams organized by various govt. and non-govt. agencies.**

- **Purchase Committee comprising of members of the teaching and non-teaching staff carries out due diligence before finalizing the vendors for specific purposes.**
- **The parent governing body i.e. DAVCMC also keeps a track of the finances through Internal Audit Cell to ensure the optimal and economical use of resources of the institution in addition to checking of the accounting records.**
- **The utilization of government grants is routed through the Public Finance Management System, Government of India.**
- **Stock checking is done at the end of the academic year to check pilferages.**
- **College resources are shared with outside agencies like NGOs, local administration, and Police Department for holding programmes.**
- **Computer labs are utilised by the general office for administrative purposes and by different departments for academic purposes.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To institutionalise quality assurance strategies, the IQAC collects input from Deans, Heads, Coordinators, Convenors, and in-charges of various clubs, cells, and committees. Based on this feedback, the IQAC systematically reviews and refines the college's strategies and processes. The following practices have been institutionalized as a result of IQAC initiatives:

- Research Promotion and Faculty Development: The IQAC, in collaboration with the Research Promotion Cell, encouraged faculty to engage in research within their respective disciplines. Faculty members were motivated to attend seminars, conferences, workshops, and Faculty Development Programs. They were also supported in authoring books, contributing chapters, and publishing research papers in university-approved journals. To recognize their achievements, faculty members receiving Ph.D. degrees were honored during the Annual Awards Day and Convocation.

- Integration of Modern Technology and Sustainability Practices: The administrative functioning has been streamlined through ICT integration, including the automation of admission, financial, and examination processes, along with the enhancement of Wi-Fi and LAN facilities. These upgrades have significantly improved the quality of the teaching-learning experience, earning the college prominent rankings in India Today's Best College Ranking List of India 2023. Additionally, the adoption of sustainable energy practices, such as solar power utilization, earned the college the District Environment Championship Award for its commitment to green initiatives.

These initiatives reflect the institution's commitment to fostering innovation, sustainability, and academic excellence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In response to institutional reviews, IQAC implemented the following teaching and learning reforms:

- **Customized Support for Diverse Learners: Advanced students were provided with challenging tasks, additional reading materials, and mentorship opportunities to help them excel academically and professionally. Simultaneously, weaker students received tailored support, including extra tutoring, additional resources, and personalized interventions to address specific challenges. These efforts ensured an inclusive and supportive learning environment that facilitated the success of all students, regardless of their skill level or background.**
- **Independent and Group Projects: Students were encouraged to work on projects independently or in small groups, fostering critical thinking, problem-solving, and teamwork. These projects enabled students to apply classroom concepts to real-world challenges.**

Through these and other continuous improvements, the institution aimed to enhance educational quality, better prepare students for their careers, and uphold competitiveness in the dynamic higher education landscape.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

B. Any 3 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://bbkdav.org/wp-content/uploads/2025/01/6.5.3-Annual-Report-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women empowerment is a critical aspect of achieving gender equity. To achieve this, upliftment of women is an overarching aspect of all its activities. Under the aegis of WEF (Women Empowerment Forum), the college sensitizes women about their status and identity, and motivates them to become more self-reliant and self-confident. The forum, through lectures by women of eminence, tries to lift women out of the submissive/ subordinator's image and prepares them to live with dignity, facing the challenges of the patriarchal society.

The college has a Student Career Counselling Cell. During the time of admission, this cell helps the students by acquainting them with the courses available in the college and facilitates them in making decisions and choices for their future. The work of this cell is to offer insight, guidance and support to help students understand and manage different career issues.

Self-defense techniques are also taught to the students. Furthermore, commemorative days that honour women are celebrated in the college. The college has a multi-activity room and a common room in the hostel for their leisure.

The college organizes fests wherein the students display their handicrafts and learn entrepreneurial skills. Programs are organized on female health and well-being. The security of the girls is a primary concern of the college. Cameras have been installed on all strategic points and guards have been deputed on all entrances and exits.

There is an Internal Complaints Committee for presentation of any kind of Harassment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	A,B,C

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Students of the Department of Design use leftover pieces of fabric to make innovative garments, utility items and jewellery pieces.**
- **Waste chemicals in the chemistry labs are properly disposed of by dissolving them in water or by keeping them separately in protected sheets.**
- **Students of the Department of Fine Arts use waste material like bottles, waste papers, waste clothes, automobile waste,**

cardboards etc. to create pieces of art.
- The college has invested in green technologies such as solar power, water harvesting to reduce its carbon footprint.
- Vermicompost pit has been dug and has been operational for the last eight years.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusivity is indeed the hallmark of a progressive society. To meet this end, the college provides an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. All the students are required to wear uniforms every Monday, as a representation of a collective identity of being a student of BBK DAV College for Women. The lectures are delivered using multilingual medium. Admission of students in various streams is based on merit in order to give an equal opportunity to all the applicants. Several scholarships and fee concessions are granted to the students to reduce disparities between the students belonging to different socio-economic backgrounds. The college ensures that the students thrive in a harmonious environment by celebrating all the commemorative events and festivals with equal ardour thereby honouring the cultural diversity of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **The college celebrated Independence Day with great patriotic fervor. The day was marked by the hoisting of the National Flag followed by an oath taking ceremony.**

- **Constitution Day was celebrated on Nov. 26, 2023 to promote constitutional values among the faculty and the students as directed by Ministry of Social Justice and Empowerment, Government of India.**
- **National Voters' Day was celebrated on January 25th, 2024.**
- **Awareness lecture was held on the topic "Feminine Health and Hygiene" on 15th February, 2024**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **International Yoga Day was celebrated in the college on 21st**

June, 2023.

- Awareness rally was organized to mark Kargil Vijay Diwas on 26th July, 2023
- Independence Day was observed with the hoisting of the national flag followed by an oath-taking ceremony on 15th August, 2023.
- Ved-Prachar Saptah was organised in the college wherein various competitions like debate, poster-making, painting and poetry recitation were conducted from 21st August to 28th August, 2023.
- Mahatma Hansraj Library of the college organized a two-day book exhibition titled "Explore Worlds in Words….A Book Exhibition to Inspire" to mark the celebration of International Literacy Day on 11th September, 2023.
- The college commemorated Gandhi Jayanti as Swachhata Diwas by taking an oath on 2nd October, 2023
- The Birth Anniversary of Mahatma Anand Swami ji was celebrated by organizing a seminar on his life and contribution to society on 16th October, 2023.
- Constitution Day was celebrated on 26th November, 2023 to promote constitutional values among the faculty and students.
- The college celebrated Bhartiya Bhasha Diwas to observe the birth anniversary of Mahakavi Subhramania Bharti under EK Bharat Shreshta Bharat initiatives of Ministry of Education, Government of India, on 11th December, 2023.
- A special vedic havan yagya was organized to commemorate the Balidan Diwas of Mahatma Swami Shraddhanand ji on 23rd December, 2023.
- The college celebrated National Voter's Day to raise awareness amongst the youth on 25th January, 2024.
- The college observed the Martyrdam Day of Shaheed-e-Azam Bhagat Singh on 23rd March, 2024.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

`I - Title of the Practice: Students for Society`

`The Practice`

`The college students are actively involved in social outreach programmes like :-`

- `Donations for the needy`
- `Donations for the victims of natural disasters`
- `Interaction with Senior Citizens at Old Age Homes`
- `Activities for the disadvantaged sections of the society such as widows, orphans and disabled`
- `Sensitization rallies, drives and plays on socially relevant themes like female foeticide, tree plantation, dowry, drug addiction, cleanliness, digitization etc.`
- `Imparting vocational training to the underprivileged sectionsof society.`

`II - Title of the Practice: Imparting leadership skills to students.`

`The Practice`

`The college has various committees, clubs and societies to develop leadership skills among the students.`

`Students' Council: The institution has a very vibrant Student Council with a Head girl on the top, followed by 1 joint head girl and 5 assistant head girls and student representatives are selected from various clubs and societies prevalent in the college. The members of the student council are the elected class representatives. They organize functions, maintain discipline and address students' grievances.`

`Scholars' Club: The Scholars Club comprises merit holders who have won top positions in the university examinations. The members of the Scholars Club update the faculty regarding their academic progress.`

`Editorial Board: Every section of the college magazine has a Student Editor who helps source articles from the students and also assists in editing the college magazine Shachi.`

File Description	Documents
Best practices in the Institutional website	https://bbkdav.org/wp-content/uploads/2025/01/7.2.1BestPractices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the objective to maximize female representation is social and professional domains, BBK DAV College has carved out a niche in the sphere of sports particularly. The performance of the institution in the area of sports is distinctive to its vision, priority and thrust.

The investment of the college in sports was approximately Rs.59, 39,174 during the last year (2023-2024) and it provided the latest equipment for all the 26 games of GNDU. The college won the Overall General Sports Trophy 2022-2023 and also got 2nd Runners-up position in Shaheed-e-Azam Bhagat Singh Trophy (Men and Women combined) 2022-2023.

Two students also brought international acclaim to the college in the sports category. Agashe Sushikala Durgaprasad, BA Sem-I, won two Silver Medals and a Bronze Medal in Taiwan Cup Track International Class held in Taiwan from 13th to 15th August, 2023. She also represented India in Asian Games held in China from 26th to 29th September, 2023 as well as 43rd Senior Asian Track Cycling Championship held at New Delhi from 21st to 16th February, 2024. Another player Danle Pooja Baban, BA Sem-I, represented India in 43rd Senior Asian Track Cycling Championship held at New Delhi from 21st to 26th February, 2024.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has established a robust system for curriculum delivery under the supervision of the Dean Academics. At the outset of each academic session, faculty from all departments meet to distribute syllabus content, schedule in-house tests, and design teaching modules for the term. At the beginning of the academic year, faculty members familiarize students with the study plan and reading materials for their courses. They recommend textbooks, reference materials, and, where necessary, provide supplementary notes. Approximately 80% of the syllabus is covered before the in-house tests, with the remaining portion completed between the tests and the final examinations. Answer scripts from mid-term tests are returned to students, enabling them to identify and address their weaknesses.

The college also ensures the integration of ICT tools into the teaching process, offering facilities like PowerPoint presentations, smart boards, and audiovisual aids to enhance classroom engagement. Additionally, students are encouraged to utilize a range of resources, including books, e-journals, and online materials available through the NPTEL portal and the library, to support and deepen their learning experience.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college abides by the academic calendar set by the affiliating university, ensuring alignment with its schedules for examinations, assessments, sports trials, and youth festivals in both letter and spirit.

In addition, the college prepares its own comprehensive

academic calendar, outlining key academic information and important dates.

To implement Continuous Internal Evaluation (CIE), the college schedules the Mid-Semester Examination in the odd semester either at the end of September or the beginning of October, depending on the dates of the Youth Festival. In the even semester, these examinations areconducted in March.

Beyond evaluation details, the academic calendar encompasses a wide range of events and activities. These include the general orientation program, admission schedules, subject change deadlines, formation of mentoring groups, induction dates for NCC and NSS, co-curricular activity planning by various societies and clubs, observance of significant national and international days, sports day, youth festival, annual convocation, annual awards day, and farewell events for undergraduate and postgraduate students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

41

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college adheres to the curriculum prescribed by the affiliating university while also integrating diverse and relevant topics such as Gender Studies, Human Values, Environmental Sustainability, and other interdisciplinary subjects. Complementing the university's programs, the college offers a variety of Add-on and B.Voc courses designed to address these cross-cutting themes.

Professional ethics form a vital part of the curriculum for Computer Science & Applications, Commerce, and B.Voc courses, ensuring students are equipped with a strong ethical foundation. Gender-related issues are thoroughly embedded in the curricula for Languages and Sociology, fostering awareness and sensitivity among students.

Human values, such as truth, non-violence, and justice, are central to the college's educational philosophy and are woven into the curricula of Fashion Designing, Political Science, Home Science, Languages, and Psychology. This approach reinforces a commitment to moral and ethical learning.

Environmental Studies is a compulsory subject at the undergraduate level, ensuring foundational knowledge of ecological sustainability. Additionally, environmental themes are incorporated into the curricula of Languages, Political Science, Economics, Zoology, and Botany, highlighting the importance of environmental consciousness across disciplines.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

31

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

469

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://bbkdav.org/wp-content/uploads/2025/01/SSS-2023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://bbkdav.org/wp-content/uploads/2025/01/SSS-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2362

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

313

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college organizes an "Orientation Programme" for all new students upon admission. The diverse array of continuous assessment components, including daily home assignments, class assignments, seminars, group discussions, additional assignments, quizzes, class tests, projects, internships, viva-voce examinations, and regular attendance, ensures an effective assessment of students' learning levels.

To support slower learners, the college implements specific measures, such as:

- Organizing extra classes
- Conducting remedial and tutorial classes
- Providing lectures and additional reading material for basic improvements
- Offering academic and personal counselling through the counselling cell
- Providing bilingual explanations and holding discussions with slower learners after class hours
- Supplying simple and standard lecture notes/course material to enhance their understanding of various subjects
- Motivating advanced learners to assist slower learners through peer discussions

Strategies for advanced learners include:

- Offering support for competitive exams
- Establishing the Scholars' Club, led by the Dean Academics, to assess the learning levels of advanced learners and take appropriate actions based on merit holders' feedback
- Encouraging participation in seminars, conferences, workshops, and inter-college competitions organized by

other colleges
- **Motivating involvement in extra-curricular activities to develop practical life skills**
- **Organizing placement drives to enhance career opportunities for all students**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2362	**114**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs a student-centric teaching methodology, aiming to impart education that not only enhances confidence and fosters independence but also shifts students from passive recipients to active and engaged stakeholders. In this approach, teachers facilitate learning by encouraging individual understanding, ensuring student participation in class activities, and allowing them to absorb and grasp information at their own pace. To make classes as interactive as possible, teachers promote innovation through unique interpretations. Utilizing audio-visual methods, language labs, Google Classroom, industrial visits, fieldwork, and projects, the college ensures experiential and participative learning. Moreover, the subjects in various disciplines incorporate fieldwork, internships, projects, and practical assignments, enabling students to gain experiential learning and develop a problem-solving approach.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College teachers utilize a range of digital resources, social networking platforms, and blended learning tools such as Google Classroom to deliver lectures effectively, thereby enhancing the overall learning experience for students. Across various departments, teachers take the lead in fully integrating Information and Communication Technology (ICT) tools, contributing to a more seamless teaching-learning process. The incorporation of ICT within classrooms not only ensures that students stay abreast of the contemporary digital and technical landscape but also fosters a student-centric learning approach. Teachers leverage platforms like YouTube, emails, WhatsApp groups, Zoom, and Google Classroom to communicate and share syllabus related notes, addressing students' queries effectively. The college provides free internet and Wi-Fi access to all students, ensuring connectivity for online learning. The B.Voc. App includes a weblink specifically designed for accessing e-content and study material related to B.Voc. courses. This integration serves to strengthen the learning experience for students pursuing vocational courses, utilizing digital resources and technology platforms effectively.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

114

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1118.24

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college maintains a high level of transparency in its internal assessment procedures, ensuring that every student is well informed about the standard evaluation processes for both theory and practical subjects. Regular tests and mock interviews are conducted at intervals to evaluate learning outcomes, with individualized suggestions offered to help students overcome academic challenges. During placement drives, the visiting HR team provides valuable feedback on student performance, guiding the implementation of measures to enhance skill-based training. Before the start of each academic year, the college aligns its academic calendar with the university's schedule. Orientation programs are then organized for new students, offering insights into university rules, examination procedures, and extracurricular activities. To further assist students, a comprehensive college information booklet is provided upon admission, ensuring they are well-equipped with essential information.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college employs a transparent, time-bound, and efficient approach to address internal examination grievances. As regards internal assessments, faculty members promptly evaluate exam papers within a week of the examination. The answer sheets are shared with students in class, and any reported discrepancies

are swiftly addressed by the faculty. When it comes to assignments, teachers assess them based on factors such as timely submission, clarity, and neatness. Evaluated assignments are returned to students, ensuring transparency in the assigned marks and providing a platform to address any grievances. In the context of lab experiments, the faculty immediately evaluates the experiments conducted by students. Performance marks are assigned based on predefined criteria, and students have immediate access to their scores. This transparent process allows students to reflect on their strengths and areas for improvement. For project evaluation, a panel of related faculty members assesses the projects. Evaluation criteria encompass the quality of problem formulation, literature analysis, presentation, teamwork, summary, and findings. This comprehensive approach ensures fairness and transparency in the assessment of student projects.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college, affiliated with Guru Nanak Dev University, tailors each program to specific objectives, ensuring the development of particular skills and competence. Emphasizing academic quality and excellence, all offered programs aim to empower students for higher studies, research, employment, entrepreneurship, and competitive examinations.

Communication of learning outcomes is facilitated through various channels:

- The college prospectus, containing comprehensive information about programs and their outcomes, is provided to students before the admission process commences.
- The college website serves as a valuable resource for students, offering relevant information about academic courses.
- Students receive information about the outcomes of each

course during the admission process and before the commencement of the course.

- Personalized counselling is offered to students based on their individual needs.
- Hard copies of syllabi and learning outcomes are readily available in departments for the convenience of both teachers and students.

Feedback on learning outcomes is actively sought from alumni and other stakeholders. Suggestions are conveyed to the university through teachers who are members of the Faculty/Board of Studies, fostering continuous improvement in the educational process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) involves the utilization of diverse tools and methods, which can be categorized into two main types: Direct methods and Indirect methods.

Direct methods involve the evaluation of students' knowledge and skills through their performance in academic activities such as House tests, End-Semester Examinations, Assignments/Class Tests, Presentations, Seminars, Workshops, Quizzes, Group Discussions, etc. These methods offer a tangible representation of students' capabilities, providing robust evidence of their learning. Regular analysis is conducted on all assessments to ensure ongoing improvement.

On the other hand, Indirect methods encompass feedback from various stakeholders, serving as reflective indicators of students' learning. These include:

- **Examiners' feedback**
- **Sector skill evaluation for vocational courses**
- **Input from hiring and placement agencies**
- **Participation in co-curricular and extra-curricular activities**
- **Alumni Meet insights**
- **Students' satisfaction surveys**
- **Feedback directly from students**

The combination of these direct and indirect methods offers a comprehensive and multi-faceted approach to assessing and enhancing the educational outcomes of the programs and courses.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

628

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bbkdav.org/wp-content/uploads/2025/01/SSS-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

870912

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution collaborates with a wide range of organizations to equip students with valuable real-world experience. The college actively organizes outreach events, seminars, and workshops to nurture entrepreneurial skills and prepare students for future challenges. Department of Science, in particular, benefits from substantial support from external sources to maintain state-of-the-art laboratory facilities. This ensures that students gain hands-on experience with advanced scientific techniques and equipment.

To broaden students' perspectives on education and career opportunities, the college frequently invites renowned scientists, emeritus academics, and industry experts to deliver inspiring and thought-provoking talks. Additionally, the college has signed memorandums of understanding with various collaborators to encourage skill-based vocational learning and foster innovation. Our students benefit from extensive support and access to all necessary facilities to enhance their academic journey.

The institution also prioritizes research by motivating faculty members to actively seek funding from diverse sources through the Research Promotion Cell. Faculty members regularly participate in conferences, seminars, and refresher courses to stay updated with the latest advancements in their fields. Furthermore, the college has introduced unique multidisciplinary programs designed to create a positive societal impact.

Beyond academics, the college is deeply committed to instilling human and social values in its students. Through numerous outreach and extension initiatives, it is ensured that they grow into responsible, compassionate individuals who contribute meaningfully to society.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

62

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution actively promotes local community outreach programs to create awareness about the social issues and support the holistic development of students. With a strong commitment to societal well-being, the college consistently organizes extension activities in adopted villages, uplifting marginalized segments of the population.

During the 2023-24 academic session, a variety of extension activities were conducted including events such as World Blood Donor Day, International Yoga Day celebrations, a blood donation camp, a Red Cross Flag fundraising program, a Swachhta Rally, and the National Youth Exchange Program. NSS volunteers

actively participated in seminars on significant topics like the ban on single-use plastics, water conservation, cybercrime, cervical and breast cancer awareness, women's health and hygiene, and the harmful consequences of using Chinese string in kite flying.

NCC cadets also contributed significantly through participation in various camps, such as Pre-Republic Day competitions, Military Hospital Attachment Camp, All India Thal Sena Camp, Air Force Attachment Camp, CATC Camp-I, CATC Camp-II, Republic Day Parade, and the Directorate Combined Annual Training Camp held in different cities. These experiences provided students with hands-on exposure to social and civic responsibilities, sensitizing them to the realities of community life.

Through these activities, students have developed a deeper understanding of social issues and the importance of contributing to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

65

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1500

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

162

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

34

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus, which covers an area of 65,000 square yards, is well-equipped to create an invigorating ambience and sound support system conducive to all-around development of students. In addition to the lecture rooms, it has fully furnished Computer Labs, Music Rooms, Home Science and Fashion Designing Laboratories, Science Labs, Geography Labs, a Travel Tourism Lab, a Psychology Lab and a Virtual Library, Studios for Fine Arts, Commercial Art, Photography and Design. A separate block dedicated to design includes facilities such as a Textile Lab, a Fashion Lab, an Interior Lab, a Studios, a Shoppe, a Dark Room, a Video Production Studio, an Audio Production Studio, a Still Photography Lab and Studio, Art

Galleries, Multimedia Labs, a Jewellery Studio and
Manufacturing Lab, a Seminar Room, Open-Air Theatre, a Hi-tech
Language Lab, an Aviation Lab, and an aesthetically designed
Cosmetology Labs. The college provides hostel accommodation for
up to 500 students. Its library operates on an open-access
system and offers reprographic facilities. There are spacious
reading rooms exclusively for students. The college's
auditorium, Urvi, with a seating capacity of 1200, serves as
the hub for academic, co-academic, and cultural activities such
as conferences, orientation camps, and annual functions.
Furthermore, the college is equipped with an Indoor Stadium, a
Swimming pool, an Indoor Gym, and an Outdoor Gym to meet the
needs of sportswomen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Physical Education Department

S.No.

Infrastructure

Size/ Area

Year of establishment

User Rate

1.

Main Ground (Incl. Athletic Track, Softball Ground, Cricket
Ground, Volleyball ground

1,13,146 Sq.ft

1971

64 (Athletics: 20, Softball: 16, Cricket: 16, Volleyball: 12)

2.

Fitness Gym

2,268 Sq.ft

2008

Approx. 50

3.

Indoor Sports complex

6,000 Sq.ft

2015

57 (Weightlifting: 10, Wrestling: 10, Wushu: 10, Taekwondo: 15, Gymnastics: 12)

4.

Swimming Pool

16,632 Sq.ft

2018

Under Construction

5.

2 Open Gyms

800Sq. ft each

2021

Approx. 50 (Hostellers, Staff Members and Students)

Music Department

S.No.

Infrastructure

Size/ Area

Year of establishment

User Rate

1.

Department of Music and Dance, Multi Activity Room

4000 sq. ft area of both floors

2010

113 (5 Faculty members and 108 Students)

Facilities Provided for cultural activities: We have musical instruments in the Music and Dance department, which includeharmonium, tabla, tanpura, sitar and electrical instruments like keyboard, electronic tanpura, electronic tabla, electronic lehra etc. For practice sessions we have sound system i.e. microphones, speakers and bluetooth speakers in thedepartment. LED screen isutilized to introduce various forms of music vocal,Instrumental and dance. In addition to this,Department of Multimedia also provides facility for recording and editing of cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://bbkdav.org/wp-content/uploads/2025/01/4.1.1-4.1.3A-Class-Rooms-Seminar-Halls-with-ICT-enabled-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.60617

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File]()
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software: Alice for Windows**
- **Nature of automation (fully or partially): Partially**
- **Version: Alice 6.00**
- **Year of Automation: 2001**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.72017

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College frequently updates its IT facilities, keeping in view the course curriculum and technological advancement. The college has 50 browsing centres and22 state-of-the-art computer labs interconnected through the Local Area Network with optical fibre backbone. The Network Resource Centre is equipped with Windows Servers, pf Sense firewall/gateway/router, licensed software and a wide range of latest gadgets. The campus has around 492 computers with Internet facilitiesand the latest configurations to meet the needs of students. The college offers a Central Computing Facility to the faculty and the students to collect teaching learning resources. The college is equipped with learning gadgets like Multimedia Projectors, Slide Projectors, Xerox Machines, TV, DVD, Audio Players and Smart Boards. Currently, we are using multiple fibre broadband connections aggregating to 1300 MBPS for internet connectivity. College provides Wi-Fi facility to its students at hostel as well as on campus. The College has a 24 X7 WiFi facility on the college campus for the students and faculty to avail internet connection at any place in the collegeandhostel. The connectivity through a fully networked campus with a state-of-the-art IT infrastructure offers students the facilities of e-mail andweb browsing which helps thenprepare for projects andseminars.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

492

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

165.23418

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college optimally allocates and utilizes the available financial resources for the upkeep of various infrastructural facilities. The procedures and policies being implemented for maintaining and utilizing physical, academic and support facilities are uploaded in the following link:

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

307

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

616

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://bbkdav.org/wp-content/uploads/2025/01/5.1.3-Capacity-Enhancement-Programme.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

121

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

172

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

132

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is a pivotal student body in the college, led by the Head Girl, followed by the Joint Head Girl, Assistant Head Girls, and class representatives. Class representatives are elected, while the selection of Head Girl, Joint Head Girl, and Assistant Head Girls is managed by the Principal. The Council plays a key role in maintaining discipline, organizing events, and fostering community participation through fests, competitions, and development programs. Some members also volunteer as library assistants.

NCC cadets of the Army and Air wings participate in First Aid, personality development camps, and training in map reading, obstacle courses, and weapon handling. They also engage in sports, cultural activities, and welfare initiatives, earning accolades at state and national levels.

NSS volunteers actively contribute to community development, conducting workshops, seminars, and field visits to address societal challenges and support underprivileged communities.

The college library serves as a hub for academic and personal growth, equipped with numerous resources. It promotes reading habits through book exhibitions, donation drives, essay writing competitions, and quizzes throughout the year, helping students and teachers stay informed and engaged.

File Description	Documents
Paste link for additional information	https://bbkdav.org/wp-content/uploads/2025/01/5.3.2-Students-Representation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Department of Commerce and Business Administration organised a seminar on"Personal Finance Strategies" on 20thSeptember, 2023. The seminar was headed by our notable alumni (2011-2014) Ms Anjali Khindri, Senior Relationship Manager, ICICI Securities Limited.It was an interactive Portfolio Management session to create awareness among the students about the various investment alternatives. Students of B.Com (Regular and Honours) Sem IIIand V, BBA Sem V, M.Com Sem III, B.Voc Banking and Financial Services (Sem I). Total Number of students present were 80.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's vision and mission focus on empowering women, fostering entrepreneurial skills, promoting self-reliance and Vedic values, and creating a participatory, positive, and dynamic teaching-learning environment. They also emphasize enriching all beneficiaries and instilling discipline among women. To realize this mission, the Internal Quality Assurance Cell (IQAC) develops a perspective plan aligned with the quality benchmarks established by the National Assessment and Accreditation Council (NAAC). This plan is crafted in collaboration with stakeholders to ensure effective policy formulation and decision-making.

To achieve the institution's objectives, administrative responsibilities are delegated to nine deans: Dean Academics, Dean Admissions, Dean Discipline & Students Council, Dean Media & Public Liaison, Dean Youth Welfare, Dean Community Development Initiatives, Dean Alumni, Dean Placements, and Dean Hospitality.

Teachers actively participate in decision-making through their roles in various committees, serving as conveners and members responsible for implementing policies and programs. These committees span administrative, academic, and club-related functions and may include non-teaching staff as members.

The democratic framework underpinning the institution's decision-making process is a key factor in ensuring its effective functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every year, many teachers and students lead various committees, clubs, and societies, organizing activities and contributing to the college's effective functioning. Two decentralization and participative management practices that expedited the college's effective working last year were:

- Allocating responsibilities among various committees, including the Cleanliness & Sanitization Committee, Scholarship & Fee Concession Committee, Publication Committee, College Magazine Committee, Library Committee, Timetable Committee, and the Internal Complaints Committee for the Prevention of Sexual Harassment, among others.
- Assigning the Student Council and Discipline Committee the responsibility of upholding discipline, addressing student grievances by bringing them to the authorities' attention, and offering constructive suggestions to enhance the student community.

Each committee consisted of a convenor responsible for overseeing the administration of its specific area, a coordinator, and members who provided valuable insights and made significant, quality contributions. Additionally, two faculty members were elected to the Local Managing Committee, ensuring the inclusion of diverse perspectives in policymaking. This approach enabled the management to formulate policies that considered all viewpoints and achieved consensus, benefiting everyone involved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As part of its strategic plan for social outreach and environmental enrichment, the college has made a profound impact through its initiatives under Unnat Bharat Abhiyan. By adopting five villages—Malawali, Tabowali, Gumtala Suburban, Meerakot Kalan, and Meerakot Khurd—the college organized lectures and workshops to promote awareness on health, environmental conservation, and sustainable living practices.

The Swachhta Hi Seva and Kora Kaagaz projects highlight the institution's commitment to sustainability by recycling waste-paper into notebooks, which are distributed to underprivileged children. During the pandemic, the college extended its support by providing food to rural communities, particularly in Majitha village, in collaboration with the district administration.

To further its environmental initiatives, the college conducted tree plantations, cleanliness drives, and rallies under the Swachh Bharat Mission, actively involving over 100 volunteers. A seven-day camp included impactful activities such as lectures on water conservation, cybercrime awareness, and the distribution of eco-friendly jute bags in adopted villages.

These efforts demonstrate the institution's steadfast dedication to fostering community welfare, environmental sustainability, and meaningful social engagement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under a hierarchical governance structure. At the apex, the DAV College Managing Committee (DAVCMC) in New Delhi oversees the institution's overall operations. Locally, the Local Managing Committee, headed by the Chairman, supervises academic planning and developmental initiatives.

Within the college, administrative responsibilities are led by the Principal, supported by the Internal Quality Assurance Cell (IQAC). Additional administrative roles are managed by the Deans, the Hostel Warden, the Superintendents of the General Office and Accounts Office, and the Estate Officer. Academic decisions are overseen by the Heads of Departments (HODs).

A variety of societies, clubs, and committees, composed of teaching and non-teaching staff as well as students, organize academic, co-curricular, and extra-curricular activities. The college strictly adheres to the rules and regulations set by the University Grants Commission (UGC), the Department of Public Instruction (Colleges) of the Government of Punjab, Guru Nanak Dev University (GNDU) in Amritsar, and DAVCMC, New Delhi, in matters of promotions, appointments, and service rules.

For filling vacant grant-in-aid faculty positions and posts in self-financed courses, DAVCMC advertises and oversees the selection process. Contractual faculty appointments for one year are made by a college-level panel appointed by DAVCMC, adhering to established norms. Vacancies in non-teaching and support staff positions are filled at the college level in compliance with guidelines from DAVCMC and the Department of Public Instruction (Colleges), Government of Punjab.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://bbkdav.org/wp-content/uploads/2025/01/6.2.2-Organogram-IQAC-2023-24.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is dedicated to ensuring the well-being of its employees by providing a range of amenities and benefits, including:

- Access to CPF, gratuity, and leave encashment benefits upon retirement
- Well-equipped and furnished staff rooms with modern amenities and a full-time caretaker
- Enrollment in the ESI (Employees' State Insurance) scheme
- Transportation assistance for local and outstation assignments
- Indoor and outdoor gym facilities, along with beauty and wellness services at discounted rates
- Various types of leave, including casual, earned, medical, and maternity leave for female staff
- Fee concessions for children of teaching and non-teaching staff
- Financial assistance through loans against CPF
- Flexible class scheduling and leave options for teaching staff to support the completion of pre-Ph.D. coursework
- A medical room staffed with an attendant
- Salary advances
- Access to the GNDU Holiday Home Facility at Dalhousie, with the institution Head's recommendation
- Complimentary on-campus housing for Class IV employees

- **Provision of free uniforms and washing allowances for Class IV employees.**

These measures reflect the institution's commitment to fostering a supportive and employee-centric work environment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File]()
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File]()

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff Performance Appraisal

At the conclusion of each academic session, teaching staff

members complete a Self-Appraisal Form based on the Performance-Based Assessment System (PBAS), in accordance with the University Grants Commission (UGC) guidelines. The college employs the PBAS system as per the UGC Regulations (Minimum Qualifications for the Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) 2010, along with its subsequent amendments.

A sub-committee, the CAS Committee, appointed by the Principal, is responsible for verifying, validating, and forwarding the faculty's performance appraisals to the appropriate authority. Temporary and part-time staff members who demonstrate exceptional performance are considered for reappointment in the following academic year.

Non-Teaching Staff Performance Appraisal

The performance of non-teaching staff is evaluated through the Annual Confidential Report (ACR). The ACR is reviewed by the Office Superintendent and the Administrative Head supervising the employee. The Principal also assesses the ACR, taking into account student feedback collected through a feedback box to gauge satisfaction with the employee's work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure financial accountability, the college conducts regular internal and external financial audits.

Internal financial audits:

The college offers several self-financed courses in addition to government-aided courses. The budget for self-financed courses is approved by the local committee and then by the parent governing body, DAVCMC, New Delhi. Additionally, the accounts

for self-financed courses are reconciled annually in June at DAVCMC, New Delhi. Moreover, the parent body, DAVCMC, New Delhi, sanctions all expenditures on major projects.

External financial audits:

External financial audits involve the two distinct categories:

External audit of funds received from the Government of Punjab:

The Government of Punjab oversees external audits of government funds at two key levels:

- Finance Department of the Government of Punjab
- Accountant General DPI (Colleges)

Additionally, funds designated for SC/ST students undergo scrutiny by either the Finance Department or a government-appointed committee. Furthermore, the DPI (Colleges) conducts compliance audits to verify adherence to administrative rules, leave rules, recruitment rules, and payments to retired faculty/staff.

External audit of funds received from national funding agencies:

Chartered Accountant audits the utilization of funds received from government funding agencies such as the UGC, DST, and DBT. The audited Utilization Certificates are subsequently forwarded to the respective funding agencies for review.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The college bursar, in consultation with Accounts Dept. and under the supervision of the Principal, keeps track of the different government funding schemes from MHRD, UGC, DBT, DST, ICSSR, scholarships from government bodies, etc. The proposals to apply under various schemes are marked to the respective in-charge for necessary action by the Principal.**
- **The college property is rented out to Punjab National Bank, stationery, Photostat/ photography shop, juice bar, and eatery to generate revenue.**
- **The college infrastructure is appropriately used for the competitive exams organized by various govt. and non-govt. agencies.**

- **Purchase Committee comprising of members of the teaching and non-teaching staff carries out due diligence before finalizing the vendors for specific purposes.**
- **The parent governing body i.e. DAVCMC also keeps a track of the finances through Internal Audit Cell to ensure the optimal and economical use of resources of the institution in addition to checking of the accounting records.**
- **The utilization of government grants is routed through the Public Finance Management System, Government of India.**
- **Stock checking is done at the end of the academic year to check pilferages.**
- **College resources are shared with outside agencies like NGOs, local administration, and Police Department for holding programmes.**
- **Computer labs are utilised by the general office for administrative purposes and by different departments for academic purposes.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To institutionalise quality assurance strategies, the IQAC collects input from Deans, Heads, Coordinators, Convenors, and in-charges of various clubs, cells, and committees. Based on this feedback, the IQAC systematically reviews and refines the college's strategies and processes. The following practices have been institutionalized as a result of IQAC initiatives:

- Research Promotion and Faculty Development: The IQAC, in collaboration with the Research Promotion Cell, encouraged faculty to engage in research within their respective disciplines. Faculty members were motivated to attend seminars, conferences, workshops, and Faculty Development Programs. They were also supported in authoring books, contributing chapters, and publishing research papers in university-approved journals. To recognize their achievements, faculty members receiving Ph.D. degrees were honored during the Annual Awards Day and Convocation.

- Integration of Modern Technology and Sustainability Practices: The administrative functioning has been streamlined through ICT integration, including the automation of admission, financial, and examination processes, along with the enhancement of Wi-Fi and LAN facilities. These upgrades have significantly improved the quality of the teaching-learning experience, earning the college prominent rankings in India Today's Best College Ranking List of India 2023. Additionally, the adoption of sustainable energy practices, such as solar power utilization, earned the college the District Environment Championship Award for its commitment to green initiatives.

These initiatives reflect the institution's commitment to fostering innovation, sustainability, and academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In response to institutional reviews, IQAC implemented the following teaching and learning reforms:

- Customized Support for Diverse Learners: Advanced students were provided with challenging tasks, additional reading materials, and mentorship opportunities to help them excel academically and professionally. Simultaneously, weaker students received tailored support, including extra tutoring, additional resources, and personalized interventions to address specific challenges. These efforts ensured an inclusive and supportive learning environment that facilitated the success of all students, regardless of their skill level or background.
- Independent and Group Projects: Students were encouraged to work on projects independently or in small groups, fostering critical thinking, problem-solving, and teamwork. These projects enabled students to apply classroom concepts to real-world challenges.

Through these and other continuous improvements, the institution aimed to enhance educational quality, better prepare students for their careers, and uphold competitiveness in the dynamic higher education landscape.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);	B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://bbkdav.org/wp-content/uploads/2025/01/6.5.3-Annual-Report-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women empowerment is a critical aspect of achieving gender equity. To achieve this, upliftment of women is an overarching aspect of all its activities. Under the aegis of WEF (Women Empowerment Forum), the college sensitizes women about their status and identity, and motivates them to become more self-reliant and self-confident. The forum, through lectures by women of eminence, tries to lift women out of the submissive/ subordinator's image and prepares them to live with dignity, facing the challenges of the patriarchal society.

The college has a Student Career Counselling Cell. During the time of admission, this cell helps the students by acquainting them with the courses available in the college and facilitates them in making decisions and choices for their future. The work of this cell is to offer insight, guidance and support to help students understand and manage different career issues.

Self-defense techniques are also taught to the students.

Furthermore, commemorative days that honour women are celebrated in the college. The college has a multi-activity room and a common room in the hostel for their leisure.

The college organizes fests wherein the students display their handicrafts and learn entrepreneurial skills. Programs are organized on female health and well-being. The security of the girls is a primary concern of the college. Cameras have been installed on all strategic points and guards have been deputed on all entrances and exits.

There is an Internal Complaints Committee for presentation of any kind of Harassment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	A,B,C

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Students of the Department of Design use leftover pieces of fabric to make innovative garments, utility items and jewellery pieces.**

- **Waste chemicals in the chemistry labs are properly disposed of by dissolving them in water or by keeping them separately in protected sheets.**
- **Students of the Department of Fine Arts use waste material like bottles, waste papers, waste clothes, automobile waste, cardboards etc. to create pieces of art.**
- **The college has invested in green technologies such as solar power, water harvesting to reduce its carbon footprint.**
- **Vermicompost pit has been dug and has been operational for the last eight years.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusivity is indeed the hallmark of a progressive society. To meet this end, the college provides an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. All the students are required to wear uniforms every Monday, as a representation of a collective identity of being a student of BBK DAV College for Women. The lectures are delivered using multilingual medium. Admission of students in various streams is based on merit in order to give an equal opportunity to all the applicants. Several scholarships and fee concessions are granted to the students to reduce disparities between the students belonging to different socio-economic backgrounds. The college ensures that the students thrive in a harmonious environment by celebrating all the commemorative events and festivals with equal ardour thereby honouring the cultural diversity of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **The college celebrated Independence Day with great patriotic fervor. The day was marked by the hoisting of the National Flag followed by an oath taking ceremony.**
- **Constitution Day was celebrated on Nov. 26, 2023 to promote constitutional values among the faculty and the students as directed by Ministry of Social Justice and Empowerment, Government of India.**
- **National Voters' Day was celebrated on January 25th, 2024.**
- **Awareness lecture was held on the topic "Feminine Health and Hygiene" on 15th February, 2024**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **International Yoga Day was celebrated in the college on 21st June, 2023.**
- **Awareness rally was organized to mark Kargil Vijay Diwas on 26th July, 2023**
- **Independence Day was observed with the hoisting of the national flag followed by an oath-taking ceremony on 15th August, 2023.**
- **Ved-Prachar Saptah was organised in the college wherein various competitions like debate, poster-making, painting and poetry recitation were conducted from 21st August to 28th August, 2023.**
- **Mahatma Hansraj Library of the college organized a two-day book exhibition titled "Explore Worlds in Words….A Book Exhibition to Inspire" to mark the celebration of International Literacy Day on 11th September, 2023.**
- **The college commemorated Gandhi Jayanti as Swachhata Diwas by taking an oath on 2nd October, 2023**
- **The Birth Anniversary of Mahatma Anand Swami ji was celebrated by organizing a seminar on his life and contribution to society on 16th October, 2023.**
- **Constitution Day was celebrated on 26th November, 2023 to promote constitutional values among the faculty and students.**
- **The college celebrated Bhartiya Bhasha Diwas to observe the birth anniversary of Mahakavi Subhramania Bharti under EK Bharat Shreshta Bharat initiatives of Ministry of Education, Government of India, on 11th December, 2023.**
- **A special vedic havan yagya was organized to commemorate the Balidan Diwas of Mahatma Swami Shraddhanand ji on**

23rd December, 2023.
- The college celebrated National Voter's Day to raise awareness amongst the youth on 25th January, 2024.
- The college observed the Martyrdam Day of Shaheed-e-Azam Bhagat Singh on 23rd March, 2024.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I - Title of the Practice: Students for Society

The Practice

The college students are actively involved in social outreach programmes like :-

- Donations for the needy
- Donations for the victims of natural disasters
- Interaction with Senior Citizens at Old Age Homes
- Activities for the disadvantaged sections of the society such as widows, orphans and disabled
- Sensitization rallies, drives and plays on socially relevant themes like female foeticide, tree plantation, dowry, drug addiction, cleanliness, digitization etc.
- Imparting vocational training to the underprivileged sectionsof society.

II - Title of the Practice: Imparting leadership skills to students.

The Practice

The college has various committees, clubs and societies to develop leadership skills among the students.

Students' Council: The institution has a very vibrant Student Council with a Head girl on the top, followed by 1 joint head girl and 5 assistant head girls and student representatives are selected from various clubs and societies prevalent in the college. The members of the student council are the elected class representatives. They organize functions, maintain discipline and address students' grievances.

Scholars' Club: The Scholars Club comprises merit holders who have won top positions in the university examinations. The members of the Scholars Club update the faculty regarding their academic progress.

Editorial Board: Every section of the college magazine has a Student Editor who helps source articles from the students and also assists in editing the college magazine Shachi.

File Description	Documents
Best practices in the Institutional website	https://bbkdav.org/wp-content/uploads/2025/01/7.2.1BestPractices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the objective to maximize female representation is social and professional domains, BBK DAV College has carved out a niche in the sphere of sports particularly. The performance of the institution in the area of sports is distinctive to its vision, priority and thrust.

The investment of the college in sports was approximately Rs.59, 39,174 during the last year (2023-2024) and it provided the latest equipment for all the 26 games of GNDU. The college won the Overall General Sports Trophy 2022-2023 and also got 2nd Runners-up position in Shaheed-e-Azam Bhagat Singh Trophy (Men and Women combined) 2022-2023.

Two students also brought international acclaim to the college

in the sports category. Agashe Sushikala Durgaprasad, BA Sem-I, won two Silver Medals and a Bronze Medal in Taiwan Cup Track International Class held in Taiwan from 13th to 15th August, 2023. She also represented India in Asian Games held in China from 26th to 29th September, 2023 as well as 43rd Senior Asian Track Cycling Championship held at New Delhi from 21st to 16th February, 2024. Another player Danle Pooja Baban, BA Sem-I, represented India in 43rd Senior Asian Track Cycling Championship held at New Delhi from 21st to 26th February, 2024.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Purchase of new books for the enrichment of the knowledge of the library users.
- Carrying out activities like book review and book exhibition to maximize the use of college library.
- Webinars to provide the faculty and the students with specialized knowledge from industry experts.
- Organization of National / International Workshops / Seminars / FDPs and Research oriented activities to be sponsored by various funding agencies like UGC, ICSSR, DBT etc.
- Infrastructure Augmentation to strengthen teaching learning process.
- Planning of various activities to sensitise the students regarding the following aspects:

1. Promoting sustainable development goals in collaboration with the local NGOs.
2. Giving special focus on physical as well as mental health of women by organizing lectures on "Breast Cancer and Women Health" and "Cervical Cancer and Women Health".
3. Conducting awareness programmes to acquaint students regarding cyber-crime.

- Promoting skill-based education and entrepreneurship programmes to make students self-reliant.
- Organizing career counseling sessions in the schools of the identified catchment areas.