



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

BBK DAV College for Women,
Amritsar

- Name of the Head of the institution **Dr. Pushpinder Walia**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01832221757**
- Mobile no **9878422322**
- Registered e-mail **bbkdavcw@gmail.com**
- Alternate e-mail **info@bbkdav.org**
- Address **Lawrence Road**
- City/Town **Amritsar**
- State/UT **Punjab**
- Pin Code **143001**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Guru Nanak Dev University, Amritsar**
- Name of the IQAC Coordinator **Rajni Mehra**
- Phone No. **01832221757**
- Alternate phone No. **01835095263**
- Mobile **9463224632**
- IQAC e-mail address **bbkdavcw@gmail.com**
- Alternate Email address **info@bbkdav.org**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://bbkdav.org/wp-content/uploads/2023/09/AQAR-2021-22.pdf>

4. Whether Academic Calendar prepared during the year? **No**

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	91%	2004	03/05/2004	02/05/2009
Cycle 2	A	3.5	2014	21/02/2014	02/02/2019

6. Date of Establishment of IQAC **11/10/2004**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BBKDAV/Chemistry/PI	DST-WOS.A1817	DST, Govt. of India	2023 (3 years)	1170427

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- It hosted a variety of webinars, online workshops, virtual competitions, and extension lectures.
- It secured funding for research initiatives from various sponsoring agencies.
- It partnered with numerous industries and institutions to offer practical experience to students.
- Strategic Planning for quality assurance after getting feedback from stakeholders.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Department of Commerce and Business Administration planned to organize Interaction Sessions, workshops, webinars, seminars, guest lectures</p>	<p>? An interaction session, regarding the importance of B.Com (Hons.) was organized on Sept. 6, 2022. The motive of this orientation programme with students was to handle the queries related to the course and motivate them to get enrolled in this course. The total number of students who attended the session was 90. ? A workshop on "Dummy trading through Money Control App" was organized on Sept. 8, 2022 by Mr. Nikhil Mahajan (Asstt. Prof. in Commerce). The students of B.Voc. (Banking & Financial Services) Sem-I, B.Voc (Retail Management) Sem-I, PGDFS Sem-I, B.Com (Hons.) Sem-V, B.Com (Hons.) Sem-III and M.Com Sem-I participated in the workshop. In the workshop, the students installed the Money Control App under the guidance of Mr. Nikhil Mahajan. Further Mr. Nikhil Mahajan mentioned all the features of the App, guided them how to use it and deal with shares. ? A workshop on "Accounting Software Tally, ERP9" was organized on Sept. 15, 2022 by Ms. Simranpreet Kaur (Asstt. Prof. in Commerce). It was a three days Workshop. The students from B.Voc (Banking & Financial Services) Sem-I, B.Voc (Retail Management) Sem-I, PGDFS Sem-I, B.Com (Hons.) Sem-V and B.Com (Hons.) Sem-III participated in the workshop. The day wise topics of the workshop were as follows: Day 1 ? How to create a company. Day 2</p>

? How to create ledgers and accounting vouchers. Day 3 ? How to create Inventory vouchers and complete accounting Sum. ? A workshop on "Online Trading through Zerodha Application" was organized on Sept. 23, 2022 for the students of BBA Sem-III, B.Voc (Banking & Financial Services) Sem-I, B.Com (Hons.) Sem-III, B.Com (Hons.) Sem-V. 43 students participated in this workshop. The students got live exposure to see online trading of shares through Zerodha broking application in stock exchange. In this workshop students learnt about sale and purchase of shares, how to see charts, fundamentals of companies, how to add funds through bank account, how to place sale and purchase order and how to cancel order. ? A three days workshop was held on Sept. 29, 30 and Oct. 1, 2022 for the students of M.Com Sem-III, B.Com (Hons.) Sem-III, B.Com (Hons.) Sem-V, B.Voc Banking Sem-I, B.Voc. (Retail Management) Sem-I. 70 students attended workshop on first day 68 students attended workshop on second day 50 students attended workshop on third day Ms. Sonali Kaher (Asstt. Prof. in Commerce) conducted this workshop along with other staff members Mr. Nikhil Mahajan (Asstt. Prof. in Commerce) and Ms. Simranpreet Kaur (Asstt. Prof. in Commerce). The topics covered during the workshop were Introduction of Busy accounting software, Working on Busy with GST, Working on the GST portal. ? A

webinar on "Investor awareness" was organized on Oct. 12, 2022 to celebrate world investor week. It raised awareness regarding investor protection amongst the students. It was sponsored by SEBI. Ms. Harshada Pawar, executive of Sykes & Ray Ad Edupro Pvt. Ltd. delivered the lecture. During her session, Ms. Pawar emphasized on why it is important to invest. She gave detailed explanation regarding prerequisites of investing in stock market. Number of students who attended the webinar was 206 along with 18 staff members. • A one-day workshop on "Career opportunities in Banking and Stock Exchange" was organised on Oct. 20, 2022. 56 students attended the workshop. Mr. Nikhil Mahajan and Ms. Simranpreet Kaur conducted this workshop. The following topics were covered in the workshop: ? Career Opportunities in Banking. ? Various job profiles in the banking sector with job descriptions. ? Career Opportunities in stock exchange. ? Various job avenues in the stock exchange. ? A Seminar was conducted on Cyber Security on Nov. 2, 2022 for the students of the Department of Commerce and Business Administration. The resource persons were Inspector Paramjeet Singh, Ms. Punam Sharma and Mr. Love Kumar. The following topics were considered: ? Meaning of Cyber Crime. ? Where to report regarding Cyber Crime. ? Types of Cyber Crime. ? How to prevent oneself from Cyber Crime. It is

the govt. Initiative to bring awareness among the people about the Cyber Crime. Nearly 90 students attended the seminar. Ms. Deepshikha Khanna, Ms. Aashna Seth, Ms. Simranpreet Kaur and Mr. Nikhil Mahajan (staff members from the Department of Commerce and Business Administration) attended the Seminar along with the students. ? An online webinar for students about CA Course and its applicability was organized on Nov. 24, 2022. The students of class B.Com Sem-I attended this seminar along with the faculty. The total number of students who attended webinar was 70. The seminar was delivered by Ms. Shilpa Gupta (Chartered Accountant) from Institute of Chartered Accountants of India. ? An online lecture on "KYC" was organized on Feb. 22, 2023 in collaboration with BFSI, (Banking, Financial Services and Insurance). Ms. Yukti Suresh was the resource person. She was a certified financial planner from 'Financial Planning Standard Board Ambition Learning Solution'. More than 200 students participated in this lecture along with 18 staff members. ? An online webinar on "A Certified Programme in Banking, Finance and Insurance (CPBFI)" was organized on Feb. 24, 2023, in collaboration with Bajaj Finserv. It was a CSR (Corporate Social Responsibility) course. Resource person Mr. Kanwaljit Singh gave details regarding the online and

offline course required for skill sets to sustain in BSF Sector: The students of PGDFS Sem-II, M.Com Sem-IV, B.Com Sem-VI , BBA Sem-VI , B.Com (Financial Services) Sem-VI , B.Voc (Retail Management) Sem-VI , B.Voc (Banking & Financial Services) Sem-VI attended this webinar along with 15 staff members. Mr. Kawaljit Singh also cleared the doubts of students regarding the course on one to one basis. ? An online lecture on "how to invest in IPO" in collaboration with BSE was organized on March 28, 2023. The resource person was Mr. Amey Gokhale. 200 students and 15 staff members participated in the webinar of investors awareness programme. ? RASCI (Retailers Association's Skill Council of India) assessment was organized for B.Voc (Retail Management) students on April 3, 2023. The Assesse was Mr. Rohit Thakur from Radiant INFNET Pvt. Ltd., Rohtak. The assessment had following stages :- ? Orientation ? Online Exam (aptitude test) ? Project file Submission and Questioning ? One-on-One viva questioning. Total no. of students present was 15. ? A workshop on "Stock Exchange Through Zerodha Application" was organized on April 21, 2023 for the students of B.Com Sem-VI. 25 students participated in this workshop. The workshop was conducted by Mr. Nikhil Mahajan (Asstt. Prof. in Commerce). The students got live exposure to see online trading of shares through Zerodha broking

application in stock exchange. In this workshop students learnt about sale and purchase of shares, how to see charts, fundamentals of companies, how to add funds through bank account, how to place sale and purchase order and how to cancel order. ? A two-day workshop on "GST" was organized on April 10 and April 12, 2023 for the students of B.Com Sem-VI. This workshop was conducted by Ms. Aashna Seth. She taught the students about how to file the GST Returns by different tax payers on GST official portal. Students who attended the workshop were 35.

Department of Home Science & Fashion Design Planned to organize workshops, seminar, exhibitions

? A seminar was organized on August 8, 2022. Ms. Deepti Gulati, nutrition and public health specialist was the resource person. She is the chair person at National Institute of Food Technology, Entrepreneurship and management (NIFTEM), Sonapat Haryana. She delivered lecture on nutrition and also guided students about food safety standards and gave technical knowledge about food fortification. About 60 participants had attended the seminar including teachers. ? The Food Fest 2022 was organised from September 8 to 10, 2022. 10 Students of B.A (Home Science) and B.Voc (Beauty & Fitness) participated in the preparation of food items like Pav Bhaji, Nutri Kulcha, Fried Rice, Manchurian. And drinks like Lime Soda and Virgin Mojito etc. ? A workshop on "Advance Sewing

Techniques" was organised for the students of M. Sc. (Fashion Designing) Sem-I and Sem-III on September 22 to 24, 2022. An expert Mr. Jobanpreet Singh from 'USHA' conducted the workshop and introduced fully automatic 'USHA Allure DLX'. Demonstration on various stitches viz. Ruffle, Gathering, Beading, Darning was given in the workshop. ? A workshop on macrame was organized for the students of M.Sc. (Fashion Designing & Merchandising) Sem-III from September 20 to 26, 2022. Mrs. Ravi Lochan Asst. Librarian of college conducted the workshop. Students created designer Cushions, Shrugs, Bags, Belts and Scarves of macrame & Crochet work. ? A two day workshop on "Creating Wall Plates using Boho Art" was organized for the students of Home Science and Fashion Design Garment Construction B.A Sem-I & III on October 6 & 7, 2022. Around 20 students participated in this workshop. The workshop was conducted by an expert Mrs. Sugandha Sehgal, Freelance artist. Students painted beautiful terracotta wall plates using vibrant colors and patterns of Boho Art. ? A two days workshop on jewellery making was organized for the students of M.Sc (Fashion Designing & Garment Construction) and B.A (Fashion Designing & Garment Construction) on October 14 to 15, 2022. Around 20 students participated in this workshop. International artisans Mrs.

Kahakashan and Mr. Usama from Delhi conducted the workshop. Different types of neckpieces and earrings from crystals, beads, bones and wires were demonstrated to the students. Students created long metal neckpieces, earrings and bracelets. ? A competition on Flower Arrangement under the aegis of "Ek Bharat Shreshtha Bharat" was organized on March 28, 2023. Mr. Sundeep Zutshi, Head Dept. of Applied Art & Dr. Naresh Kumar, Head Dept. of Geography were the judges of the competition. In this competition, Diksha Sood of B.A (Home Science) Sem-II got first prize and Stuti Sharma of BA Sem-II got second prize and Purvi Mehra of BA Sem-II was awarded third prize. ? An exhibition by the students of PG Department of Home Science & Fashion Design, under the aegis of Social Entrepreneurship Swachhta Rural Engagement Cell (SESREC) was organised on March 15, 2023. 5 Students participated and created Indian Ethnic Wears, Semi-Stitched Fabrics, Block-printed Items, Designer Stoles and Dupattas, Macrame & Crochet bags, Table Linen and Jewellery. Mr. Samarth Sharma, Consultant MGNCRE Ministry of Education, Govt of India was the Guest of Honour.

NSS Unit planned to organize competitions, camp, lectures, visits and workshops

? An oath was taken on June 14, 2023 to achieve the theme of World Blood Donor Day 2022 i.e "Donating blood is an act of solidarity. Join the effort and save lives", in continuation of

activities carried out to create global awareness about Blood Donation among youth. Volunteers took pledge to create awareness among their family members, friends, relatives and public about the need for regular, voluntary and unpaid blood donation. They also took pledge to commit themselves to donate blood at their own expenses without any greed, free from caste and religion discrimination and will make relentless efforts so that no life is lost around us due to shortage of blood. ? A Swachhta Pakhwada camp was organised in the college campus on September 23, 2023 with an objective of bringing focus on the issues and practices of Swachhta and sustainability. Seminars were organized on the topics like single use plastic and water conservation, by Ms. Nitika Sharma, Dr. Harpreet Kaur, Department of Botany respectively. Dr. Nidhi Aggarwal, PG. Department of Commerce gave a lecture on purification of thoughts and Dr. Rashmi Kalia, Department of Botany, talked about human behavior during her talk with the volunteers. To learn the tips and tricks of waste and plastic recycling volunteers made a visit to Central Institute of Plastic Engineering and Technology (CIPET). Tree plantation and cleanliness drives were also initiated in the college campus and college hostel. The Camp concluded with an award distribution ceremony

in which Dr. Kunwar Vijay Partap Singh, MLA Amritsar North blessed the students and gave away the awards to the winners. ? An exhibition was organised highlighting the agony, suffering and pain of millions of people who suffered displacement during partition on both the sides of the border. Exhibition was followed by a lecture by Dr. Rajesh Kumar on the History and Importance of National Flag in India. A poster making competition was also organized during the camp in which students made posters on the theme 'Ghar Ghar Tiranga'. ? On the occasion of Mindfulness day, 50 NSS volunteers participated in a spiritual webinar organised on Sept. 12, 2022 by accompanying Cell (JECRE) on decluttering of the mind. The Chief Guest for the day was Dr. Aditi Singhal, The Guinness Book of record. During the webinar, the host of the event Mr. Chirag showed a documentary on various benefits of Meditation. He featured on the theme of purification of thoughts. He also motivated students to give their best in every situation without thinking about its consequences. The chief guest, Dr. Aditi Singhal in her motivational speech enlightened students about meditation. She emphasized on the significance of non-judgmental and rethinking. She also highlighted on self-talk. She told that self-control is the best way to control one's thinking. In her speech, many

new facts were highlighted which will help the students to improve their lifestyle. Her speech was so inspiring that students agreed to do meditation regularly. ? A seminar was organised on water conservation in context of the theme 'Catch the Rain' on Sept. 22, 2022. Hon'ble Dr. Raj Kumar Verka, former Cabinet Minister, Punjab was the Chief Guest for the event. Prof. Dr. Rajesh Kumar, NSS coordinator, GNDU was the resource person for the seminar. In his address, Dr. Rajesh Kumar spoke about the need and importance of water conservation in the times of climate change. Dr. Raj Kumar Verka said that, to start with, we can save rainwater in our homes or buildings in an effective manner without spending too much money. ? A seminar was organised on the occasion of NSS Day i.e. Sept. 24, 2022. Ms. Surbhi Sethi and Dr. Nidhi Aggarwal, NSS programme officers conducted the seminar in presence of 60 NSS volunteers. Ms. Surbhi Sethi started the seminar by addressing students about NSS activities that our college carried out in previous years. These activities include- Blood Donation Camp, Swachta Pakhwara, Unnat Bharat Abhiyan, NSS 7 Days Camp etc. Dr. Nidhi Aggarwal told students about the Motto of NSS i.e "Not Me But You". She described students about the logo of NSS and notified them about Dr. V.K.R.V. Rao, the Father of NSS and KK Gupta, the first volunteer of NSS. ? 20 NSS

volunteers along with NSS program officers took oath to donate blood voluntarily and save precious lives on occasion of National Voluntary Blood Donation Day on Oct. 1, 2022. A poster making competition was also held on this occasion. ? Different activities on occasion of International Day of Non-Violence was organised on Oct. 2, 2022 to promote non - violence through education and public awareness. (a) Online lecture on life, philosophy and teachings of the Father of the Nation, Mahatma Gandhi was organised in which 50 NSS volunteers, NSS program officers, Ms. Surbhi Sethi and Dr. Nidhi Aggarwal along with other team members participated with great zeal and enthusiasm. (b) A poster-making competition was held on the theme of non-violence and communal harmony among NSS volunteers. (c) An oath was taken virtually by volunteers and NSS program officers to spread the message of peace among masses and to remain non-violent. They pledged not to harm anyone physically or mentally. ? An oath taking ceremony and an awareness rally was organised as a part of Clean India 2.0 Programme along with Fit India run 3.0 in the month of October. Purpose of the rally was to create awareness about cleanliness and physical fitness. Fit India Run Programme is initiated with a view to inculcate fitness habits in the daily lives of people. ? A seminar to create awareness

about the ill-effects of stubble burning was organised on Oct. 19, 2022. A documentary prepared by Dept. of Multimedia was shown to the NSS volunteers. About 50 volunteers of NSS were taught about the harmful effects of burning the crop residue and its impact on the soil fertility leading to depletion of nitrogen, phosphorus, sulphur and potassium from the top soil making the land unfertile and unviable for agriculture in the long run. ? National Unity Day was celebrated by organizing oath taking ceremony and poster making competition on Oct. 31, 2022. Students, including 58 NSS volunteers, took pledge to preserve the unity, integrity and security of the nation. The volunteers pledged to act fervently in accordance with the vision and action of Sardar Vallabhbhai Patel. They also made posters to communicate the spirit of unification. ? Constitution Day was celebrated on Nov. 26, 2022 to promote constitutional values among the faculty and the students as directed by Ministry of Social Justice and Empowerment, Government of India. ? A three-day online workshop was organised on "Video Editing" from January 28 to Jan. 30, 2023 in collaboration with Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Government of India. The workshop was organized under the patronage of Social Entrepreneurship, Swachhta and

Rural Engagement Cell (SESREC) of the college. Mr. Samarth Sharma, Consultant, MGNCRE, Ministry of Education, Government of India, was the resource person for the workshop. He shed light upon the do's and don'ts of video editing. He conducted a practical session for the students by editing videos with the help of editing applications. ? A seminar was organised on "The Shift: From Job Seekers to Self-Employed, Entrepreneurs and Job Creators" as a part of the series of Y20 Consultation Programme being run by Social Entrepreneurship, Swachhta and Rural Engagement Cell under the aegis of MGNCRE, Ministry of Education, Government of India. Dr. Hemant Kumar Vinayak, Associate Professor, Rural Development Department, National Institute of Technical Teachers' Training and Research, Chandigarh was the resource person. At the outset, Dr. Hemant Kumar Vinayak acquainted the students with the various schemes launched by the Government of India, such as Agnipath Scheme, PM Matsya Yojna and Prime Minister's Employment Generation Programme (PMEGP). ? A Blood Donation Camp was organised by the Youth Red Cross Society, NSS and NCC on March 1, 2023. Dr. P.S. Grover, Managing Director, MedicAid Hospital and Dr. H.S. Nagpal, Managing Director, Hartej Hospital, were the Chief Guests for the inaugural and closing ceremonies of the camp, respectively. A

	<p>team of doctors under the supervision of Dr. Kamaljit Kaur, Assistant Professor, Blood Bank, Guru Nanak Dev Hospital, Amritsar conducted the camp. ? An exhibition was organised, under the aegis of Social Entrepreneurship Swachhta & Rural Engagement Cell of the college in collaboration with MGNCRE, Ministry of Education, Govt. of India on March 15, 2023. Dr. Avon Kumar Vaid, Principal, Amritsar Law College, graced the occasion with his presence as the Chief Guest. The student Self-Help Groups (SSHGs) displayed their items to showcase their workmanship and skills.</p>
<p>NCC Unit planned to organize competitions, rally and other activities</p>	<ul style="list-style-type: none"> • 22 cadets participated in Poster making competition to honour Kargil heroes, who sacrificed their lives for their motherland on 26th July, 2022. • 48 cadets participated planted saplings in college campus to celebrate Rain Day on 29th July, 2022 • 7 Cadets from Air Wing Participated in rally on the occasion of HAR GHAR TIRANGA Programme conducted by 2 Punjab Air Sqn NCC, Amritsar on 13th Aug 2022. • 30 cadets from Army wing celebrated 25th Anniversary of Pokhran -II by making models of nuclear power plants and gave a comprehensive presentation on the same on 13th May, 2023.
<p>PG Dept. of Journalism & Mass Communication planned to organize Guest Lecture, webinar, seminars, interactive sessions</p>	<p>? A seminar on "Importance of Photography" was conducted on August 18, 2022. The students interacted with well-known photographer Mr. Raminder Pal</p>

Singh. 34 students participated in the seminar. ? An interactive seminar was organized with Mr. Munish Devgan DGM Times Now, New Delhi on Impact of Digital Media on Feb. 2, 2023. 34 students participated in the seminar. ? An interactive session was organized with Ms. Kawalpreet Kaur, Associate Producer of renowned channel PTC, Delhi on digital news and how digital media works on Feb. 8, 2023. 35 students participated in it. ? A seminar on "Scope of Punjabi Language in Transnational Media" by broadcast journalist Mr. Paramvir Singh Bhatt and CEO and founder Mr. Aman Khatkar, Prime Asia TV was organized on March 15, 2023. Mr. Bhatt told the students to maintain a balance in their lives also. He guided students to build a better career in Journalism. 35 students participated in the seminar. ? A guest lecture on "World Theatre Day" was organized on "Impact of Theatre in Digital Era" with our alumnees Ms. Suvidha Duggal on March 27, 2023. She is the owner of The Drama Club. She has worked in many Hindi and Punjabi films and also has been awarded with the best actor award by PTC. She showed different emotions used in theatre. 40 students were present during the lecture. ? A seminar was organized on "Importance of Mental Health" by Ms. Kamyani Bali Mahabal, well known human rights activist and lawyer on April 18, 2023. She screened two short movies on anxiety and

	<p>depression among the youngsters. 35 students participated in the seminar.</p>
<p>Department of Fine Arts planned to organize workshops/ Competition/ seminar/exhibitions</p>	<p>? To commemorate 75 years of Independence, a Painting Competition was organized in collaboration with Central Bureau of Communication, Ministry of Information and Broadcasting, Government of India on August 30, 2022. The theme for the competition was aptly selected as "Azadi Ka Amrit Mahotsav". Students exhibited life size drawing of patriotic figures like Mahatma Gandhi, Jawaharlal Nehru, and other freedom fighters. Around 30 students participated in this event while IAS Officer, Mr. Gurmeet Singhal joined the occasion and encouraged the students. This inculcated feeling of nationalism among students through exhibition and painting competition. ? A two days' workshop was conducted on "Thikri Art" by Artist Ms. Bharti Malhotra (Pidilite Expert). The workshop was organised on October 6 & 7, 2022 in Fine Arts Department by Pidilite. Ms. Bharti Malhotra has demonstrated our students about the techniques used in Thikri Artwork. Around 25 students participated in the workshop. They learned about folk art of Rajasthani painting. ? A one-day workshop was conducted on Portrait Painting by artist Mr. Saghpal U Mhaske (Asst. Prof. Department of Visual Arts, Graphic Era Hill University, Dehradun). The</p>

	<p>workshop was organised on Nov. 14, 2022 in Fine Arts Department. Mr. Saghpal has demonstrated our students about the techniques used in Portrait Painting. 30 students participated in the workshop. ? A Painting Competition was organized by the Department to create a sense of electoral drive among citizens on Jan. 24, 2023. 35 students participated in the competition. It created awareness about voting rights and democracy. ? A one-day clay modelling workshop was organised on April 10, 2023 by the Indian Academy of Fine Arts. 5 students participated in workshop. They had learned about fine motor skills, texture, shapes and form. They experienced making 3-dimensional objects.</p>
<p>Red Cross Unit planned to organize workshops and camp</p>	<p>? A workshop was conducted on Cooking and Surface Ornamentation at village Malawali, Guntala, Amritsar, in collaboration with NSS Unit on Dec. 23, 2022. Ms. Deepika Verma, Asstt Prof. in Home Science and Ms. Ishwinder Kaur, Asstt. Prof. in Fashion Designing acted as the Resource Persons.</p>
<p>Department of Psychology planned to celebrate World Mental Health Week</p>	<ul style="list-style-type: none"> • "The world mental health" week from Oct. 10 to Oct. 15, 2022 was organised. Multiple activities like awareness boards, group discussions and interactive sessions were organized throughout the week. Dr. J.P Bhatia, Director, The Hermitage rehab and Bhatia Neuropsychiatric Hospital and De-

	<p>addiction Centre, Amritsar delivered a lecture on mental health issues to the students on Oct. 14, 2022. 70-80 students of B.A Sem-I, III and V participated in discussion. Various issues like childhood trauma, anxiety and conflicts were discussed.</p>
<p>Department of Mathematics planned to celebrate International Mathematics Day</p>	<ul style="list-style-type: none"> • "International Mathematics Day" was celebrated on March 24, 2023. The following competitions were organized on the same day. <ol style="list-style-type: none"> 1. Oral presentation (7-8) minutes 2. Mathematics Model/Poster presentation Three students participated in oral presentation and ten students participated in poster making.
<p>Department of Community College planned to organize guest lecture</p>	<ul style="list-style-type: none"> • A guest lecture was organised on "Latest Trends in Diagnostic Techniques" by Dr. Robin Tuli from Tuli Diagnostic on March 19, 2023. 11 students participated in it. It helped the students to learn about new technology used in various tests.
<p>Department of Computer Science planned to organize series of seminars</p>	<ul style="list-style-type: none"> • A number of lectures were conducted under Cyber Jagrukta Diwas by organising seminars on Cybercrime on following dates i.e. ? October 6, 2022, ? November 2, 2022, ? March 1, 2023. The days were observed in accordance with the initiative of the Ministry of Home Affairs, Government of India, to combat cybercrime through the implementation of the scheme called Indian Cybercrime Coordination Centre. Dr. Sushil Kumar, CISO (Chief Information Security Officer), deliberated

	upon cybercrime, its kinds, and tips for its prevention.
Library planned to celebrate librarian's day	<ul style="list-style-type: none"> • An Essay writing competition was organized on Librarian's Day on the topic "Contribution of Libraries to the Society" on August 12, 2022.
Arya Yuvti Sabha planned to organize workshops and different activities	<ul style="list-style-type: none"> • A week-long Ved Prachar Saptah was organized August 25, 2022 in which Padma Shri Dr. Harmohinder Singh Bedi, Chancellor, Central University of Himachal Pradesh, graced the occasion as a resource person. He said that the history of freedom struggle cannot be written without the contribution of Arya Samaj. • Ved Parchar Saptah concluded on August 30, 2022 by performing a pious Havan Yajna. Dr. Kunwar Vijay Partap Singh, MLA, Amritsar North was the chief guest for the event. During the week-long event, various competitions like debate, poster making, painting, and poetry recitation were organized. A workshop on the importance of Havan yajna was also conducted. • A special Vedic Havan Yajana was organized on October 18, 2022 to commemorate the Birth Anniversary of Mahatma Anand Swami ji. The Havan began with the chanting of Gayatri Mantra and concluded with a bhajan presented by the Music Department of the college. • A special Vedic Havan Yagya on December 27, 2022 to commemorate the Balidan Diwas of Mahatma Swami Shradhdhanand ji. The holy Havan started with the chanting of Gayatri Mantra. • An essay

	<p>writing competition was organized to mark the Birth Anniversary of Mahatma Hansraj Ji. Around 25 students from the streams of Arts, Commerce and Sciences of the college participated in this essay writing competition. In their essays, they highlighted the various aspects of Mahatma Hansraj Ji's personality as well as his contribution in the field of education. • An essay writing competition was organized on May 19, 2023 to mark the Birth Anniversary of Mahatma Hansraj Ji. Around 25 students from the streams of Arts, Commerce and Sciences of the college participated in this essay writing competition. In their essays, they highlighted the various aspects of Mahatma Hansraji Ji's personality as well as his contribution to education.</p>
<p>Department of Punjabi planned to organize guest lecture</p>	<p>• Bhasha Manch organized a lecture on November 30, 2022 to raise awareness about the relevance of Punjabi Language in the present times under the directions of Department of Higher Education and Languages, Govt. of Punjab. A renowned Punjabi writer S. Bhupinder Singh Sandhu was the Resource Person for the event.</p>
<p>Department of Cosmetology planned to organize workshops</p>	<p>• A one-day workshop was organized on December 19, 2023 in which Mr. Rahul from Fashion TV academy, Ranjit Avenue, Amritsar, demonstrated the hair cut. Students showed keen interest and gain practical</p>

	<p>knowledge on hair cut. • A one-day workshop was organized on March 4, 2023 in which Ms. Shilpa from ICS (International Cosmetology School) of Beauty & Wellness, Ranjit Avenue, Amritsar to demonstrate the Machine Treatment Galvanic, high frequency, ultrasonic. Students showed keen interest and gained practical knowledge on machine treatment. • A one-day workshop was organized on March 6, 2023 in which Ms. Rajni Grover (Skin Expert) technical trainer at blossom kochar beauty products pvt. , New Delhi. Demonstrated the Aromatherapy. Student gained practical knowledge in Aromatherapy. • A one-day workshop was organized on April 18, 2023 in which Mr. Pardeep and Ms. Kavita (Makeup Artist) from Bombshell Beauty Salon, Ranjit Avenue, Amritsar to demonstrate the Bridal Makeup and students gained practical knowledge on bridal makeup.</p>
<p>Department of & Jewellery design planned to organize workshop</p>	<p>• Two day workshop was conducted on October 14,15, 2023on Innovative Jewellery by Mrs Kahkashan. Students learn to make different innovative designs. • A one day workshop was conducted on February 11, 2023 on Innovative Jewellery by Mr Raghu. Students learn to make different innovative designs.</p>
<p>Department of Youth Welfare planned to organize competitions</p>	<p>• A series of competitions was organized on March 4, 2023 under Y-20 Summit, as directed by Department of Youth Affairs, Ministry of Youth Affairs and Sports, Government of India. The</p>

	<p>competitions were held on the theme 'Future of Work: Industry 4.0 Innovations & 21st Century Skills'. Around 120 students from various departments of the college participated in Essay Writing, Declamation, Rangoli Making, Painting, Poster Making and Slogan Writing Competitions.</p>
<p>Department of Physical Education planned to organize an extension lecture</p>	<ul style="list-style-type: none"> An extension lecture was organized on May 5, 2023 by Dr. Parminder Singh, Department of Physical Education, Guru Nanak Dev University, Amritsar, on "Physical Activity and Weight Management". He began the lecture by accentuating the perils of obesity, an enormous health crisis. He made the student aware about classification of obesity by BMI, distinction between "essential fat" and "storage fat", difference between "android obesity" and "gynoid obesity" and categorization of obesity on the basis of cell size and number.
<p>Placement cell planned to organized different placement drives</p>	<ul style="list-style-type: none"> Students got placed in Wipro on May 11, 2023, a multinational company which provides information technology, consultation and business process services. In a virtual placement drive, 11 students got selected in Wipro's WILP- Work Integrated learning programme, under which students have been offered a full time job and a sponsorship for M.Tech degree. The selection procedure included an online assessment round followed by the technical and HR interview. Students brought

	<p>laurels to the college by getting placed in HDFC Life on May 15, 2023; India's leading private insurance company. In a campus placement drive hosted by Sr. Manager HR, HDFC Life, 5 students got selected by the recruitment panel. The selection procedure included a pre-placement talk followed by an online-test and an interview.</p>
<p>WEF (Women Enlightenment Forum) Planned to organize awareness programme</p>	<ul style="list-style-type: none"> An awareness programme was organized on "NRI Marriage: Do's and Don'ts- A Way Forward" on May 27, 2023 in collaboration with National Commission for Women, Panjab University, Chandigarh, Shiromani Gurdwara Prabandhak Committee, Punjab State Legal Service Authority, Panchayat and Punjab Police. Sh. Sandeep Singh, DSP, NRI Affairs was the chief guest for the event.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	BBK DAV College for Women, Amritsar
• Name of the Head of the institution	Dr. Pushpinder Walia
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01832221757
• Mobile no	9878422322
• Registered e-mail	bbkdavcw@gmail.com
• Alternate e-mail	info@bbkdav.org
• Address	Lawrence Road
• City/Town	Amritsar
• State/UT	Punjab
• Pin Code	143001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Guru Nanak Dev University, Amritsar
• Name of the IQAC Coordinator	Rajni Mehra

• Phone No.	01832221757				
• Alternate phone No.	01835095263				
• Mobile	9463224632				
• IQAC e-mail address	bbkdavcw@gmail.com				
• Alternate Email address	info@bbkdav.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://bbkdav.org/wp-content/uploads/2023/09/AQAR-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	91%	2004	03/05/2004	02/05/2009
Cycle 2	A	3.5	2014	21/02/2014	02/02/2019
6.Date of Establishment of IQAC			11/10/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
BBKDAV/Chemistry/PI	DST-WOS.A1817	DST, Govt. of India	2023 (3 years)	1170427	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> It hosted a variety of webinars, online workshops, virtual competitions, and extension lectures. 		
<ul style="list-style-type: none"> It secured funding for research initiatives from various sponsoring agencies. 		
<ul style="list-style-type: none"> It partnered with numerous industries and institutions to offer practical experience to students. 		
<ul style="list-style-type: none"> Strategic Planning for quality assurance after getting feedback from stakeholders. 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<p>Department of Commerce and Business Administration planned to organize Interaction Sessions, workshops, webinars, seminars, guest lectures</p>	<p>? An interaction session, regarding the importance of B.Com (Hons.) was organized on Sept. 6, 2022. The motive of this orientation programme with students was to handle the queries related to the course and motivate them to get enrolled in this course. The total number of students who attended the session was 90. ? A workshop on "Dummy trading</p>	

through Money Control App" was organized on Sept. 8, 2022 by Mr. Nikhil Mahajan (Asstt. Prof. in Commerce). The students of B.Voc. (Banking & Financial Services) Sem-I, B.Voc (Retail Management) Sem-I, PGDFS Sem-I, B.Com (Hons.) Sem-V, B.Com (Hons.) Sem-III and M.Com Sem-I participated in the workshop. In the workshop, the students installed the Money Control App under the guidance of Mr. Nikhil Mahajan. Further Mr. Nikhil Mahajan mentioned all the features of the App, guided them how to use it and deal with shares. ? A workshop on "Accounting Software Tally, ERP9" was organized on Sept. 15, 2022 by Ms. Simranpreet Kaur (Asstt. Prof. in Commerce). It was a three days Workshop. The students from B.Voc (Banking & Financial Services) Sem-I, B.Voc (Retail Management) Sem-I, PGDFS Sem-I, B.Com (Hons.) Sem-V and B.Com (Hons.) Sem-III participated in the workshop. The day wise topics of the workshop were as follows: Day 1 ? How to create a company. Day 2 ? How to create ledgers and accounting vouchers. Day 3 ? How to create Inventory vouchers and complete accounting Sum. ? A workshop on "Online Trading through Zerodha Application" was organized on Sept. 23, 2022 for the students of BBA Sem-III, B.Voc (Banking & Financial Services) Sem-I, B.Com (Hons.) Sem-III, B.Com (Hons.) Sem-V. 43 students participated in this workshop.

The students got live exposure to see online trading of shares through Zerodha broking application in stock exchange.

In this workshop students learnt about sale and purchase of shares, how to see charts, fundamentals of companies, how to add funds through bank account, how to place sale and purchase order and how to cancel order. ? A three days workshop was held on Sept. 29, 30 and Oct. 1, 2022 for the students of M.Com Sem-III, B.Com (Hons.) Sem-III, B.Com (Hons.) Sem-V, B.Voc Banking Sem-I, B.Voc. (Retail Management) Sem-I. 70 students attended workshop on first day 68 students attended workshop on second day 50 students attended workshop on third day Ms. Sonali Kaher (Asstt. Prof. in Commerce) conducted this workshop along with other staff members Mr. Nikhil Mahajan (Asstt. Prof. in Commerce) and Ms. Simranpreet Kaur (Asstt. Prof. in Commerce). The topics covered during the workshop were Introduction of Busy accounting software, Working on Busy with GST, Working on the GST portal. ? A webinar on "Investor awareness" was organized on Oct. 12, 2022 to celebrate world investor week. It raised awareness regarding investor protection amongst the students. It was sponsored by SEBI. Ms. Harshada Pawar, executive of Sykes & Ray Ad Edupro Pvt. Ltd. delivered the lecture. During her session, Ms. Pawar emphasized on why it

is important to invest. She gave detailed explanation regarding prerequisites of investing in stock market. Number of students who attended the webinar was 206 along with 18 staff members. • A one-day workshop on "Career opportunities in Banking and Stock Exchange" was organised on Oct. 20, 2022. 56 students attended the workshop. Mr. Nikhil Mahajan and Ms. Simranpreet Kaur conducted this workshop. The following topics were covered in the workshop: ? Career Opportunities in Banking. ? Various job profiles in the banking sector with job descriptions. ? Career Opportunities in stock exchange. ? Various job avenues in the stock exchange. ? A Seminar was conducted on Cyber Security on Nov. 2, 2022 for the students of the Department of Commerce and Business Administration. The resource persons were Inspector Paramjeet Singh, Ms. Punam Sharma and Mr. Love Kumar. The following topics were considered: ? Meaning of Cyber Crime. ? Where to report regarding Cyber Crime. ? Types of Cyber Crime. ? How to prevent oneself from Cyber Crime. It is the govt. Initiative to bring awareness among the people about the Cyber Crime. Nearly 90 students attended the seminar. Ms. Deepshikha Khanna, Ms. Aashna Seth, Ms. Simranpreet Kaur and Mr. Nikhil Mahajan (staff members from the Department of

Commerce and Business Administration) attended the Seminar along with the students. ? An online webinar for students about CA Course and its applicability was organized on Nov. 24, 2022. The students of class B.Com Sem-I attended this seminar along with the faculty. The total number of students who attended webinar was 70. The seminar was delivered by Ms. Shilpa Gupta (Chartered Accountant) from Institute of Chartered Accountants of India. ? An online lecture on "KYC" was organized on Feb. 22, 2023 in collaboration with BFSI, (Banking, Financial Services and Insurance). Ms. Yukti Suresh was the resource person. She was a certified financial planner from 'Financial Planning Standard Board Ambition Learning Solution'. More than 200 students participated in this lecture along with 18 staff members. ? An online webinar on "A Certified Programme in Banking, Finance and Insurance (CPBFI)" was organized on Feb. 24, 2023, in collaboration with Bajaj Finserv. It was a CSR (Corporate Social Responsibility) course. Resource person Mr. Kanwaljit Singh gave details regarding the online and offline course required for skill sets to sustain in BSF Sector: The students of PGDFS Sem-II, M.Com Sem-IV, B.Com Sem-VI , BBA Sem-VI , B.Com (Financial Services) Sem-VI , B.Voc (Retail

Management) Sem-VI , B.Voc (Banking & Financial Services) Sem-VI attended this webinar along with 15 staff members. Mr. Kawaljit Singh also cleared the doubts of students regarding the course on one to one basis. ? An online lecture on "how to invest in IPO" in collaboration with BSE was organized on March 28, 2023. The resource person was Mr. Amey Gokhale. 200 students and 15 staff members participated in the webinar of investors awareness programme. ? RASCI (Retailers Association's Skill Council of India) assessment was organized for B.Voc (Retail Management) students on April 3, 2023. The Assesse was Mr. Rohit Thakur from Radiant INFNET Pvt. Ltd., Rohtak. The assessment had following stages :- ? Orientation ? Online Exam (aptitude test) ? Project file Submission and Questioning ? One-on-One viva questioning. Total no. of students present was 15. ? A workshop on "Stock Exchange Through Zerodha Application" was organized on April 21, 2023 for the students of B.Com Sem-VI. 25 students participated in this workshop. The workshop was conducted by Mr. Nikhil Mahajan (Asstt. Prof. in Commerce). The students got live exposure to see online trading of shares through Zerodha broking application in stock exchange. In this workshop students learnt about sale and purchase of shares, how to see charts, fundamentals of companies, how

	<p>to add funds through bank account, how to place sale and purchase order and how to cancel order. ? A two-day workshop on "GST" was organized on April 10 and April 12, 2023 for the students of B.Com Sem-VI. This workshop was conducted by Ms. Aashna Seth. She taught the students about how to file the GST Returns by different tax payers on GST official portal. Students who attended the workshop were 35.</p>
<p>Department of Home Science & Fashion Design Planned to organize workshops, seminar, exhibitions</p>	<p>? A seminar was organized on August 8, 2022. Ms. Deepti Gulati, nutrition and public health specialist was the resource person. She is the chair person at National Institute of Food Technology, Entrepreneurship and management (NIFTEM), Sonapat Haryana. She delivered lecture on nutrition and also guided students about food safety standards and gave technical knowledge about food fortification. About 60 participants had attended the seminar including teachers. ? The Food Fest 2022 was organised from September 8 to 10, 2022. 10 Students of B.A (Home Science) and B.Voc (Beauty & Fitness) participated in the preparation of food items like Pav Bhaji, Nutri Kulcha, Fried Rice, Manchurian. And drinks like Lime Soda and Virgin Mojito etc. ? A workshop on "Advance Sewing Techniques" was organised for the students of M. Sc. (Fashion Designing) Sem-I and Sem-III on September 22 to 24, 2022. An expert Mr.</p>

Jobanpreet Singh from 'USHA' conducted the workshop and introduced fully automatic 'USHA Allure DLX'. Demonstration on various stitches viz. Ruffle, Gathering, Beading, Darning was given in the workshop. ? A workshop on macrame was organized for the students of M.Sc. (Fashion Designing & Merchandising) Sem-III from September 20 to 26, 2022. Mrs. Ravi Lochan Asst. Librarian of college conducted the workshop. Students created designer Cushions, Shrugs, Bags, Belts and Scarves of macrame & Crochet work. ? A two day workshop on "Creating Wall Plates using Boho Art" was organized for the students of Home Science and Fashion Design Garment Construction B.A Sem-I & III on October 6 & 7, 2022. Around 20 students participated in this workshop. The workshop was conducted by an expert Mrs. Sugandha Sehgal, Freelance artist. Students painted beautiful terracotta wall plates using vibrant colors and patterns of Boho Art. ? A two days workshop on jewellery making was organized for the students of M.Sc (Fashion Designing & Garment Construction) and B.A (Fashion Designing & Garment Construction) on October 14 to 15, 2022. Around 20 students participated in this workshop. International artisans Mrs. Kahakashan and Mr. Usama from Delhi conducted the workshop. Different types of neckpieces

and earrings from crystals, beads, bones and wires were demonstrated to the students. Students created long metal neckpieces, earrings and bracelets. ? A competition on Flower Arrangement under the aegis of "Ek Bharat Shreshtha Bharat" was organized on March 28, 2023. Mr. Sundeep Zutshi, Head Dept. of Applied Art & Dr. Naresh Kumar, Head Dept. of Geography were the judges of the competition. In this competition, Diksha Sood of B.A (Home Science) Sem-II got first prize and Stuti Sharma of BA Sem-II got second prize and Purvi Mehra of BA Sem-II was awarded third prize. ? An exhibition by the students of PG Department of Home Science & Fashion Design, under the aegis of Social Entrepreneurship Swachhta Rural Engagement Cell (SESREC) was organised on March 15, 2023. 5 Students participated and created Indian Ethnic Wears, Semi-Stitched Fabrics, Block-printed Items, Designer Stoles and Dupattas, Macrame & Crochet bags, Table Linen and Jewellery. Mr. Samarth Sharma, Consultant MGNCRE Ministry of Education, Govt of India was the Guest of Honour.

NSS Unit planned to organize competitions, camp, lectures, visits and workshops

? An oath was taken on June 14, 2023 to achieve the theme of World Blood Donor Day 2022 i.e "Donating blood is an act of solidarity. Join the effort and save lives", in continuation of activities carried out to create global awareness about

Blood Donation among youth.

Volunteers took pledge to create awareness among their family members, friends, relatives and public about the need for regular, voluntary and unpaid blood donation. They also took pledge to commit themselves to donate blood at their own expenses without any greed, free from caste and religion discrimination and will make relentless efforts so that no life is lost around us due to shortage of blood. ? A

Swachhta Pakhwada camp was organised in the college campus on September 23, 2023 with an objective of bringing focus on the issues and practices of Swachhta and sustainability. Seminars were organized on the topics like single use plastic and water conservation, by Ms. Nitika Sharma, Dr. Harpreet Kaur, Department of Botany respectively. Dr. Nidhi Aggarwal, PG. Department of Commerce gave a lecture on purification of thoughts and Dr. Rashmi Kalia, Department of Botany, talked about human behavior during her talk with the volunteers. To learn the tips and tricks of waste and plastic recycling volunteers made a visit to Central Institute of Plastic Engineering and Technology (CIPET). Tree plantation and cleanliness drives were also initiated in the college campus and college hostel. The Camp concluded with an award distribution ceremony in which Dr. Kunwar Vijay Partap Singh,

MLA Amritsar North blessed the students and gave away the awards to the winners. An exhibition was organised highlighting the agony, suffering and pain of millions of people who suffered displacement during partition on both the sides of the border. Exhibition was followed by a lecture by Dr. Rajesh Kumar on the History and Importance of National Flag in India. A poster making competition was also organized during the camp in which students made posters on the theme 'Ghar Ghar Tiranga'. On the occasion of Mindfulness day, 50 NSS volunteers participated in a spiritual webinar organised on Sept. 12, 2022 by accompanying Cell (JECRE) on decluttering of the mind. The Chief Guest for the day was Dr. Aditi Singhal, The Guinness Book of record. During the webinar, the host of the event Mr. Chirag showed a documentary on various benefits of Meditation. He featured on the theme of purification of thoughts. He also motivated students to give their best in every situation without thinking about its consequences. The chief guest, Dr. Aditi Singhal in her motivational speech enlightened students about meditation. She emphasized on the significance of non-judgmental and rethinking. She also highlighted on self-talk. She told that self-control is the best way to control one's

thinking. In her speech, many new facts were highlighted which will help the students to improve their lifestyle. Her speech was so inspiring that students agreed to do meditation regularly. ? A seminar was organised on water conservation in context of the theme 'Catch the Rain' on Sept. 22, 2022. Hon'ble Dr. Raj Kumar Verka, former Cabinet Minister, Punjab was the Chief Guest for the event. Prof. Dr. Rajesh Kumar, NSS coordinator, GNDU was the resource person for the seminar. In his address, Dr. Rajesh Kumar spoke about the need and importance of water conservation in the times of climate change. Dr. Raj Kumar Verka said that, to start with, we can save rainwater in our homes or buildings in an effective manner without spending too much money. ? A seminar was organised on the occasion of NSS Day i.e. Sept. 24, 2022. Ms. Surbhi Sethi and Dr. Nidhi Aggarwal, NSS programme officers conducted the seminar in presence of 60 NSS volunteers. Ms. Surbhi Sethi started the seminar by addressing students about NSS activities that our college carried out in previous years. These activities include- Blood Donation Camp, Swachta Pakhwara, Unnat Bharat Abhiyan, NSS 7 Days Camp etc. Dr. Nidhi Aggarwal told students about the Motto of NSS i.e "Not Me But You". She described students about the logo of NSS and notified them about Dr.

V.K.R.V. Rao, the Father of NSS and KK Gupta, the first volunteer of NSS. ? 20 NSS volunteers along with NSS program officers took oath to donate blood voluntarily and save precious lives on occasion of National Voluntary Blood Donation Day on Oct. 1, 2022. A poster making competition was also held on this occasion. ? Different activities on occasion of International Day of Non-Violence was organised on Oct. 2, 2022 to promote non - violence through education and public awareness. (a) Online lecture on life, philosophy and teachings of the Father of the Nation, Mahatma Gandhi was organised in which 50 NSS volunteers, NSS program officers, Ms. Surbhi Sethi and Dr. Nidhi Aggarwal along with other team members participated with great zeal and enthusiasm. (b) A poster-making competition was held on the theme of non-violence and communal harmony among NSS volunteers. (c) An oath was taken virtually by volunteers and NSS program officers to spread the message of peace among masses and to remain non-violent. They pledged not to harm anyone physically or mentally. ? An oath taking ceremony and an awareness rally was organised as a part of Clean India 2.0 Programme along with Fit India run 3.0 in the month of October. Purpose of the rally was to create awareness about cleanliness and physical fitness. Fit India Run

Programme is initiated with a view to inculcate fitness habits in the daily lives of people. ? A seminar to create awareness about the ill-effects of stubble burning was organised on Oct. 19, 2022. A documentary prepared by Dept. of Multimedia was shown to the NSS volunteers. About 50 volunteers of NSS were taught about the harmful effects of burning the crop residue and its impact on the soil fertility leading to depletion of nitrogen, phosphorus, sulphur and potassium from the top soil making the land unfertile and unviable for agriculture in the long run. ? National Unity Day was celebrated by organizing oath taking ceremony and poster making competition on Oct. 31, 2022. Students, including 58 NSS volunteers, took pledge to preserve the unity, integrity and security of the nation. The volunteers pledged to act fervently in accordance with the vision and action of Sardar Vallabhbhai Patel. They also made posters to communicate the spirit of unification. ? Constitution Day was celebrated on Nov. 26, 2022 to promote constitutional values among the faculty and the students as directed by Ministry of Social Justice and Empowerment, Government of India. ? A three-day online workshop was organised on "Video Editing" from January 28 to Jan. 30, 2023 in collaboration with Mahatma Gandhi National Council

of Rural Education, Department of Higher Education, Ministry of Education, Government of India. The workshop was organized under the patronage of Social Entrepreneurship, Swachhta and Rural Engagement Cell (SESREC) of the college. Mr. Samarth Sharma, Consultant, MGNCRE, Ministry of Education, Government of India, was the resource person for the workshop. He shed light upon the do's and don'ts of video editing. He conducted a practical session for the students by editing videos with the help of editing applications. ? A seminar was organised on "The Shift: From Job Seekers to Self-Employed, Entrepreneurs and Job Creators" as a part of the series of Y20 Consultation Programme being run by Social Entrepreneurship, Swachhta and Rural Engagement Cell under the aegis of MGNCRE, Ministry of Education, Government of India. Dr. Hemant Kumar Vinayak, Associate Professor, Rural Development Department, National Institute of Technical Teachers' Training and Research, Chandigarh was the resource person. At the outset, Dr. Hemant Kumar Vinayak acquainted the students with the various schemes launched by the Government of India, such as Agnipath Scheme, PM Matsya Yojna and Prime Minister's Employment Generation Programme (PMEGP). ? A Blood Donation Camp was organised by the Youth Red Cross Society, NSS and NCC on

March 1, 2023. Dr. P.S. Grover, Managing Director, MedicAid Hospital and Dr. H.S. Nagpal, Managing Director, Hartej Hospital, were the Chief Guests for the inaugural and closing ceremonies of the camp, respectively. A team of doctors under the supervision of Dr. Kamaljit Kaur, Assistant Professor, Blood Bank, Guru Nanak Dev Hospital, Amritsar conducted the camp. An exhibition was organised, under the aegis of Social Entrepreneurship Swachhta & Rural Engagement Cell of the college in collaboration with MGNCRE, Ministry of Education, Govt. of India on March 15, 2023. Dr. Avon Kumar Vaid, Principal, Amritsar Law College, graced the occasion with his presence as the Chief Guest. The student Self-Help Groups (SSHGs) displayed their items to showcase their workmanship and skills.

NCC Unit planned to organize competitions, rally and other activities

- 22 cadets participated in Poster making competition to honour Kargil heroes, who sacrificed their lives for their motherland on 26th July, 2022.
- 48 cadets participated planted saplings in college campus to celebrate Rain Day on 29th July, 2022
- 7 Cadets from Air Wing Participated in rally on the occasion of HAR GHAR TIRANGA Programme conducted by 2 Punjab Air Sqn NCC, Amritsar on 13th Aug 2022.
- 30 cadets from Army wing celebrated 25th Anniversary of Pokhran -II by making models of nuclear power

	plants and gave a comprehensive presentation on the same on 13th May, 2023.
<p>PG Dept. of Journalism & Mass Communication planned to organize Guest Lecture, webinar, seminars, interactive sessions</p>	<p>? A seminar on "Importance of Photography" was conducted on August 18, 2022. The students interacted with well-known photographer Mr. Raminder Pal Singh. 34 students participated in the seminar. ? An interactive seminar was organized with Mr. Munish Devgan DGM Times Now, New Delhi on Impact of Digital Media on Feb. 2, 2023. 34 students participated in the seminar. ? An interactive session was organized with Ms. Kawalpreet Kaur, Associate Producer of renowned channel PTC, Delhi on digital news and how digital media works on Feb. 8, 2023. 35 students participated in it. ? A seminar on "Scope of Punjabi Language in Transnational Media" by broadcast journalist Mr. Paramvir Singh Bhatt and CEO and founder Mr. Aman Khatkar, Prime Asia TV was organized on March 15, 2023. Mr. Bhatt told the students to maintain a balance in their lives also. He guided students to build a better career in Journalism. 35 students participated in the seminar. ? A guest lecture on "World Theatre Day" was organized on "Impact of Theatre in Digital Era" with our alumnees Ms. Suvidha Duggal on March 27, 2023. She is the owner of The Drama Club. She has worked in many Hindi and Punjabi films and also has been awarded with</p>

	<p>the best actor award by PTC. She showed different emotions used in theatre. 40 students were present during the lecture. ? A seminar was organized on "Importance of Mental Health" by Ms. Kamyani Bali Mahabal, well known human rights activist and lawyer on April 18, 2023. She screened two short movies on anxiety and depression among the youngsters. 35 students participated in the seminar.</p>
<p>Department of Fine Arts planned to organize workshops/ Competition/ seminar/exhibitions</p>	<p>? To commemorate 75 years of Independence, a Painting Competition was organized in collaboration with Central Bureau of Communication, Ministry of Information and Broadcasting, Government of India on August 30, 2022. The theme for the competition was aptly selected as "Azadi Ka Amrit Mahotsav". Students exhibited life size drawing of patriotic figures like Mahatma Gandhi, Jawaharlal Nehru, and other freedom fighters. Around 30 students participated in this event while IAS Officer, Mr. Gurmeet Singhal joined the occasion and encouraged the students. This inculcated feeling of nationalism among students through exhibition and painting competition. ? A two days' workshop was conducted on "Thikri Art" by Artist Ms. Bharti Malhotra (Pidilite Expert). The workshop was organised on October 6 & 7, 2022 in Fine Arts Department by Pidilite. Ms. Bharti Malhotra has demonstrated our students</p>

about the techniques used in Thikri Artwork. Around 25 students participated in the workshop. They learned about folk art of Rajasthani painting. ? A one-day workshop was conducted on Portrait Painting by artist Mr. Saghpal U Mhaske (Asst. Prof. Department of Visual Arts, Graphic Era Hill University, Dehradun). The workshop was organised on Nov. 14, 2022 in Fine Arts Department. Mr. Saghpal has demonstrated our students about the techniques used in Portrait Painting. 30 students participated in the workshop. ? A Painting Competition was organized by the Department to create a sense of electoral drive among citizens on Jan. 24, 2023. 35 students participated in the competition. It created awareness about voting rights and democracy. ? A one-day clay modelling workshop was organised on April 10, 2023 by the Indian Academy of Fine Arts. 5 students participated in workshop. They had learned about fine motor skills, texture, shapes and form. They experienced making 3-dimensional objects.

Red Cross Unit planned to organize workshops and camp

? A workshop was conducted on Cooking and Surface Ornamentation at village Malawali, Guntala, Amritsar, in collaboration with NSS Unit on Dec. 23, 2022. Ms. Deepika Verma, Asstt Prof. in Home Science and Ms. Ishwinder Kaur, Asstt. Prof. in Fashion

	Designing acted as the Resource Persons.
Department of Psychology planned to celebrate World Mental Health Week	<ul style="list-style-type: none"> • "The world mental health" week from Oct. 10 to Oct. 15, 2022 was organised. Multiple activities like awareness boards, group discussions and interactive sessions were organized throughout the week. Dr. J.P Bhatia, Director, The Hermitage rehab and Bhatia Neuropsychiatric Hospital and De-addiction Centre, Amritsar delivered a lecture on mental health issues to the students on Oct. 14, 2022. 70-80 students of B.A Sem-I, III and V participated in discussion. Various issues like childhood trauma, anxiety and conflicts were discussed.
Department of Mathematics planned to celebrate International Mathematics Day	<ul style="list-style-type: none"> • "International Mathematics Day" was celebrated on March 24, 2023. The following competitions were organized on the same day. 1. Oral presentation (7-8) minutes 2. Mathematics Model/Poster presentation Three students participated in oral presentation and ten students participated in poster making.
Department of Community College planned to organize guest lecture	<ul style="list-style-type: none"> • A guest lecture was organised on "Latest Trends in Diagnostic Techniques" by Dr. Robin Tuli from Tuli Diagnostic on March 19, 2023. 11 students participated in it. It helped the students to learn about new technology used in various tests.
Department of Computer Science planned to organize series of	<ul style="list-style-type: none"> • A number of lectures were conducted under Cyber Jagrukta

<p>seminars</p>	<p>Diwas by organising seminars on Cybercrime on following dates i.e. ? October 6, 2022, ? November 2, 2022, ? March 1, 2023. The days were observed in accordance with the initiative of the Ministry of Home Affairs, Government of India, to combat cybercrime through the implementation of the scheme called Indian Cybercrime Coordination Centre. Dr. Sushil Kumar, CISO (Chief Information Security Officer), deliberated upon cybercrime, its kinds, and tips for its prevention.</p>
<p>Library planned to celebrate librarian's day</p>	<ul style="list-style-type: none"> • An Essay writing competition was organized on Librarian's Day on the topic "Contribution of Libraries to the Society" on August 12, 2022.
<p>Arya Yuvti Sabha planned to organize workshops and different activities</p>	<ul style="list-style-type: none"> • A week-long Ved Prachar Saptah was organized August 25, 2022 in which Padma Shri Dr. Harmohinder Singh Bedi, Chancellor, Central University of Himachal Pradesh, graced the occasion as a resource person. He said that the history of freedom struggle cannot be written without the contribution of Arya Samaj. • Ved Parchar Saptah concluded on August 30, 2022 by performing a pious Havan Yajna. Dr. Kunwar Vijay Partap Singh, MLA, Amritsar North was the chief guest for the event. During the week-long event, various competitions like debate, poster making, painting, and poetry recitation were organized. A workshop on the importance of Havan yajna was

also conducted. • A special Vedic Havan Yajana was organized on October 18, 2022 to commemorate the Birth Anniversary of Mahatma Anand Swami ji. The Havan began with the chanting of Gayatri Mantra and concluded with a bhajan presented by the Music Department of the college. • A special Vedic Havan Yagya on December 27, 2022 to commemorate the Balidan Diwas of Mahatma Swami Shraddhanand ji. The holy Havan started with the chanting of Gayatri Mantra. • An essay writing competition was organized to mark the Birth Anniversary of Mahatma Hansraj Ji. Around 25 students from the streams of Arts, Commerce and Sciences of the college participated in this essay writing competition. In their essays, they highlighted the various aspects of Mahatma Hansraj Ji's personality as well as his contribution in the field of education. • An essay writing competition was organized on May 19, 2023 to mark the Birth Anniversary of Mahatma Hansraj Ji. Around 25 students from the streams of Arts, Commerce and Sciences of the college participated in this essay writing competition. In their essays, they highlighted the various aspects of Mahatma Hansraji Ji's personality as well as his contribution to education.

Department of Punjabi planned to organize guest lecture

• Bhasha Manch organized a lecture on November 30, 2022 to raise awareness about the

	<p>relevance of Punjabi Language in the present times under the directions of Department of Higher Education and Languages, Govt. of Punjab. A renowned Punjabi writer S. Bhupinder Singh Sandhu was the Resource Person for the event.</p>
<p>Department of Cosmetology planned to organize workshops</p>	<ul style="list-style-type: none"> • A one-day workshop was organized on December 19, 2023 in which Mr. Rahul from Fashion TV academy, Ranjit Avenue, Amritsar, demonstrated the hair cut. Students showed keen interest and gain practical knowledge on hair cut. • A one-day workshop was organized on March 4, 2023 in which Ms. Shilpa from ICS (International Cosmetology School) of Beauty & Wellness, Ranjit Avenue, Amritsar to demonstrate the Machine Treatment Galvanic, high frequency, ultrasonic. Students showed keen interest and gained practical knowledge on machine treatment. • A one-day workshop was organized on March 6, 2023 in which Ms. Rajni Grover (Skin Expert) technical trainer at blossom kochar beauty products pvt. , New Delhi. Demonstrated the Aromatherapy. Student gained practical knowledge in Aromatherapy. • A one-day workshop was organized on April 18, 2023 in which Mr. Pardeep and Ms. Kavita (Makeup Artist) from Bombshell Beauty Salon, Ranjit Avenue, Amritsar to demonstrate the Bridal Makeup and students gained practical knowledge on bridal makeup.

<p>Department of & Jewellery design planned to organize workshop</p>	<ul style="list-style-type: none"> • Two day workshop was conducted on October 14,15, 2023 on Innovative Jewellery by Mrs Kahkashan. Students learn to make different innovative designs. • A one day workshop was conducted on February 11, 2023 on Innovative Jewellery by Mr Raghu. Students learn to make different innovative designs.
<p>Department of Youth Welfare planned to organize competitions</p>	<ul style="list-style-type: none"> • A series of competitions was organized on March 4, 2023 under Y-20 Summit, as directed by Department of Youth Affairs, Ministry of Youth Affairs and Sports, Government of India. The competitions were held on the theme 'Future of Work: Industry 4.0 Innovations & 21st Century Skills'. Around 120 students from various departments of the college participated in Essay Writing, Declamation, Rangoli Making, Painting, Poster Making and Slogan Writing Competitions.
<p>Department of Physical Education planned to organize an extension lecture</p>	<ul style="list-style-type: none"> • An extension lecture was organized on May 5, 2023 by Dr. Parminder Singh, Department of Physical Education, Guru Nanak Dev University, Amritsar, on "Physical Activity and Weight Management". He began the lecture by accentuating the perils of obesity, an enormous health crisis. He made the student aware about classification of obesity by BMI, distinction between "essential fat" and "storage fat", difference between "android obesity" and "gynoid obesity" and categorization of

	<p>obesity on the basis of cell size and number.</p>
<p>Placement cell planned to organized different placement drives</p>	<ul style="list-style-type: none"> • Students got placed in Wipro on May 11, 2023, a multinational company which provides information technology, consultation and business process services. In a virtual placement drive, 11 students got selected in Wipro's WILP- Work Integrated learning programme, under which students have been offered a full time job and a sponsorship for M.Tech degree. The selection procedure included an online assessment round followed by the technical and HR interview. • Students brought laurels to the college by getting placed in HDFC Life on May 15, 2023; India's leading private insurance company. In a campus placement drive hosted by Sr. Manager HR, HDFC Life, 5 students got selected by the recruitment panel. The selection procedure included a pre-placement talk followed by an online-test and an interview.
<p>WEF (Women Enlightenment Forum) Planned to organize awareness programme</p>	<ul style="list-style-type: none"> • An awareness programme was organized on "NRI Marriage: Do's and Don'ts- A Way Forward" on May 27, 2023 in collaboration with National Commission for Women, Panjab University, Chandigarh, Shiromani Gurdwara Prabandhak Committee, Punjab State Legal Service Authority, Panchayat and Punjab Police. Sh. Sandeep Singh, DSP, NRI Affairs was the chief guest for the event.

13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022-23</td> <td>07/03/2024</td> </tr> </tbody> </table>		Year	Date of Submission	2022-23	07/03/2024
Year	Date of Submission				
2022-23	07/03/2024				
15. Multidisciplinary / interdisciplinary					
<p>a) Our college is already a multidisciplinary institution. The university is in process to design and implement curricula according to the NEP 2020 in the colleges. And same will be implemented in our college also as per the guidelines of the university during forthcoming sessions. b) Our college is affiliated to Guru Nanak Dev University. At present we are not having any program under STEM, but we are ready to start such program if our affiliating university takes initiative in this direction. c) Our institute is already offering environmental studies and drug abuse subjects as compulsory subjects for holistic education. Moreover, NSS unit of the college is actively involved in various community services like Unnat Bharat Abhiyan and Swachhta Pakhwara. Further, our college has organized various seminars, workshops, expert lectures, quiz competitions, and celebrated different national and international days, etc. Credit based curricula will be implemented when our affiliating university takes the initiatives. d) Our college is running various Bachelor of Vocational courses (B.Voc.) which have multiple entry and exit points. e) Our college has established Research Promotion Cell which encourages the teachers to carry research work to find solutions to society's most pressing issues and challenges. f) Our college is affiliated to the University. The university is in process of design and implementation of curricula according to the NEP 2020 in the colleges and same will be implemented in our college also as per the guidelines of the university in coming sessions.</p>					
16. Academic bank of credits (ABC):					

(a) Our college organized an ABC (Academic Bank of credits) Registration Camp from 9th to 15th January, 2023 for mandatory registration of students on the web site of Academic Bank of Credits. Students facing hindrance in linking their aadhaar card to their mobile numbers or any discrepancy were assisted by Mr. Yogesh, Operator, Aadhaar Seva Kendra, Amritsar. (b) As our college is running various B.Voc vocational Courses which provide multiple entry and exit points. Students of B.Voc courses have also been registered to the ABC portal. (c) College is ready for seamless collaboration, internationalization of education, joint degrees between Indian and Foreign institutions, and to enable credit transfer if our affiliating university permits. (d) The college is running many add-on and innovative courses like Computer Graphics & Animation. The curricular of these courses have been designed by the college teachers. And some teachers have written the books also. (e) A team of Faculty Members and Non-Teaching Staff is deputed to facilitate the students in the process of Registration on ABC (Academic Bank of Credits) Portal.

17.Skill development:

a) In order to strengthen vocational education, our college is offering vocational courses in alignment with the National Skills Qualifications Framework. b) The college offers following programs under vocational education: Under Graduate Courses B.Voc. (Software Development): This course aims to groom students for lucrative avenues in IT industry as Web Designer/Developer, Web Administrator, IT Consultant, Database Architect, Software Consultant, System Analyst and Software Programmer/ Engineer/Developer etc. B.Voc. (Entertainment Technology): This focuses on production techniques used in the film industry. It covers basics of Camera Handling, Audio Video Editing and special effects etc. B.Voc (Retail Management): This course provide the students with a comprehensive understanding of the principal operational and strategic issues involved in the management of retail based enterprises in the context of both national and international environments. This course enables graduates to secure occupation as Area Manager, District Manager, Brand Manager, HR Manager, Retail Buyer, Sales Executive, Travel Agent etc. B.Voc (Banking and Financial Services): It has immense scope of absorbing technically trained Probationary Officers, Financial Investment Advisor, and Financial Analyst etc. After studying this innovative programme, students will have ample career opportunities in this field as a: Financial Investment Advisor, Wealth Management officer at Banks, Banking Operations Staff as PO (Probationary Officer), Financial Analyst, Portfolio Manager,

Mutual Fund Manager, Stock Broker. B.Voc (Beauty and Fitness): This course is framed to prepare the students to have well-paid jobs in beauty parlour, lounge and saloons. Students may act as fitness instructors, gym trainers and yoga trainers. B.Voc (Theatre and Stagecraft): The course mainly focuses on the production techniques used in live theatre & film industry. The course covers Theatrical Skills, Acting, Direction, Stagecraft, Performing Arts. B.Voc (Fashion Technology): This course imparts a cohesive amalgamation of modern and conventional learning techniques, to prepare the students for various jobs in apparel industry, as well as for self-employment. Add on courses: Computer Graphics & Animation Communication Skills Cosmetology Computer Fundamentals & Internet Applications Anchoring, Reporting & News Reading French Interior Decoration Office Management & Secretarial Practices Food Preservation c) The students are motivated to work for the nation by joining NSS and NCC units of the college, NSS has its motto, 'Not me but you' means it teaches the students to work for society. NCC students are trained to fight for the nation. Moreover, our college celebrates different national and international days. In our college, it is compulsory for each and every student to attend the "Havan Yajna" for at least 3 days in a session. d) i) Our affiliating university is in process of designing and implementing the credit structure in its affiliated colleges from the next session i.e. 2023-24. We will follow the same. ii) The college invites resource persons from the industry to impart the vocational skills to the students. iii) At present our college is running vocational education in offline mode. The college is capable of offering these courses on ODL/blended mode, once our affiliating university allows us. iv) Our college is running various B.Voc (Bachelor of Vocation) courses, which aim to impart industry specific skills to students hence, increasing their chance of employability. These courses incorporate specific job roles based on National Occupational Standards (NOSS) laid down by sector skills councils. The college gets the students of all these courses assessed by sector skill council of respective course for various NSQF (National Skill Qualification Framework) levels. This assessment makes our students eligible for job role defined at the particular NSQF level, thereby making them industry ready. Our college also encourages students for skill development by organizing many seminars/workshops regarding counselling sessions for placements, jewellery making, and soft-skill development etc. v) The college is affiliated to the university. Whenever the university permits the college is ready to start online and/or distance mode courses. e) From time to time, the college keeps on observing the need and requirement of

B.Voc courses to cater to demands of the Industry.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Our college is offering following subjects: Elective Punjabi, Basic Punjabi, Elective Hindi, and Elective Sanskrit and PHC (Punjab History and Culture) at under-graduate level to integrate Indian knowledge system into the curriculum. b) Some of the students come from the rural background. Therefore, our faculty members already deliver lectures in multilingual mode i.e. English, Hindi and Punjabi in all the courses. c) In all the courses offered by our institution at under graduate and post graduate level students are taught in Indian Languages as well as bilingually. d) Departments of Fine Arts, Home Science and Design are involved in promoting Indian art, culture and traditions. Arya Yuvti Sabha and Heritage Centre of the college are also actively involved in preserving and promoting Indian ancient tradition knowledge. e) Our affiliating university is in process of implementation of the NEP 2020 in the colleges. Same will be implemented in our college also as per the university guidelines.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i) Our affiliating university designs the curriculum and our college follows it using innovative teaching and learning practices to deliver outcome-based education. ii) Both the theory and practical examinations at the end of each semester are conducted by the affiliating university. Academic results, students' progression and placements are considered as a metric to assess the attainment of course outcomes. iii) Students are motivated to participate in various extracurricular and co-curricular activities at national and International levels. As per the suggestions furnished in NEP 2020 and guidelines of our affiliated university, OBE will be more emphasized.

20.Distance education/online education:

Our college is offering vocational courses already running in offline mode. Our college has state-of-the-art computer Laboratories and fast Internet connection. In post covid situation, some of our teachers are still using blended mode of delivering lecture/study material to facilitate the students. Whenever our affiliating university permits, the college is ready to start online and/or distance mode courses.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	38
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2684
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3418
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	864
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	137
File Description	Documents
Data Template	View File
3.2	80

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	75
4.2 Total expenditure excluding salary during the year (INR in lakhs)	37696364
4.3 Total number of computers on campus for academic purposes	400
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college has developed an effective machinery for curriculum delivery under the guidance of the Dean Academics. At the beginning of each academic session, faculty from each department convene to allocate syllabus content for the term, set dates for in-house tests, and create teaching modules for the session.</p> <p>At the start of each academic year, each faculty acquaints students with the study plan and reading lists for their respective courses. They not only recommend textbooks and reference materials but also provide notes as needed. Approximately eighty percent of the syllabus is covered before the commencement of in-house tests in each semester, with the remaining content covered after these tests and before the final exams. The answer scripts of mid-term tests are shared with the students so that they come to know about their weakness.</p> <p>In addition to this, the college offers infrastructure to support the use of ICT in classrooms, such as PowerPoint presentations, smart boards, and audiovisual aids, to make curriculum delivery engaging and interesting for students. Furthermore, students are</p>	

introduced to books, e-journals, and online resources available through the NPTEL portal and the library

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly complies with the academic calendar of the affiliating university for examinations, assessments, sports trials, and youth festivals, both in principle and in practice. Additionally, the college formulates a comprehensive academic calendar that includes relevant academic information and significant dates.

For the implementation of Continuous Internal Evaluation (CIE), the college ensures that in the odd semester, the Mid-Semester Examination is held either at the end of September or the beginning of October, depending on the Youth Festival dates. In the even semester, the examination generally takes place in March.

Furthermore, in addition to information about evaluations, the academic calendar also provides details about a range of events and activities, such as the general orientation program, admissions, change of subject dates, formation of mentoring groups, NCC and NSS induction dates, the planning of co-curricular activities by various societies and clubs, observance of National and International days of significance, the sports day, youth festival, annual convocation, annual awards day, and farewell parties for both undergraduate and postgraduate classes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

66

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college abides by the curriculum provided by the affiliating university. Nonetheless, the syllabi also encompass topics such as Gender Studies, Human Values, Environmental Sustainability, and various other interdisciplinary subjects. In addition to the university's programs, the college offers a wide range of Add-on Courses and B.Voc Courses that aim to incorporate crosscutting themes related to the aforementioned aspects.

Professional ethics are an integral part of the curriculum for Computer Science & Applications, Commerce, and B.Voc Courses. Gender-related issues are a fundamental component of the curriculum for Languages and Sociology. Human values are at the core of our educational approach, with a curriculum centered on values such as truth, non-violence, and justice for all. Human values are incorporated into the curriculum of Fashion Designing, Political Science, Home Science, Languages, and Psychology.

Environmental Studies is a mandatory subject at the undergraduate level, and references to environmental issues can be found in the curricula of Languages, Political Science, Economics, Zoology, and Botany.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

663

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
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from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2684	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
433	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college organizes an "Orientation Programme" for all new students upon admission. The diverse array of continuous assessment components, including daily home assignments, class assignments, seminars, group discussions, additional assignments, quizzes, class tests, projects, internships, viva-voce examinations, and regular attendance, ensures an effective assessment of students' learning levels.

To support slower learners, the college implements specific measures, such as:

- Organizing extra classes
- Conducting remedial and tutorial classes
- Providing lectures and additional reading material for basic improvements
- Offering academic and personal counselling through the counselling cell
- Providing bilingual explanations and holding discussions with slower learners after class hours
- Supplying simple and standard lecture notes/course material to enhance their understanding of various subjects
- Motivating advanced learners to assist slower learners through peer discussions

Strategies for advanced learners include:

- Offering support for competitive exams
- Establishing the Scholars' Hub, led by the Dean Academics, to assess the learning levels of advanced learners and take appropriate actions based on merit holder suggestions
- Encouraging participation in seminars, conferences, workshops, and inter-college competitions organized by other colleges
- Motivating involvement in extra-curricular activities to develop practical life skills

- Organizing placement drives to enhance career opportunities for all students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2684	137

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs a student-centric teaching methodology, aiming to impart education that not only enhances confidence and fosters independence but also shifts students from passive recipients to active and engaged stakeholders. In this approach, teachers facilitate learning by encouraging individual understanding, ensuring student participation in class activities, and allowing them to absorb and grasp information at their own pace.

To make classes as interactive as possible, teachers promote innovation through unique interpretations. Utilizing audio-visual methods, language labs, Google Classroom, industrial visits, fieldwork, and projects, the college ensures experiential and participative learning.

Moreover, the subjects in various disciplines incorporate fieldwork, internships, projects, and practical assignments, enabling students to gain experiential learning and develop a problem-solving approach.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College teachers utilize a range of digital resources, social networking platforms, and blended learning tools such as Google Classroom to deliver lectures effectively, thereby enhancing the overall learning experience for students. Across various departments, teachers take the lead in fully integrating Information and Communication Technology (ICT) tools, contributing to a more seamless teaching-learning process.

The incorporation of ICT within classrooms not only ensures that students stay abreast of the contemporary digital and technical landscape but also fosters a student-centric learning approach.

Teachers leverage platforms like YouTube, emails, WhatsApp groups, Zoom, and Google Classroom to communicate and share syllabus-related notes, addressing students' queries effectively. The college provides free internet and Wi-Fi access to all students, ensuring connectivity for online learning.

The B.Voc. App includes a weblink specifically designed for accessing e-content and study materials related to B.Voc. courses. This integration serves to strengthen the learning experience for students pursuing vocational courses, utilizing digital resources and technology platforms effectively.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
137	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
50	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
28	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1369

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college maintains a high level of transparency in its internal assessment procedures, ensuring that every student is well-informed about the standard evaluation processes for both theory and practical subjects.

Regular tests and mock interviews are conducted at intervals to evaluate learning outcomes, with individualized suggestions offered to help students overcome academic challenges. During placement drives, the visiting HR team provides valuable feedback on student performance, guiding the implementation of measures to enhance skill-based training.

Before the start of each academic year, the college aligns its academic calendar with the university's schedule. Orientation programs are then organized for new students, offering insights into university rules, examination procedures, and extra-curricular activities. To further assist students, a comprehensive college information booklet is provided upon admission, ensuring they are well-equipped with essential information.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound

and efficient

The college employs a transparent, time-bound, and efficient approach to address internal examination grievances. As regards internal assessments, faculty members promptly evaluate exam papers within a week of the examination. The answer sheets are shared with students in class, and any reported discrepancies are swiftly addressed by the faculty.

When it comes to assignments, teachers assess them based on factors such as timely submission, clarity, and neatness. Evaluated assignments are returned to students, ensuring transparency in the assigned marks and providing a platform to address any grievances.

In the context of lab experiments, the faculty immediately evaluates the experiments conducted by students. Performance marks are assigned based on predefined criteria, and students have immediate access to their scores. This transparent process allows students to reflect on their strengths and areas for improvement.

For project evaluation, a panel of related faculty members assesses the projects. Evaluation criteria encompass the quality of problem formulation, literature analysis, presentation, teamwork, summary, and findings. This comprehensive approach ensures fairness and transparency in the assessment of student projects.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college, affiliated with Guru Nanak Dev University, tailors each program to specific objectives, ensuring the development of particular skills and competence. Emphasizing academic quality and excellence, all offered programs aim to empower students for higher studies, research, employment, entrepreneurship, and competitive examinations.

Communication of learning outcomes is facilitated through various

channels:

- The college prospectus, containing comprehensive information about programs and their outcomes, is provided to students before the admission process commences.
- The college website serves as a valuable resource for students, offering relevant information about academic courses.
- Students receive information about the outcomes of each course during the admission process and before the commencement of the course.
- Personalized counselling is offered to students based on their individual needs.
- Hard copies of syllabi and learning outcomes are readily available in departments for the convenience of both teachers and students.

Feedback on learning outcomes is actively sought from alumni and other stakeholders. Suggestions are conveyed to the university through teachers who are members of the Faculty/Board of Studies, fostering continuous improvement in the educational process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) involves the utilization of diverse tools and methods, which can be categorized into two main types: Direct methods and Indirect methods.

Direct methods involve the evaluation of students' knowledge and skills through their performance in academic activities such as House tests, End-Semester Examinations, Assignments/Class Tests, Presentations, Seminars, Workshops, Quizzes, Group Discussions, etc. These methods offer a tangible representation of students' capabilities, providing robust evidence of their learning. Regular analysis is conducted on all assessments to ensure ongoing improvement.

On the other hand, Indirect methods encompass feedback from various stakeholders, serving as reflective indicators of students' learning. These include:

- Examiners' feedback
- Sector skill evaluation for vocational courses
- Input from hiring and placement agencies
- Participation in co-curricular and extra-curricular activities
- Alumni Meet insights
- Students' satisfaction surveys
- Feedback directly from students

The combination of these direct and indirect methods offers a comprehensive and multi-faceted approach to assessing and enhancing the educational outcomes of the programs and courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

787

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bbkdav.org/wp-content/uploads/2023/12/2.7-SSS-2022-23-.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1170427

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1170427

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dst.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution collaborates with various organizations to offer students hands-on, real-world experience. It actively engages in outreach activities, seminars, and workshops, with the primary goal of fostering entrepreneurial skills among students and equipping them for the future. The Department of Science, supported by substantial funding from extramural sources such as DST, focuses on providing students hands-on exposure to scientific techniques and instruments through well-equipped laboratories.

The college regularly hosts invited talks featuring prominent scientists, emeritus professors, and adjunct professors across diverse fields. Additionally, resource persons from various industries and research labs deliver lectures to inspire students and cultivate a passion for education, preparing them for future challenges in different sectors. Memorandums of understanding have been established for skill-based vocational courses that encourage innovation, ensuring students receive necessary support and amenities.

The research promotion cell encourages faculty members to seek funding from various sources, enabling them to stay updated through conferences, seminars, refresher courses, and other events. The college has introduced creative, multidisciplinary programs aimed at bridging gaps between academic fields and contributing to societal improvement. Emphasizing human and social values, the college conducts outreach and extension activities to instill these principles in its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

47

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively promotes outreach initiatives within the local community to foster students' awareness of social issues and promote their overall development. Emphasizing a commitment to societal well-being, the college consistently arranges extension activities in adopted villages, thereby uplifting marginalized segments of the population.

During the 2022-23 academic session, a range of extension activities took place, including events like World Blood Donor Day, International Yoga Day celebrations, a blood donation camp, the Clean India and Fit India Run 3.0 program, Kargil Vijay Diwas, Puneet Sagar Abhiyaan, and a Red Cross Flag fundraising program. Additionally, NSS volunteers actively participated in seminars addressing diverse social issues such as water conservation, the impact of stubble burning, and Swachhta Pakhwara.

NCC cadets were involved in various camps, including Pre-Republic Day competitions, Pre-Vayu Sainik Camp, Air Force Attachment Camp, CATC camp, and Inter-Group Firing Camp held in different cities.

These engagements played a pivotal role in sensitizing students to social work, deepening their understanding of the social environment, and enhancing their personalities through hands-on involvement in the daily life of the community. Students have developed a heightened awareness of their responsibilities toward society, evolving into responsible citizens of the country..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

26

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

63

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1948

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

167

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

35

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus, which spans across an area of 65,000 square yards, is well-equipped to create an invigorating ambience and a sound support system conducive to the all-around development of students. In addition to lecture rooms, it has fully furnished Computer Labs, Music Rooms, Home Science & Fashion Designing Laboratories, Design Labs, Science Labs, Geography Labs, Travel Tourism and Psychology Labs, Studios for Fine Arts, Commercial Art, Photography, and Design. A separate block dedicated to design includes facilities such as Textile Lab, Fashion Lab, Interiors Lab, Studios, a Shoppe, Dark Room, Video Production Studio, Audio Production Studio, Electronics Lab, Still Photography Lab & Studio, Art Galleries, Multimedia Lab, Jewellery Studio & Manufacturing Lab, Virtual Library, Seminar Room, Open Air Theatre, a Hi-tech Language Lab, Aviation Lab, and an aesthetically designed Cosmetology Lab.

The college also provides hostel accommodation for up to 500 students. Its library operates on an open-access system and offers reprographic facilities. There are spacious reading rooms exclusively for students. The college's auditorium, Urvi, with a seating capacity of 1200, serves as the hub for academic, co-

academic, and cultural activities such as conferences, orientation camps, and annual functions. Furthermore, the college is equipped with an Indoor Stadium, a Swimming pool, an Indoor Gym, and an Outdoor Gym to meet the needs of sports women.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

S.No.

Infrastructure

Size/ Area

Year of establishment

User Rate

1.

Main Ground (Incl. Athletic Track, Softball Ground, Cricket Ground, Volleyball ground

1,13,146 sq.ft

1971

Athletics: 20, Softball: 16, Cricket: 16, Vollyball: 12

Total=64

2.

Fitness Gym

2,268 sq.ft

2008

Approx. 50

3.

Indoor Sports complex

6,000 sq.ft

2015

Weightlifting: 10, Wrestling: 10, Wushu: 10, Taekwondo: 15,
Gymnastics: 12

Total=57

4.

Swimming Pool

16,632 sq.ft

2018

Under Construction

5.

2 Open Gyms

800 sq.ft each

2021

Approx. 50

6.

Department of Music and Dance, Multi Activity Room

4000 sq. ft area of both floors

2010

95

(7 Faculty members and 88 Students)

Facilities provided for cultural activities:

The college has rare musical instruments in the Music and Dance department, which includes harmonium, tabla, tanpura, sitar and electrical instruments like keyboard, electronic tanpura, electronic tabla, electronic lehra etc. For practice session, the Department of Music has sound system i.e. microphones, speakers and bluetooth speakers. LED screen is also utilized to introduce various forms of music vocal, instrumental and dance. In addition to this, Multimedia Department also provides facility for recording and editing of cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bbkdav.org/wp-content/uploads/2023/12/4.1.3-Geotagged-Photos.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

14.48151

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS Software: Alice for Windows
- Nature of automation (fully or partially): Partially
- Version: Alice 6.00
- Year of Automation: 2001

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.57561

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College frequently updates its IT facilities keeping in view course curriculum and technological advancement. The college has 50 browsing centres, 22 state-of-the-art computer labs interconnected through Local Area Network with optical fibre backbone. The Network Resource Centre is equipped with Windows Servers, pfSense firewall/gateway/router, licensed software and a wide range of latest gadgets. The campus has around 492 computers with Internet facility and the latest configurations to meet the needs of the students. The college offers Central Computing Facility to the faculty and the students to collect teaching-learning resources. The college is equipped with learning gadgets like Multimedia Projectors, Slide Projectors, Xerox Machines, TV, DVD, Audio Players and Smart Boards. Currently, we are using multiple fibre broadband connections aggregating to 1050 MBPS for internet connectivity. College provides Wi-Fi facility to its students at hostel as well as in campus. The College has a 24 X7 Wi-Fi facility in the college campus for the students and faculty to avail internet connection at any place in the college, & hostel. The connectivity through a fully networked campus with state-of-the-art IT infrastructure offers students the facilities

of e-mail, web browsing which helps them prepare for projects & seminars.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

492

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

137.75313

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college optimally allocates and utilizes the available financial resources for the upkeep of various infrastructural facilities. The procedures and policies being implemented for maintaining and utilizing physical, academic and support facilities are uploaded in the following link:

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

290

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1234

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
28	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
28	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

82

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

215

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

179

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is an important student body, which is constituted every year. Council has a pyramid like structure with head girl on top, followed by joint head girl, assistant head girls and class representatives. The class representatives are elected by respective class incharges. The selection of Head Girl, Joint Head Girl and Assistant Head Girl is done by Dean, Discipline and Student council. Student council plays a vital role in maintaining discipline in the college as well as during events and functions organised in the college. Some students also act as library volunteers.

NCC cadets of the college have participated in various CATC camps and have learned basics of NCC, Drill, Map Reading, Physical Training and Weapon Handling. Cadets also participated in multiple sports, cultural and community welfare programs and won laurels at state and national platforms.

NSS volunteers of the college work relentlessly for community development and welfare. Numerous webinars and field visits were conducted on various topics to sensitize NSS volunteers toward the problems and requirements of the underprivileged sections of the

society.

To help the teachers and students in keeping abreast of development in their respective fields, college library is equipped with large number of informative books. Library staff always focus on instilling reading habits amongst the students, thus organizes book displays, book donation drives, library orientation programmes, writing competitions and quiz throughout the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's vision and mission aim to empower women, foster entrepreneurial skills, instill self-reliance and Vedic values, enrich and empower all beneficiaries through a participatory, positive, and fertile teaching-learning environment, and promote discipline among women. To achieve this mission, the Internal Quality Assurance Cell (IQAC) formulates a perspective plan based on the quality parameters set by the National Assessment and Accreditation Council (NAAC). This perspective plan is developed in collaboration with all stakeholders to ensure effective policy formulation and decision-making.

To achieve the institution's goals and objectives, administrative authority has been delegated to nine deans: Dean Academics, Dean Admissions, Dean Discipline & Students Council, Dean Media & Public Liaison, Dean Youth Welfare, Dean Community Development Initiatives, Dean Alumni, Dean Placements, and Dean Hospitality.

The active participation of teachers in decision-making bodies is guaranteed through their membership in various committees. They also serve as conveners and members of different committees responsible for executing policies and programs. These committees encompass a variety of administrative committees, academic committees, and clubs. Some of these committees may also include non-teaching staff members.

The democratic structure of the institution's decision-making policy serves as the cornerstone of the college's effective operation.

File Description	Documents
Paste link for additional information	https://bbkdav.org/wp-content/uploads/2023/12/202223-6.1.1-Vision-Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every year, many teachers and students lead various committees, clubs, and societies, organizing activities and contributing to the college's effective functioning. Two decentralization and participative management practices that expedited the college's effective working last year were:

- Entrusting the Student Council and Discipline Committee with the responsibility of maintaining discipline, bringing student grievances to the authorities' attention, and providing healthy suggestions for improving the student community.
- Dividing work among committees, such as the Cleanliness & Sanitization Committee, Scholarship & Fee Concession Committee, Publication Committee, College Magazine Committee, Library Committee, Time Table Committee, Internal Complaints Committee for Prevention of Sexual Harassment etc.

These committees comprised a convenor who supervised the administration of their respective work area, a coordinator, and members who shared their valuable insights and contributed substantially and qualitatively. Furthermore, two faculty members were elected to be part of the Local Managing Committee to enable the management to make policies that engaged all perspectives and arrived at a point of concurrence where everyone benefited from the policies.

File Description	Documents
Paste link for additional information	https://bbkdav.org/wp-content/uploads/2023/12/202223-6.1.2-Clubs-Committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In alignment with the strategic plan aimed at empowering women through education in Punjab, the college successfully implemented a groundbreaking on-ground engagement activity. Recognizing the significance of reaching out to potential female students in strategically identified catchment areas, the college organized a series of interactive sessions led by competent teaching staff.

These sessions served as a bridge between academic aspirations and practical possibilities, with educators enlightening students about the diverse courses available. The emphasis went beyond mere enrollment statistics; it focused on understanding the individual interests and passions of each student. The teaching staff played a pivotal role in guiding these young women, helping them make informed choices that not only aligned with their personal interests but also enhanced their employability prospects.

Through these targeted engagements, the college fostered a sense of empowerment, illustrating that education is not just a means of acquiring knowledge but a transformative journey towards a fulfilling and sustainable career. This activity, rooted in the strategic plan's core objectives, effectively translated the vision of quality education tailored for employability into tangible actions, setting the stage for a brighter future for women in Punjab.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates under a hierarchical structure of governance. At the highest level, the DAV College Managing Committee in New Delhi oversees college affairs. On a local level, the Local Managing Committee, led by the Chairman, is responsible for monitoring academic planning and the college's developmental initiatives.

Within the college, administrative responsibilities are entrusted to the Principal, who is assisted by the Internal Quality Assurance Cell (IQAC). Deans, the Hostel Warden, Superintendents of the General Office & Accounts Office, and the Estate Officer manage administrative matters, while academic decisions are made by the Heads of Departments (HODs).

Various societies, clubs, and committees, comprising members from both teaching and non-teaching staff, as well as students, organize academic, co-curricular, and extra-curricular activities. The college adheres to the rules and regulations established by the University Grants Commission (UGC), the Department of Public Instruction (Colleges) of the Government of Punjab, Guru Nanak Dev University (GNDU) in Amritsar, and the DAV College Managing Committee in New Delhi for matters related to promotions, appointments, and service rules.

Permanent faculty positions for vacant grant-in-aid posts and self-financed courses are advertised and filled by DAVCMC, New Delhi. The college-level panel of interviewers appointed by DAVCMC, New Delhi, is responsible for appointing contractual faculty for one year, following the stipulated norms. Vacant non-teaching and supporting staff positions are filled at the college level in accordance with the guidelines of DAVCMC and the Department of Public Instruction (Colleges), Government of Punjab.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The institution consistently strives to ensure the well-being of its employees by offering the following amenities and benefits:</p> <ul style="list-style-type: none"> • Medical room with an attendant • Various types of leave (casual, earned, medical, and maternity leave for female staff) • Enrollment in the ESI scheme • Access to CPF, gratuity, and leave encashment upon retirement • Fee concessions for the children of teaching and non-teaching staff • Indoor and outdoor gyms, along with beauty and wellness services at discounted rates • Financial assistance in the form of loans against CPF • Well-equipped and furnished staff rooms with modern amenities and a full-time caretaker • Flexible scheduling of classes and leave allocation for teaching staff to facilitate the completion of pre-Ph.D. coursework • Salary advances • Assistance with transportation for local and outstation assignments • GNDU Holiday Home Facility at Dalhousie, subject to the institution Head's recommendation • Guest house facilities at reduced rates 	

- Complimentary on-campus housing for Class IV employees
- Provision of free uniforms and washing allowances for Class IV employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff performance appraisal

At the end of each academic session, the teaching staff completes a Self-Appraisal Form based on the Performance Based Assessment

System (PBAS), which is aligned with the University Grants Commission (UGC) guidelines. The college has adopted the PBAS system, which is based on the UGC Regulations (Minimum Qualification for appointment of teachers and other academic staff in universities and colleges and other measures for the maintenance of standards in higher education) 2010 and four subsequent amendments.

The CAS Committee, a sub-committee appointed by the Principal, verifies, validates, and forwards the faculty performance appraisal to the appropriate authority. Temporary and part-time staff members who perform well are rehired the following year.

Non-teaching staff performance appraisal

The performance appraisal of non-teaching staff is based on the Annual Confidential Report (ACR). The ACR is evaluated by the Office Superintendent and Administrative Head of the concerned employee. The Principal also evaluates the ACR and considers feedback from students regarding their satisfaction with the employee's work collected from feedback box.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure financial accountability, the college conducts regular internal and external financial audits.

Internal financial audits:

The college offers several self-financed courses in addition to government-aided courses. The budget for self-financed courses is approved by the local committee and then by the parent governing body, DAVCMC, New Delhi. Additionally, the accounts for self-financed courses are reconciled annually in June at DAVCMC, New Delhi. Moreover, the parent body, DAVCMC, New Delhi, sanctions all expenditures on major projects.

External financial audits:

External financial audits involve the two distinct categories:

External audit of funds received from the Government of Punjab:

The Government of Punjab oversees external audits of government funds at two key levels:

- Finance Department of the Government of Punjab
- Accountant General DPI (Colleges)

Additionally, funds designated for SC/ST students undergo scrutiny by either the Finance Department or a government-appointed committee. Furthermore, the DPI (Colleges) conducts compliance audits to verify adherence to administrative rules, leave rules, recruitment rules, and payments to retired faculty/staff.

External audit of funds received from national funding agencies:

Chartered Accountant audits the utilization of funds received from government funding agencies such as the UGC, DST, and DBT. The audited Utilization Certificates are subsequently forwarded to the respective funding agencies for review.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Given below are the strategies and procedures for the optimum utilization of resources:

- The college bursar, in consultation with Accounts Dept. and under the supervision of the Principal, keeps track of the different government funding schemes from MHRD, UGC, DBT, DST, ICSSR, scholarships from government bodies, etc. The proposals to apply under various schemes are marked to the respective in-charge for necessary action by the Principal.
- The college property is rented out to Punjab National Bank, stationery, Photostat/ photography shop, juice bar, and eatery to generate revenue.
- The college infrastructure is appropriately used for the competitive exams organized by various govt. and non-govt. agencies.
- Purchase Committee comprising of members of the teaching and non-teaching staff carries out due diligence before finalizing the vendors for specific purposes.
- The parent governing body i.e. DAVCMC also keeps a track of the finances through Internal Audit Cell to ensure the optimal and economical use of resources of the institution in addition to checking of the accounting records.
- The utilization of government grants is routed through the Public Finance Management System, Government of India.
- Stock checking is done at the end of the academic year to check pilferages.
- College resources are shared with outside agencies like NGOs, local administration, and Police Department for holding programmes.
- Computer labs are utilised by the general office for administrative purposes and by different departments for academic purposes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To formalize the strategies for ensuring quality, IQAC gathers input from different Deans, Heads, coordinators, convenors and in-charges of various clubs, cells and committees. In response to this feedback, the IQAC systematically assesses and revises various strategies and processes implemented by the college. The following two practices have been institutionalized because of IQAC initiatives:

- The modern technology has been implemented in the administrative functioning through ICT. Automation of admission, financial and examination processes, upgradation of Wifi and LAN facilities, have enhanced quality of teaching-learning experience. As a result, the college achieved outstanding ranks in India Today's Best College Ranking List of India 2022. The college has also utilized alternative sources of energy, especially solar power and has been conferred the Green Champion Award by the Government of India for its contribution to green practices.
- The IQAC encouraged the faculty to do research in their subjects under the guidance of Research Promotion Cell of the college. The faculty were motivated to attend seminars, conferences, workshops, Faculty Development Programs etc. The faculties were also encouraged to write books, chapter(s) in a book, and publish research papers in University approved journals. The faculty were felicitated when they receive Ph.D. degree during Annual Awards Day and Convocation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In light of institutional reviews, IQAC effected the following reforms in teaching and learning:

- Students were provided with the opportunity to work on a project independently or in small groups, encouraging them to develop critical thinking, problem-solving, and teamwork skills. These projects helped the students to apply the concepts they have learned in the classroom to real-world problems.
- Bright students were given challenging tasks, additional reading materials, and mentorship opportunities to help them reach their full potential and excel in their academic and professional careers. Additional support was given to weaker students to help them catch up with their peers and succeed academically. This involved offering extra tutoring, providing additional resources or accommodations, and working with students to identify and address any underlying challenges or obstacles. By implementing these strategies, our institution created a more supportive and engaging learning environment that promoted student success and achievement, regardless of their background or skill level.

By continuously making incremental improvements in these and other areas, our institution endeavored to enhance the quality of education, and ensure that students are well-prepared for their future careers and maintain their competitiveness in an increasingly competitive higher education landscape.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

B. Any 3 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college is committed to the cause of women empowerment as a chief aspect of all its activities. Under the aegis of WEF (Women Empowerment Forum), the college sensitizes women about their status and identity, and motivates them to become more self-reliant and self-confident. The forum, through lectures by women of eminence, tries to lift women out of the submissive/subordinator's image and prepares them to live with dignity, facing the challenges of the patriarchal society.

The college has a Student Career Counselling Cell. During the time of admission, this cell helps the students by acquainting them with the courses available in the college and facilitates them in making decisions and choices for their future. The work of this cell is to offer insight, guidance and support to help students understand and manage different career issues.

Self-defense techniques are also taught to the students. Furthermore, commemorative days that honour women are celebrated in the college. The college has a multi-activity room and a common room in the hostel for their leisure.

The college organizes fests wherein the students display their handicrafts and learn entrepreneurial skills. Programs are organized on female health and well-being. The security of the girls is a primary concern of the college. Cameras have been

installed on all strategic points and guards have been deputed on all entrances and exits.

There is an Internal Complaints Committee for presentation of any kind of Harassment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Students of the Department of Design use leftover pieces of fabric to make innovative garments, utility items and jewellery pieces.
- Waste chemicals in the chemistry labs are properly disposed of by dissolving them in water or by keeping them separately in protected sheets.
- Students of the Department of Fine Arts use waste material like bottles, waste papers, waste clothes, automobile waste, cardboards etc. to create pieces of art.
- The college has invested in green technologies such as solar power, water harvesting to reduce its carbon footprint.
- Vermicompost pit has been dug and has been working for the

last seven years.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 645">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 506 1436 645">No File Uploaded</td> </tr> <tr> <td data-bbox="86 645 539 748">Certification by the auditing agency</td> <td data-bbox="539 645 1436 748">No File Uploaded</td> </tr> <tr> <td data-bbox="86 748 539 851">Certificates of the awards received</td> <td data-bbox="539 748 1436 851">No File Uploaded</td> </tr> <tr> <td data-bbox="86 851 539 916">Any other relevant information</td> <td data-bbox="539 851 1436 916">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 1471 539 1536">File Description</th> <th data-bbox="539 1471 1436 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1536 539 1639">Geo tagged photographs / videos of the facilities</td> <td data-bbox="539 1536 1436 1639">View File</td> </tr> <tr> <td data-bbox="86 1639 539 1778">Policy documents and information brochures on the support to be provided</td> <td data-bbox="539 1639 1436 1778">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1778 539 1881">Details of the Software procured for providing the assistance</td> <td data-bbox="539 1778 1436 1881">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1881 539 1946">Any other relevant information</td> <td data-bbox="539 1881 1436 1946">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Geo tagged photographs / videos of the facilities	View File										
Policy documents and information brochures on the support to be provided	No File Uploaded										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

As a part of its commitment to build a conscious society, the college provides an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. All the students are required to wear uniforms every Monday, as a representation of a collective identity of being a student of BBK DAV College for Women. The lectures are delivered using multilingual medium. Admission of students in various streams is based on merit in order to give an equal opportunity to all the applicants. Several scholarships and fee concessions are granted to the students to reduce disparities between the students belonging to different socio-economic backgrounds. The college ensures that the students thrive in a harmonious environment by celebrating all the commemorative events and festivals with equal ardour thereby honouring the cultural diversity of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The college celebrated Independence Day with great patriotic fervor. The day was marked by the hoisting of the National Flag followed by an oath taking ceremony.
- The college organised an oath taking ceremony and an awareness rally as a part of Clean India 2.0 Programme along with Fit India run 3.0 in October 2022. The purpose of the rally was to create awareness about cleanliness and physical fitness.
- Constitution Day was celebrated on Nov. 26, 2022 to promote constitutional values among the faculty and the students as directed by Ministry of Social Justice and Empowerment, Government of India.
- National Voters' Day was celebrated on January 15, 2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
--	----------------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Ved-prachar saptah was organised in the college wherein various competitions like debate, poster making, painting, and poetry recitation were conducted from August 11 to August 19, 2022.
- An Essay writing competition was organized on Librarian's Day on the topic "Contribution of Libraries to the Society" on August 12, 2022.
- The college celebrated 76th Independence Day on 15th August, 2022 by hoisting the National Flag followed by an oath

taking ceremony.

- On the occasion of Mindfulness Day, 50 NSS volunteers participated in a spiritual webinar organised on Sept. 12, 2022.
- 115th Birth Anniversary of Shaheed-e-Azam S. Bhagat Singh was celebrated on 28th September, 2022 by organizing a cycle rally and a symposium on "Life and Philosophy of S. Bhagat Singh".
- Different activities on the occasion of International Day of Non-Violence was organised on Oct. 2nd, 2022 to promote non-violence through education and public awareness.
- The college observed Cyber Jagrukta Diwas by organising a seminar on Cybercrime on 4th & 6th October, 2022, 2nd November and 1st March, 2023.
- A special Vedic Havan Yajana was organised to commemorate the Birth Anniversary of Mahatma Anand Swami ji on 18th October, 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I - Title of the Practice: Students for Society

The college students are actively involved in social outreach programmes like:

- Donations for the needy
- Donations for the victims of natural disasters
- Interaction with Senior Citizens at Old Age Homes
- Activities for the disadvantaged sections of the society such as widows, orphans and disabled
- Sensitization rallies, drives and plays on socially relevant themes like female foeticide, tree plantation, dowry, drug addiction, leanliness, digitization etc.

- Imparting vocational training to the underprivileged sections of society.

II - Title of the Practice: Imparting leadership skills to students.

The college has various committees, clubs and societies to develop leadership skills among the students.

- Students' Council
- Scholars' Club
- Editorial Board
- Library Committee
- Hostel Committee
- Discipline Committee
- Mess and Canteen Committee

Evidence of Success

Every year a good number of students act as in charges of various committees, clubs and societies and carry out various activities and, develop various leadership skills, such as, commitment, dedication, accountability, honesty, vision and creativity. Student Editors of the college magazine Shachi helped source articles from the students and also assisted in editing during the academic session 2022-23. During the academic session 2022-23, the students developed and exhibited the qualities of commitment, integrity, dedication, accountability and decisiveness.

File Description	Documents
Best practices in the Institutional website	https://bbkdav.org/wp-content/uploads/2024/03/7.2.1-Two-best-practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Being a women's college, BBK DAV College aims at empowering the girls socially and professionally so that they can make the best possible choices for their future. The performance of the institution in the area of sports is distinctive to its vision,

priority and thrust.

The investment of the college in sports is more than Rs.1.25 Crore per year and it provides the latest equipment for all the 33 games of GNDU. The college won the Overall General Sports Championship Trophy 2021-2022 and also got 2nd Runners-up position in Shaheed-e-Azam Bhagat Singh Trophy (Men and Women combined) 2021-2022.

Five students also brought international acclaim to the college in the sports category. Priya, B.A., Semester-I, won two Gold Medals in U-23 Asian Championship held at Kyrgyzstan from 19th June to 26th June 2022 and Cadet World Championship held at Rome from 25th July to 31st July, 2022. She also won two Silver Medals in U-20 Asian Championship held at Bahrain, Manama, from 2nd July to 10th July, 2022 and U-20 World Championship held at Bulgaria from 15th August to 21st August, 2022.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Purchase of new books for the enrichment of the knowledge of the library users.
- Webinars to provide the faculty and the students with specialized knowledge from industry experts.
- Organization of National / International Workshops / Seminars / FDPs and Research oriented activities to be sponsored by various funding agencies like UGC, ICSSR, DBT etc.
- Infrastructure Augmentation to strengthen teaching learning process.
- Planning of various activities to sensitize the students regarding cleanliness, water conservation, physical and mental health, cyber-crimes etc.
- Organizing of career counselling sessions in the schools of the identified catchment areas.
- Planning of consultancy services for the students in school.